

Virtual Field Trip Wrap-up

Directions: Choose a virtual field trip for your class. Take the trip on your own. During the trip, or afterwards, create a quiz for others who will take the trip. Write five questions and answers based on what you learned.

Title of virtual field trip: _____

Place/Location: _____

Time Period: _____

Question 1:

Answer:

Question 2:

Answer:

Question 3:

Answer:

Question 4:

Answer:

Question 5:

Answer:

Virtual Field Trip Wrap-up **Sample**

Directions: Choose a virtual field trip for your class. Take the trip on your own. During the trip, or afterwards, create a quiz for others who will take the trip. Write five questions and answers based on what you learned.

Title of virtual field trip: Return of the Sea Otter

Place/Location: Moss Landing, California

Time Period: 21st Century

Question 1:

In Monterey Bay, how does the sea otter help to keep its environment healthy?

Answer:

A) by getting rid of all the giant kelp and eelgrass C) by encouraging tourism

B) by keeping sea urchin and crab populations in check D) by providing food for larger carnivores

Question 2:

Explain why sea otters were nearly extinct in California by the late 1800s.

Answer:

Beginning in 1812, members of the Russian American Company began hunting sea otters to sell their pelts in Asian markets. The pelts were highly prized, and the otters were easy to hunt. Little by little, the sea otter population decreased.

Question 3:

What prevented the California sea otter from becoming extinct?

Answer:

A) About 50 sea otters survived the fur hunters and were hidden in a cove.

B) California created laws and protections to save the endangered sea otters.

C) The residents of Bixby Coast took in some otters and raised them as pets.

D) both A and B

Question 4:

Which animal is a natural predator of the sea otter?

Answer:

great white shark king crab sea squid zebra mussel all of these

Question 5:

How does a sea otter spend most of its day? List its three main activities.

Answer:

grooming

hunting

napping
