

# Sample Lesson #3

## Bed in Summer

by Robert Louis Stevenson

In winter I get up at night  
And dress by yellow candle-light.  
In summer, quite the other way,  
I have to go to bed by day.

I have to go to bed and see  
The birds still hopping on the tree,  
Or hear the grown-up people's feet  
Still going past me in the street.

And does it not seem hard to you,  
When all the sky is clear and blue,  
And I should like so much to play,  
To have to go to bed by day?



RL.2.1

1. Who is the speaker in this poem?

A) a grown-up

B) a little bird

C) a child

RL.2.2

2. Which sentence tells what the poem is mostly about?

A) Grown-ups and children have different bedtimes.

B) People can make a lot of noise with their feet.

C) Bedtime in summer is odd.

- RL.2.1 3. What is the speaker unhappy about?
- A) It is very cold at bedtime, and children must dress by candlelight.  
 B) At bedtime, it is hard to sleep because the birds make a lot of noise.  
 C) It is unfair that children have to go to bed when the sun is still shining.

- RL.2.1 4. Put a ✓ next to things that are happening at bedtime in summer.
- \_\_\_ The speaker wants to play.  
 \_\_\_ Children are getting dressed by candlelight.  
 \_\_\_ Grown-ups are walking by.  
 \_\_\_ The sky is clear and blue.  
 \_\_\_ Birds are sleeping.

- RL.2.4 5. Re-read this stanza.
- In winter I get up at night  
 And dress by yellow candle-light.  
 In summer, quite the other way,  
 I have to go to bed by day.

Write 2 pairs of rhyming words.

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- L.2.5 6. Re-read this stanza.
- And does it not seem hard to you,  
 When all the sky is clear and blue,  
 And I should like so much to play,  
 To have to go to bed by day?

What is another way to say the underlined part?

- A) doesn't it seem unfair  
 B) doesn't it seem clear  
 C) doesn't it seem funny