Simple Solutions

Reading Comprehension 1

Standards Addressed in Grade 1

The Level 1 edition of *Simple Solutions Reading Comprehension* includes material associated with standards for English language arts (fiction, nonfiction, writing, and language). The code for each lesson or quiz item indicates the standard that is addressed or supported by that item.

Standards Addressed in Reading Comprehension 1				
RF.1.2.A	RI.1.1	RL.1.1	L.1.4.A	
	RI.1.2 RI.1.3	RL.1.2 RL.1.3		
RF.1.3.A	RI.1.4	RL.1.4		
RF.1.3.B RF.1.3.C		RL.1.6		
RF.1.3.D	RI.1.7	RL.1.7		
	RI.1.8	RL.1.9		
RF.1.4.A				

Standard descriptions can be found on the pages 5 and 6.

Reading Comprehension 1 Standard Descriptions

Standard	Description
RF.1.2.A	Distinguish long from short vowel sounds in spoken single-syllable words.
RF.1.3.A:	Know the spelling-sound correspondences for common consonant digraphs.
RF.1.3.B:	Decode regularly spelled one-syllable words.
RF.1.3.C:	Know final - <i>e</i> and common vowel team conventions for representing long vowel sounds.
RF.1.3.D:	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
RF.1.4.A:	Read grade-level text with purpose and understanding.
RI.1.1:	Ask and answer questions about key details in a text.
RI.1.2:	Identify the main topic and retell key details of a text.
RI.1.3:	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
RI.1.4:	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
RI.1.7:	Identify the reasons an author gives to support points in a text
RI.1.8:	Identify the reasons an author gives to support points in a text.
RL.1.1:	Ask and answer questions about key details in a text.
RL.1.2:	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RL.1.3:	Describe characters, settings, and major events in a story, using key details.
RL.1.4:	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

Reading Comprehension 1 Standard Descriptions

Standard	Description			
RL.1.6:	Identify who is telling the story at various points in a text.			
RL.1.7:	Use illustrations and details in a story to describe its characters, setting, or events.			
RL.1.9:	Compare and contrast the adventures and experiences of characters in stories.			
L.1.4.A:	Use sentence-level context as a clue to the meaning of a word or phrase.			

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Reading Comprehension 1

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2	The First Day of School, Part 2		literary	6
3	The First Day of School, Part 3	1001	literary	10
4	The Class Pet, Part 1	190L	literary	14
5	The Class Pet, Part 2		literary	18
6	The Class Pet, Part 3		literary	22
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	Unit 2 – Light Up The Sky			
7	"Firefly," "Starlight"		literary	28
8	Sparks		literary	32
9	The Stars in the Sky, Part 1	150	literary	36
10	The Stars in the Sky, Part 2	150L	literary	40
11	The Moon		informational	44
12	Ling's Chinese New Year		literary	48
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	Unit 3 – Getting There			
13	Up in the Air		informational	54
14	Helicopters		informational	58
15	On Track	260L	informational	62
16	To the Rescue	200L	informational	66
17	Firehouse Dog, Part 1		literary	70
18	Firehouse Dog, Part 2		literary	74
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	Unit 4 – How To			
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20	A Paper Dog		informational	84
21	Pizza!	320L	informational	88
22	Blowing Bubbles	JZUL	informational	92
23	Hopscotch		informational	96
24	Feed the Birds		informational	100
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Reading Comprehension 1 – T.E.

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28	A New Arm, Part 2	320L	literary	118	
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32	Spot the Difference		informational	134	
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36	Ring-Tailed Rascals		informational	142	
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38	Where Does Milk Come From?		informational	148	
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40	Sam Saves the Day, Part 2	310L	literary	152	
41	Sam Saves the Day, Part 3		literary	154	
42	Tractors		informational	156	
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44	"The Robin"		literary	162	
45	Summer	2201	informational	164	
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