

# Simple Solutions

## Reading Comprehension 2

### Standards Addressed in Grade 2

The Level 2 edition of *Simple Solutions Reading Comprehension* includes material associated with standards for English language arts (fiction, nonfiction, writing, and language). The code for each lesson or quiz item indicates the standard that is addressed or supported by that item.

Standards Addressed in Reading Comprehension 2			
CCRA.R.1	RL.2.1	RI.2.1	L.2.4
CCRA.R.2	RL.2.2	RI.2.2	L.2.4.A
CCRA.R.3	RL.2.3	RI.2.3	L.2.4.B
CCRA.R.4	RL.2.4	RI.2.4	L.2.4.C
CCRA.R.5	RL.2.5	RI.2.5	L.2.4.D
	RL.2.6	RI.2.6	
	RL.2.7	RI.2.7	L.2.5
		RI.2.8	L.2.5.A
	RL.2.9	RI.2.9	
		RI.2.10	L.2.6

Standard descriptions can be found on the pages 5 and 6.

## Reading Comprehension 2

### Standard Descriptions

Standard	Description
<b>CCRA.R.1</b>	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
<b>CCRA.R.2</b>	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
<b>CCRA.R.3</b>	Analyze how and why individuals, events, or ideas develop and interact over the course of a text.
<b>CCRA.R.4</b>	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
<b>CCRA.R.5</b>	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
<b>RL.2.1</b>	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
<b>RL.2.2</b>	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
<b>RL.2.3</b>	Describe how characters in a story respond to major events and challenges.
<b>RL.2.4</b>	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
<b>RL.2.5</b>	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.
<b>RL.2.6</b>	Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.
<b>RL.2.7</b>	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
<b>RL.2.9</b>	Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.
<b>RI.2.1</b>	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
<b>RI.2.2</b>	Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.
<b>RI.2.3</b>	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

## Reading Comprehension 2 Standard Descriptions

Standard	Description
<b>RI.2.4</b>	Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.
<b>RI.2.5</b>	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.
<b>RI.2.6</b>	Identify the main purpose of a text, including what the author wants to answer, explain, or describe.
<b>RI.2.7</b>	Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.
<b>RI.2.8</b>	Describe how reasons support specific points the author makes in a text.
<b>RI.2.9</b>	Compare and contrast the most important points presented by two texts on the same topic.
<b>RI.2.10</b>	By the end of year, read and comprehend informational texts, including history/ social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
<b>L.2.4</b>	Use sentence-level context as a clue to the meaning of a word or phrase.
<b>L.2.4.B</b>	Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).
<b>L.2.4.C</b>	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
<b>L.2.4.D</b>	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).
<b>L.2.5</b>	Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.
<b>L.2.5.A</b>	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).
<b>L.2.6</b>	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy)

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Lesson	Unit 1 – Growing Up	Lexile	Passage Type	Student Page
1	The Birthday Gifts, Part 1	440L	literary	2
2	The Birthday Gifts, Part 2		literary	4
3	The Birthday Gifts, Part 3		literary	6
4	More Than Building Blocks		informational	8
5	Trust, Part 1		literary	10
6	Trust, Part 2		literary	12
Quiz #1	A Poor Choice	320L	literary	14
<b>Unit 2 – Long Ago</b>				
7	*The Pied Piper, Part 1	410L	literary	16
8	*The Pied Piper, Part 2		literary	18
9	*The Pied Piper, Part 3		literary	20
10	**The Fiddler (poem)		literary	22
11	*Anya and the Baba Yaga, Part 1		literary	24
12	*Anya and the Baba Yaga, Part 2		literary	26
Quiz #2	*Ivan and the Snake	430L	literary	28
<b>Unit 3 – The First Americans</b>				
13	The First Americans, Part 1	500L	informational	30
14	The First Americans, Part 2		informational	32
15	The First Americans: Clothing		informational	34
16	The First Americans: Toys		informational	36
17	The First Americans: Food		informational	38
18	The First Americans: Arts and Crafts		informational	40
Quiz #3	American Indians Today	510L	informational	42
<b>Unit 4 – Once Upon a Time</b>				
19	*The Pancake, Part 1	460L	literary	44
20	*The Pancake, Part 2		literary	46
21	*The Pancake, Part 3		literary	48
22	*The Stonecutter, Part 1		literary	50
23	*The Stonecutter, Part 2		literary	52
24	*The Stonecutter, Part 3		literary	54
Quiz #4	*How the Toad Got Its Bumpy Skin	410L	literary	56

