

# Unit 1

## Writing about a Special Gift

(narrative)

### Part 1: Standards Addressed in This Activity

- W.2.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
- W.2.5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

### Part 2: Description of Activity

The student will complete two graphic organizers: Beginning, Middle, & End and Who, What, When, & How. Blank organizers and sample answers are included in the handouts.

Using the completed graphic organizers, the student will write an original narrative that describes a special gift the student gave or received.

### Part 3: Teacher and Student Instructions

#### Task A: Pre-writing

Students choose a story idea, based on a gift they have given or received.

1. Complete a graphic organizer that includes details about the gift (Who, What, When, & How). Draw a picture of the gift. List words and phrases that tell about the gift, who gave or received it, when and/or where this happened, and how it felt.
2. Use another graphic organizer to list the sequence of events in the story (Beginning, Middle, & End). Students should incorporate words such as *first*, *next*, *afterwards*, *later*, *finally*, and *in the end*.
3. As time allows, encourage students to tell their stories to the class, a classmate, or adult. They can use the graphic organizers and picture they have drawn to do this. Or, they may do the telling before completing the graphic organizers.

**Task A: Pre-writing (continued)****Directions for the Student**

A **narrative** is a story. It may be about things that happened in real life. Or it may be about imaginary things. In Unit 1, the first three stories make a narrative. This narrative is about something that really could happen. Now, you will get ready to write a narrative of your own. You will start with pre-writing.

Most people like to give gifts, and they like to receive gifts too. Think of a time when you gave a gift or received something special. Talk with a partner about the gift. What made it special? Describe the gift.

**Who, What, When, & How**

Draw a picture of the gift. Write some words that tell about it. Fill in the graphic organizer with details about the gift.

**Beginning, Middle, & End**

Think about each part of your story. Write a title for your story. Fill in the graphic organizer. Tell what happened first; then tell what happened next, and finally tell what happened last. Add as many details as you can.

**Task B: Write a Narrative**

Students will use completed graphic organizers to write a first draft. (See prompt.) Guide students through the other steps of the writing process (revising, editing, publishing) once their first drafts are complete.

**Prompt:**

Write a story about a special gift you have given or received. Give details about what the gift looked like and why it was special. Tell how getting or giving the gift made you feel. Your story should have a beginning, a middle, and an end. Use some of the words and phrases in your graphic organizers (also shown on Beginning, Middle, & End organizer).

After you have completed your rough draft, revise your work. Add or take out words to make the story better. Then use the Proofreader's Checklist to edit your writing.

**Word Bank:**

at first	in the beginning	one day	later on
next	afterwards	after that	soon
then	in the end	finally	at last

## **Part 4: Handouts/Suggested Responses**

Sequence Graphic Organizer (Suggested Responses)

Sequence Graphic Organizer (Blank)

Details Graphic Organizer (Suggested Responses)

Details Graphic Organizer (Blank)

Prompt

Student Writing Sample A

Student Writing Sample B

# Sequence Organizer

Name: Michael

Title: The Best Gift Ever

<p><b>Beginning</b> (At first, In the beginning, One day)</p>	<p>my mom said no I can't have a bike and Santa cant bring it I felt sad</p>
<p><b>Middle</b> (Later on, Next, Afterwards, After that, Soon)</p>	<p>I got a big surpriz the bike was in the garaj it was green it was a mowtin bike</p>
<p><b>End</b> (Finally, At last, In the end)</p>	<p>I was glad I want to go for a rid I want rid to the park</p>

# Sequence Organizer

Name: \_\_\_\_\_

Title: \_\_\_\_\_

<p><b>Beginning</b> (At first, In the beginning, One day)</p>	
<p><b>Middle</b> (Later on, Next, Afterwards, After that, Soon)</p>	
<p><b>End</b> (Finally, At last, In the end)</p>	

# Details Organizer

My narrative is about (a gift I received / a gift I gave).

Name: Janet	
Draw a picture of the gift.	
	
<p><b>WHAT</b> word tells about the gift?</p> <p>a big box a plane tickit seeing my grandma going on a air plane</p>	<p><b>WHO</b> gave or received the gift?</p> <p>my Mom and my gramma</p>
<p><b>WHEN</b> did you get or give the gift?</p> <p>at my birthday party</p>	<p><b>HOW</b> did you feel?</p> <p>happy serprise exited</p>

# Details Organizer

My narrative is about (a gift I received / a gift I gave).

Name:	
Draw a picture of the gift.	
<b>WHAT</b> word tells about the gift?	<b>WHO</b> gave or received the gift?
<b>WHEN</b> did you get or give the gift?	<b>HOW</b> did you feel?









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Name: Michael

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### The Best Gift Ever

I got a new bike for christmas it was the best gift I ever got. It was a mowtin bike. My bike is speshel. Its green and have wid tirs. You can rid it on bumpy places. First I din't think I wud get the bike becuz my mom said too much money and Santa cant bring it down the chimnee. Next she surpriz me! Then the bike was in the garaj. I felt happy. Finally I can rid to the park with my friends.

### Proofreader's Checklist

Did I...

- begin each sentence with a capital letter?
- end with a period, question mark, or exclamation point?
- use quotation marks to show when someone is speaking?
- use adjectives and details to make my sentences interesting?
- spell words correctly?

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Name: Janet

Write a story about a special gift you have given or received. Give details about what the gift looked like and why it was special. Tell how getting or giving the gift made you feel. Your story should have a beginning, middle, and end. Use some of the words and phrases in your graphic organizers.

### A Big Serprise

First my grandma move away to Gorgia. It was last year and I missed her and I wanted for my birthday gift I wanted her to come here. my Mom said no becus grandma just moved and its too far to come back. Next I had my party. Then I got a big serprise at my party. I got a big box and a tickit inside it. Finally I can see my grandma! I felt so happy. And I can go to gorgia on a air plane. The end.

### Proofreader's Checklist

Did I...

- begin each sentence with a capital letter?
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