

Simple Solutions

Reading Comprehension K

Standards Addressed in Grade K

The kindergarten edition of *Simple Solutions Reading Comprehension* includes material associated with standards for English language arts (fiction, nonfiction, writing, and language). The code for each lesson or quiz item indicates the standard that is addressed or supported by that item.

Standards Addressed in Reading Comprehension K			
RF.K.1c	RF.K.3b	RI.K.1	RL.K.1
RF.K.2a	RF.K.3c	RI.K.2	RL.K.3
RF.K.2b	RF.K.3d	RI.K.3	RL.K.4
RF.K.2c	RF.K.4	RI.K.4	RL.K.5
RF.K.2d		RI.K.7	RL.K.7
RF.K.2e			RL.K.10
			W.K.1

Standard descriptions can be found on pages 6 and 7.

Reading Comprehension K

Standard Descriptions

Standard	Description
RF.K.1c	Understand that words are separated by spaces in print.
RF.K.2a	Recognize and produce rhyming words.
RF.K.2b	Count, pronounce, blend and segment syllables in spoken words.
RF.K.2c	Blend and segment onsets and rimes of single-syllable spoken words.
RF.K.2d	Isolate and pronounce initial, medial vowel, and final phonemes (sounds) in three-phoneme (consonant-vowel-consonant, or CVC) words.
RF.K.2e	Add or substitute individual phonemes (sounds) in simple, one-syllable words to make new words.
RF.K.3b	Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.
RF.K.3c	Read common high-frequency words by sight (e.g. the, of, to, you, she, my, is, are do, does).
RF.K.3d	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
RF.K.4	Read emergent-reader texts with purpose and understanding.
RI.K.1	With prompting and support, ask and answer questions about key details in a text.
RI.K.2	With prompting and support, identify the main topic and retell key details of a text.
RI.K.3	With prompting and support, describe the connection between two individuals, events, ideas or pieces of information in a text.
RI.K.4	With prompting and support, ask and answer questions about unknown words in a text.
RI.K.7	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g. what person, place, thing, or idea in the text an illustration depicts).

Reading Comprehension K Standard Descriptions

Standard	Description
RL.K.1	With prompting and support, ask and answer questions about key details in a text.
RL.K.3	With prompting and support, identify characters, settings, and major events in a story.
RL.K.4	Ask and answer questions about unknown words in a text.
RL.K.5	Recognize common types of texts (e.g., storybooks, poems).
RL.K.7	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
RL.K.10	Actively engage in group reading activities with purpose and understanding. Activate prior knowledge and draw on previous experiences in order to make text-to-self or text-to-text connections and comparisons.
W.K.1	Use a combination of drawing, dictating and writing to compose opinion pieces in which they tell the reader the topic or name of the book they are writing about and state an opinion or preference about the topic of the book (e.g. My favorite book is . . .).

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