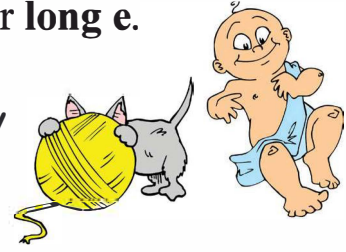


Sample Lesson #3

1. When **y** comes at the beginning of a word, it is a **consonant**. When **y** comes at the end of a word it can sound like **long i** or **long e**.

Examples: beginning of a word - **yarn, yes, yellow**
 end of a word - **fly, try, or baby, money**



Say each word. Listen for the **y** sound. On the line in front of each word, write **I** if the **y** sounds like **long i**, write **E** if it sounds like **long e**, and write **C** if **y** is a **consonant**.

_____ honey _____ yet _____ turkey _____ why
 _____ yesterday _____ pony _____ shy _____ yo-yo

2. Make these words plural. Watch the endings.

wish - _____ joke - _____

tax - _____ belt - _____



3. Write the number of syllables next to each word.

_____ many _____ yarn _____ computer _____ snow

_____ band _____ money _____ people _____ bird

4. Write the two words that make up this compound word.

sidewalk → _____ + _____

5 – 6. Read the words below. Write the words with the same vowel sound in the correct list. Some words will not be used.

flat seed blue cub say tent
lead lake suit gray true reach

long e

long u

long a

_____	_____	_____
_____	_____	_____
_____	_____	_____

7. Underline each word that has the **soft** sound of **c**.

circle cut cellar coat decide
ceiling pencil cart curtain fence



8. Say each **bolded** word. Write two words that rhyme with that word.

take

stay

coat

_____	_____	_____
_____	_____	_____

