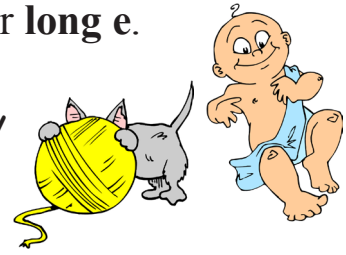


## Lesson #12

1. When **y** comes at the beginning of a word, it is a **consonant**. When **y** comes at the end of a word it can sound like **long i** or **long e**.

**Examples:** beginning of a word - **yarn, yes, yellow**  
end of a word - **fly, try, or baby, money**



Say each word. Listen for the **y** sound. On the line in front of each word, write **I** if the **y** sounds like **long i**, write **E** if it sounds like **long e**, and write **C** if **y** is a **consonant**.

\_\_\_\_\_ honey      \_\_\_\_\_ yet      \_\_\_\_\_ turkey      \_\_\_\_\_ why  
\_\_\_\_\_ yesterday      \_\_\_\_\_ pony      \_\_\_\_\_ shy      \_\_\_\_\_ yo-yo

2. Make these words plural. Watch the endings.

wish - \_\_\_\_\_ joke - \_\_\_\_\_

tax - \_\_\_\_\_ belt - \_\_\_\_\_



3. Write the number of syllables next to each word.

\_\_\_\_\_ many      \_\_\_\_\_ yarn      \_\_\_\_\_ computer      \_\_\_\_\_ snow

\_\_\_\_\_ band      \_\_\_\_\_ money      \_\_\_\_\_ people      \_\_\_\_\_ bird

4. Write the two words that make up this compound word.

sidewalk → \_\_\_\_\_

5 – 6. Read the words below. Write the words with the same vowel sound in the correct list.

flat seed blue cub say tent  
lead lake suit gray true reach

long e

long u

long a

_____	_____	_____
_____	_____	_____
_____	_____	_____

7. Underline each word that has the **soft** sound of **c**.

circle cut cellar coat decide  
ceiling pencil cart curtain fence



8. Say each **bolded** word. Write two words that rhyme with that word.

**take**

**stay**

**coat**

_____	_____	_____
_____	_____	_____

