

Sample Lesson #1

Social Studies: Timelines

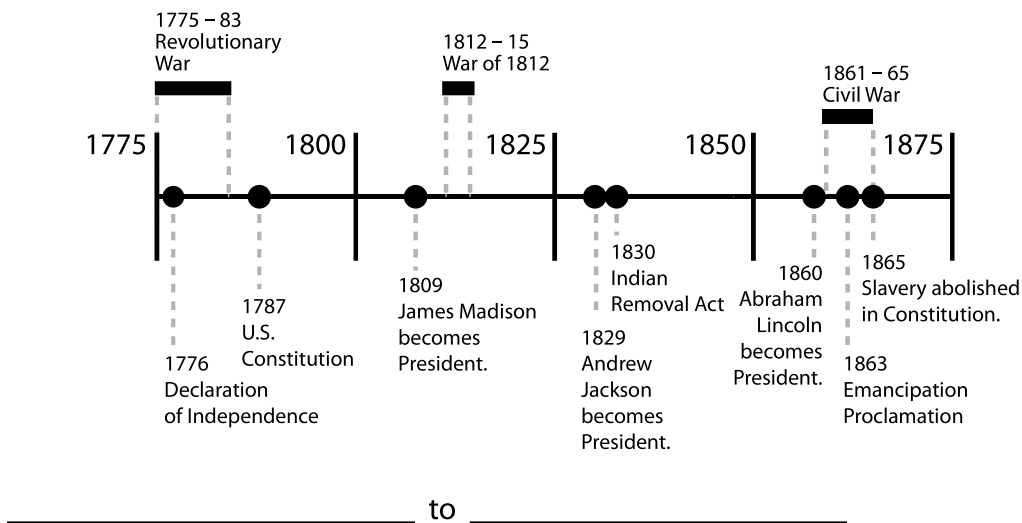
A **timeline**, or **chronology**, is an arrangement of events in the order in which they occurred. Seeing events in order can often help us to see relationships between the events. An event in the past might be directly linked to something that happens later on. This book uses the labels **CE** (Common Era) and **BCE** (Before Common Era). Years that increase in number as you move to the left on a timeline are labeled BCE. Years that increase in number as you move to the right on a timeline are labeled CE.

Events on a timeline usually have a specific theme and a range of years. Having a theme makes a timeline more useful and easier to understand. Knowing the right range of years for a timeline is also important. A timeline of U.S. history, for example, probably should not begin in 3000 BCE, nor should it begin in 1999 CE. It might, however, begin in 1776 CE, which is the year of the signing of the Declaration of Independence. Another valid option would be 1492, which is when Columbus landed in the New World.

Sometimes, timelines point to cause and effect relationships. Use the timeline below to complete items 1 – 4.

1. What is the date range of the timeline? Remember to write CE or BCE.

Major U.S. Events Through the Civil War



2. Based on the timeline, match each President to the event he was involved in.

- | | |
|-----------------------|-----------------------------------------|
| _____ Abraham Lincoln | A) Indian Removal Act |
| _____ James Madison | B) War of 1812 |
| _____ Andrew Jackson | C) Civil War, Emancipation Proclamation |

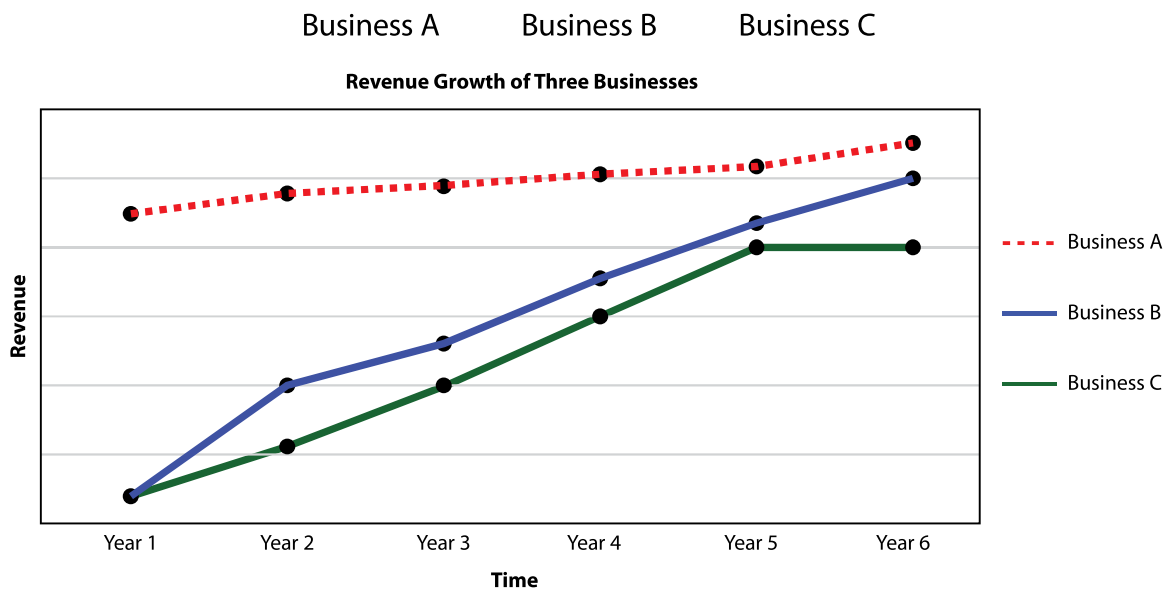
3. The U.S. Constitution created the United States government after which war?
 Civil War Revolutionary War War of 1812 World War II

4. Put the following events in order from first (1) to last (5).

_____ Indian Removal Act	_____ Civil War
_____ Lincoln becomes President	_____ U.S. Constitution written
_____ Madison becomes President	

5. *The Autobiography of Benjamin Franklin* is an example of a (primary / secondary) source document. *Benjamin Franklin: An American Life* by Walter Isaacson is an example of a (primary / secondary) source.

6. Look at the line graph below. Which business had the lowest average rate of growth?



7. Which business has the highest total revenues? A B C

8. Artifacts are the (naturally occurring / human-made) objects studied by archaeologists.

9. Which of the following would qualify as a climatic region of the United States?
 Appalachians semiarid Gulf of Mexico Great Plains

10. The United States is a(n) _____. This means that citizens elect their leaders.
 monarchy theocracy dictatorship empire republic