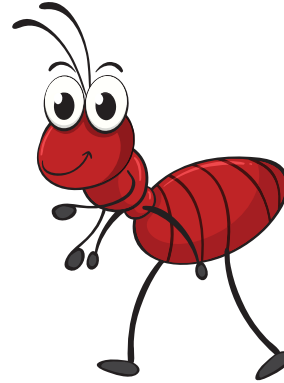


Sample Lesson #2

I Want to Be

"Gee," said the ant. "I'm really bored
Of marching to and fro.
I want to be a squirmy worm
Beneath the farmer's hoe."



"Ah," said the worm. "I'm awfully tired
Of wiggling through the mud.
I want to be a bumblebee
Inside a flower bud."

"My," said the bee. "I've spent all my days
Making honeycomb.
I want to be a swimming fish
And make the lake my home."



"Oh," said the fish. "I'm so weary
Of paddling with these fins.
I want to be a soaring bird
Flying high on the winds."

"Phew," said the bird. "I'm just fed up
With gliding through the sky.
I want to be a little child
And taste an apple pie."

"Now," said the child. "I've had enough
Of reading all these words.
I want to be a tiny ant,
Or worm, or bee, or bird!"



- RL.3.2 1. What is true of all the animal characters?
 A) All of them can march, swim, wiggle, and fly.
 B) They all want to be something else.
 C) Each one enjoys its work.
 D) They all wish they were little children.
- RL.3.4 2. What does the phrase *fed up with* mean in the text?
 A) eat a meal with
 B) grocery shop
 C) angry with
 D) tired of
- RL.3.5 3. What kind of text is this?
 narrative informational passage poem none of these
 How do you know?

- RL.3.4 4. Underline the words or phrases in each part that mean *tired*.
- RL.3.3 5. Why does the child want to be an insect or bird? Underline words or phrases in the text to support your answer.

- RF.3.3 6. Give examples of three pairs of rhyming words from the text.

- RL.3.4 7. What is a *farmer's hoe*?
 a rock a gardening tool the fertile soil
- RL.3.1 8. A pattern is something that repeats. Describe a pattern in the author's writing.

- RL.3.1 9. Follow the author's pattern. Fill in the blanks.
- "Oh," said the cocoon. "I've waited
 So long now in the _____."
 "I want to be a little fawn
 And run all through the _____."
- | | |
|------|------|
| dark | lake |
| park | rake |