

# Simple Solutions

Reading Comprehension Level 7

## Standards Addressed in Level 7

The Level 7 edition of *Simple Solutions Reading Comprehension* includes material associated with standards for English language arts (fiction, nonfiction, writing, and language). The code for each lesson or quiz item indicates the standard that is addressed or supported by that item.

| Standards Addressed in Reading Comprehension Level 7 |        |       |         |
|--|--------|-------|---------|
| RL.7.1   | RI.7.1 | L.7.3 | RL.7.10 |
| RL.7.2   | RI.7.2 | L.7.4 | RI.7.10 |
| RL.7.3   | RI.7.3 | L.7.5 | L.7.6   |
| RL.7.4   | RI.7.4 |       |         |
| RL.7.5   | RI.7.5 |       |         |
| RL.7.6   | RI.7.6 |       |         |
|  | RI.7.8 |       |         |

## Standard Descriptions

| Standard | Description   |
|----------|---|
| RL.7.1   | Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.   |
| RL.7.2   | Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.  |
| RL.7.3   | Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).   |
| RL.7.4   | Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama. |
| RL.7.5   | Analyze how a drama's or poem's form or structure (e.g., soliloquy, sonnet) contributes to its meaning.   |
| RL.7.6   | Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.   |
| RI.7.1   | Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.   |
| RI.7.2   | Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.  |

| Standard   | Description   |
|--|---|
| RI.7.3   | Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).  |
| RI.7.4   | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.   |
| RI.7.5   | Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.  |
| RI.7.6   | Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.  |
| RI.7.8   | Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound, and the evidence is relevant and sufficient to support the claims.   |
| L.7.3  | Use knowledge of language and its conventions when writing, speaking, reading, or listening.  |
| L.7.4  | <p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 7 reading and content</i>, choosing flexibly from a range of strategies.</p> <p>Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p> <p>Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., <i>belligerent</i>, <i>bellicose</i>, <i>rebel</i>).</p> <p>Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p> <p>Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p> |
| L.7.5  | <p>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <p>Interpret figures of speech (e.g., literary, biblical, and mythological allusions) in context.</p> <p>Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.</p> <p>Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., <i>refined</i>, <i>respectful</i>, <i>polite</i>, <i>diplomatic</i>, <i>condescending</i>).</p>  |
| <b>L.7.6 (year-long, overall objective)</b>  |   |
| Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |   |
| <b>RL.7.10 (year-long, overall objective)</b>  |   |
| By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.  |   |
| <b>RI.7.10 (year-long, overall objective)</b>  |   |
| By the end of the year, read and comprehend literary nonfiction in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.                                |   |

# Simple Solutions

## Reading Comprehension 7

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| 3   | Hullo, Dragon!                                    | fiction      | 6            |
| 4   | An Invitation and a Warning                       | fiction      | 8            |
| 5   | Preparing for Saint George                        | fiction      | 10           |
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\*From works in the Public Domain

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