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Lesson	Unit 5 – Red	Lexile	Passage Type	Student Page
25	The Little Red Lighthouse, Part 1		informational	58
26	The Little Red Lighthouse, Part 2		informational	60
27	The Little Red Lighthouse, Part 3		informational	62
28	*Little Red Riding Hood, Part 1	540L	literary	64
29	*Little Red Riding Hood, Part 2		literary	66
30	*Little Red Riding Hood, Part 3		literary	68
Quiz #5	The Ruby Red Slippers	570L	informational	70
<b>Unit 6 – Special Places in America</b>				
31	The National September 11 Memorial		informational	72
32	The Gateway Arch		informational	74
33	Mount Rushmore		informational	76
34	The Statue of Liberty, Part 1	530L	informational	78
35	The Statue of Liberty, Part 2		informational	80
36	The Washington Monument		informational	82
Quiz #6	The Harriet Tubman Underground Railroad National Monument	500L	informational	84
<b>Unit 7 – Just for Fun</b>				
37	Grandma’s Big Birthday		literary	86
38	The Prints and the Paws, Part 1		literary	88
39	The Prints and the Paws, Part 2		literary	90
40	The Prints and the Paws, Part 3	450L	literary	92
41	The Prints and the Paws, Part 4		literary	94
42	**Bed in Summer (poem)		literary	96
Quiz #7	The Prince and the Pauper	500L	literary	98
<b>Unit 8 – Animals at Work</b>				
43	Rin Tin Tin		informational	100
44	Marine Mammals and the Navy		informational	102
45	Service Animals: Miniature Horses		informational	104
46	Grand Canyon Mules	530L	informational	106
47	Working Elephants		informational	108
48	Veterans and Their Dogs		informational	110
Quiz #8	How Can a Guide Dog Help a Blind Person?	490L	informational	112
<b>Unit 9 – Changing and Growing</b>				
49	*The Steadfast Tin Soldier, Part 1		literary	114
50	*The Steadfast Tin Soldier, Part 2		literary	116
51	*The Steadfast Tin Soldier, Part 3		literary	118
52	*The Steadfast Tin Soldier, Part 4	480L	literary	120
53	*The Steadfast Tin Soldier, Part 5		literary	122
54	**Mighty Seeds (poem)		literary	124
Quiz #9	Hans Christian Andersen	470L	informational	126

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Lesson	Unit 10 – Famous Folks	Lexile	Passage Type	Student Page
55	Johnny Appleseed, Part 1		informational	128
56	Johnny Appleseed, Part 2		informational	130
57	Little Sure Shot		informational	132
58	Casey Jones, Engineer	590L	informational	134
59	Sacagawea, Part 1		informational	136
60	Sacagawea, Part 2		informational	138
Quiz #10	Wilma Rudolph	500L	informational	140
<b>Unit 11 – Myth Magic</b>				
61	Myths		informational	142
62	*Arachne, Part 1		literary	144
63	*Arachne, Part 2		literary	146
64	*Snaring the Sun	460L	literary	148
65	*Freya and Odur		literary	150
66	*Why the Peacock’s Tail Has a Hundred Eyes		literary	152
Quiz #11	*The First Butterflies	480L	literary	154
<b>Unit 12 – When I Grow Up</b>				
67	Dolphin Trainers		informational	156
68	Mounted Police		informational	158
69	Flying High		informational	160
70	Nature Camp Counselors	590L	informational	162
71	A Job with Family		informational	164
72	Bicycle Courier		informational	166
Quiz #12	Dairy Farming	590L	informational	168
<b>Unit 13 – Animal Tales</b>				
73	*Peter Rabbit, Part 1		literary	170
74	*Peter Rabbit, Part 2		literary	172
75	*Peter Rabbit, Part 3		literary	174
76	*Peter Rabbit, Part 4	510L	literary	176
77	The Turtle Family Picnic, Part 1		literary	178
78	The Turtle Family Picnic, Part 2		literary	180
Quiz #13	*Why the Snake Sheds His Skin	460L	literary	182
<b>Unit 14 – Candy Quiz</b>				
79	Where Do Wonka Candies Come from?		informational	184
80	Who Is Baby Ruth?		informational	186
81	What’s a Jelly Belly?, Part 1		informational	188
82	What’s a Jelly Belly?, Part 2	620L	informational	190
83	PEZ: Is It a Candy or a Toy?		informational	192
84	What Kind of a Name Is Snickers?		informational	194
Quiz #14	Which Candy Can Be a Ghost, a Heart, or a Bunny?	570L	informational	196

## Table of Contents (continued)

Lesson	Unit 15 – The Moral of the Story	Lexile	Passage Type	Student Page
85	Fables		informational	198
86	*Patty and Her Pail, Part 1		literary	200
87	*Patty and Her Pail, Part 2		literary	202
88	*The Owl and the Grasshopper	500L	literary	204
89	*The Tortoise Learns a Lesson		literary	206
90	*The Wolf and the Crane		literary	208
Quiz #15	*The Tree and the Reed	540L	literary	210
<b>Unit 16 – Orange</b>				
91	The Monk in the Saffron Robe		literary	212
92	The Orange with a Belly Button		informational	214
93	The Golden Gate Bridge		informational	216
94	Monarch Migration	610L	informational	218
95	Tigers		informational	220
96	A Popular Color in Nature		informational	222
Quiz #16	Leaves, Leaves, Leaves	600L	literary	224
<b>Unit 17 – Threes</b>				
97	*Three Fish, Part 1		literary	226
98	*Three Fish, Part 2		literary	228
99	*Three Good Friends, Part 1		literary	230
100	*Three Good Friends, Part 2	510L	literary	232
101	*Three Good Friends, Part 3		literary	234
102	*+The Secret (poem)		literary	236
Quiz #17	*One Eye, Two Eyes, Three Eyes	590L	literary	238
<b>Unit 18 – Blue</b>				
103	Once in a Blue Moon		informational	240
104	Blue Whales		informational	242
105	Blue Morpho Butterflies		informational	244
106	The Blue-Ringed Octopus	600L	informational	246
107	The Colors of Blue		informational	248
108	The Blue Planet		informational	250
Quiz #18	A Blue Fish with Many Names	650L	informational	252

\*Adapted from works in public domain

+The Lexile® Framework is based on prose analysis. Non-prose items are not written in complete sentences and lack standard punctuation. Hence, the text difficulty cannot currently be assigned a Lexile measure. Non-prose items include poetry.