## Sample Lesson \#2

1. If a one-syllable word has two vowels, the first vowel usually stands for the long sound and the second vowel is silent. In the following examples, the first vowel is $\mathbf{u}$, so the words have a long $\mathbf{u}$ sound.
Examples: flute, suit, tube
Choose the word that completes each sentence. Write the word on the line.

Jason will have a piece of $\qquad$ for his snack.
flute
fruit fun

Michael will wear his new $\qquad$ to the party.

> suit
sing
soup
2. Write the two words that make up each compound word.

shoelace $\qquad$ $+$ $\qquad$
rattlesnake $\rightarrow$ $\qquad$ $+$ $\qquad$
3. Make each word plural. clock - $\qquad$ bird - $\qquad$
4. Underline each word that has a long i sound.
fight fin wig mile time give line
$5-6$. Read the words. Write each word under the correct heading.
face carrot stage care celery gold gym guess

hard g
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
7. Read the sentence. Underline the words with the long $\mathbf{u}$ sound. Then, write them on the lines.

I got a blue suit for my birthday in June.

8. Read the words in the box. Write the words with the same vowel sound in the correct list. Add a word of your own to each list.

| step | crop | nest | happy | sock |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |
| short a | short e | short 0 |  |  |

$\qquad$
$\qquad$
$\qquad$

