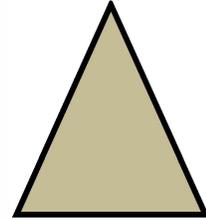
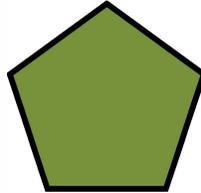
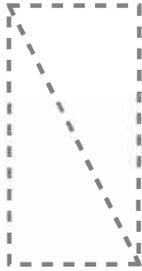
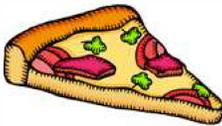


Sample Lesson #2

1.

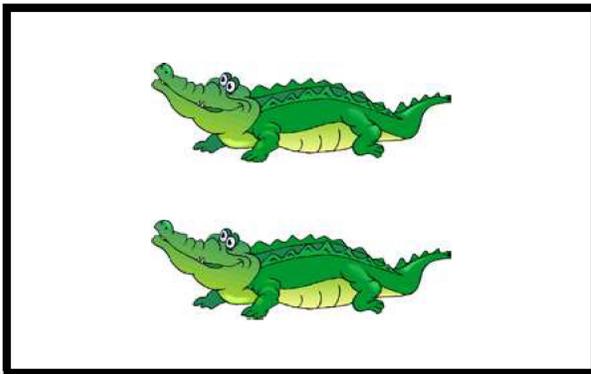


2.



$$\underline{\quad} \underline{4} \text{ — } \underline{\quad} \underline{2} = \underline{\quad}$$


3.



two

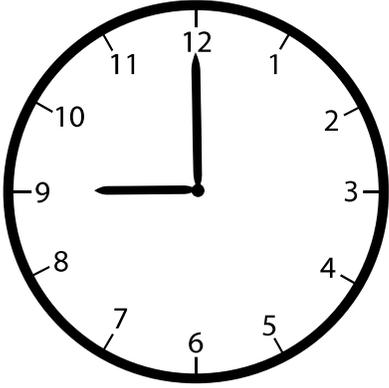
ten

five

Directions:

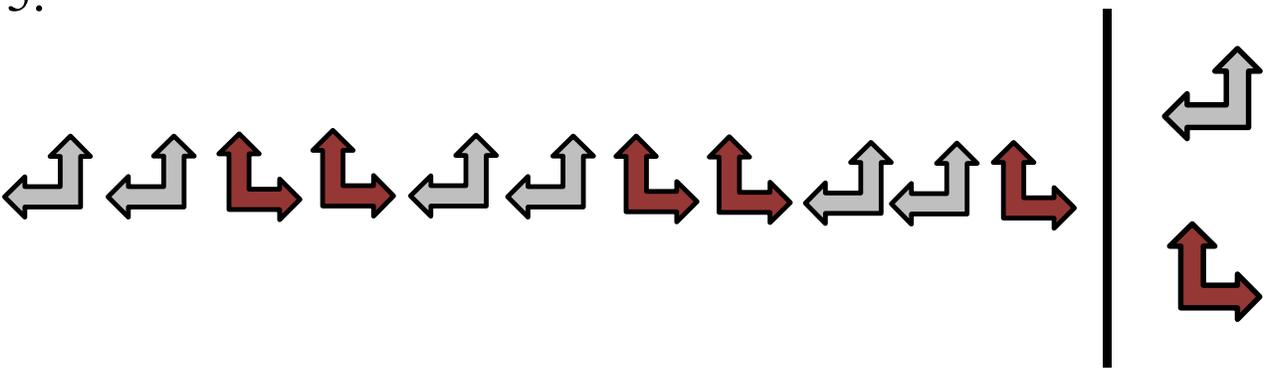
1. Trace the dotted lines. What new shape can be made from the 2 triangles? Circle the new shape.
2. There are 4 pieces of pizza. 2 of the pieces are eaten. How many pieces of pizza are left? Write the difference on the line.
3. Count the alligators. Circle the number word.

4.



_____ o'clock

5.



6.



Directions:

4. Write the time shown on the clock.
5. Circle the object that should come next in the pattern.
6. Circle the picture that does not belong.