

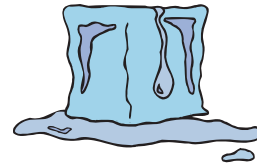
Lesson #4

1 – 3. When **c** is followed by **e**, **i**, or **y**, it usually has a soft sound.
The **soft** sound of **c** sounds like **s**. **Example:** face, cereal

When **c** is followed by **a**, **o**, or **u**, it has a hard sound.
The **hard** sound of **c** sounds like **k**. **Example:** carrot, cow

Say each word in the box. Write the words that have a **hard c** sound under the picture of the corn. Write the words that have a **soft c** sound under the picture of ice.

celery	candy	cellar	cattle	grocery
card	rice	cold	recess	carrot



4. Say each word. Clap the beats or syllables of each word.
Write the number of syllables on the line.

yesterday _____

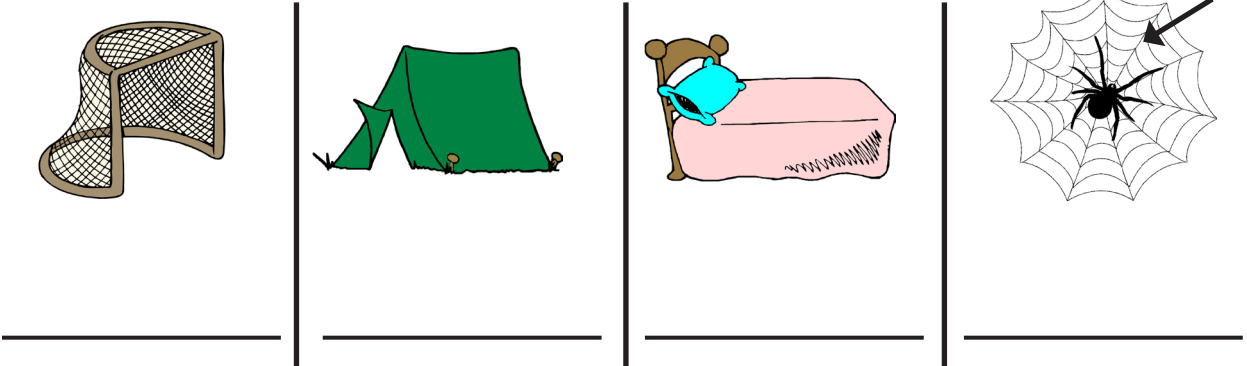
costume _____

birthday _____

present _____



5. Write the name of each **short e** picture.



6. Make each word a **short o** word by changing the vowel.
Write the new word.

sack _____

pit _____

tap _____

hat _____

7. Write a sentence using 2 of the **short o** words you made in Item #6.

8. Fill in the circle beside the word with the same vowel sound as the word in **bold**.

- | | | | |
|-------------|----------------------------|-----------------------------|----------------------------|
| mug | <input type="radio"/> mule | <input type="radio"/> music | <input type="radio"/> shut |
| job | <input type="radio"/> rode | <input type="radio"/> spot | <input type="radio"/> coat |
| milk | <input type="radio"/> bike | <input type="radio"/> fill | <input type="radio"/> kite |
| sack | <input type="radio"/> hand | <input type="radio"/> take | <input type="radio"/> cart |
| bet | <input type="radio"/> bead | <input type="radio"/> jeep | <input type="radio"/> head |

