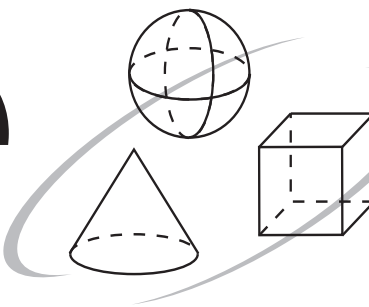


Simple Solutions.



Minutes a Day—Mastery for a Lifetime!

Simple Solutions Standards Mapping

*Kentucky
Academic Standards:
Social Studies*

Grades
2 - 8

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Introduction

The purpose of this document is to demonstrate how the *Simple Solutions Social Studies* series aligns with the Kentucky Academic Standards for Social Studies. The required skills are systematically reinforced at grade level and beyond through distributed practice in this *Simple Solutions* series.

Topic Guides for each level of *Simple Solutions Social Studies* have been included to provide additional detail.

Simple Solutions Website:

<https://simplesolutions.org/>

Kentucky Department of Education:

<https://education.ky.gov/curriculum/standards/kyacadstand/Pages/contentareasstandards.aspx>

Simple Solutions Social Studies - Level 2

Kentucky Academic Standards (Grade 2: North American Interactions)			<i>Simple Solutions Social Studies 2</i>
Concepts and Practices	Standard	Description	Example Lesson
Civics (C)			
Civic and Political Institutions	2.C.CP.1	Explain the need for civic and political structures in North America.	Lesson 15, 40-42, 45-52
	2.C.CP.2	Explain that the functions of effective government are to create order, establish justice and meet the needs of their citizens	
Roles and Responsibilities of a Citizen	2.C.RR.1	Describe the importance of civic participation.	Lesson 1-4, 55-57, 59, 60
	2.C.RR.2	Compare the rights and responsibilities of citizens in North America.	
Civic Virtues and Democratic Principles	2.C.CV.1	Evaluate how civic virtues guide governments, societies and communities.	Lesson 49-53
	2.C.CV.2	Evaluate how democratic principles guide governments, societies and communities.	
Processes, Rules and Laws	2.C.PR.1	Describe how societies changed and continue to change through processes, rules and laws in North America.	Lesson 54- 58
Kentucky Government	2.C.KGO.1	Describe how Kentucky's laws change over time.	
Economics (E)			
Microeconomics	2.E.MI.1	Describe how examples of capital, human, and natural resources are related to goods and services	Lessons 34-36, 38, 39
	2.E.MI.2	Describe how people are both producers and consumers.	
Macroeconomics	2.E.MA.1	Identify the cost of everyday, common goods.	
	2.E.MA.2	Explain the role of prices in an economic market.	
Specialization, Trade and Interdependence	2.E.ST.1	Explain why people specialize in the production of goods and services.	
Incentives, Choices and Decision Making	2.E.IC.1	Categorize different limited resources as renewable and non-renewable resources.	
Kentucky Economics	2.E.KE.1	Provide examples of each of the factors of production in Kentucky.	
Geography (G)			
Migration and Movement	2.G.MM.1	Explain patterns of human settlement in North America.	Lesson 40-42, 45, 47,
Human Interactions and Interconnections	2.G.HI.1	Compare the ways various cultural groups connect and interact within North America.	Lesson 5, 6, 10, 11, 12, 14, 15
Human Environment Interaction	2.G.HE.1	Explain the ways human activities impact the physical environment of North America.	
Geographic Reasoning	2.G.GR.1	Examine geographic features of places in North America, using a variety of geographic data, including maps, photos and other geographic tools.	Lesson 7, 8, 9, 22-27
Kentucky Geography	2.G.KGE.1	Analyze reasons for similarities and differences in the settlement patterns of North America and Kentucky.	
History (H)			
Change and Continuity	2.H.CH.1	Identify and compare the diverse North American cultural groups of the past and today.	Lesson 1, 5, 6, 28-30,
Cause and Effect	2.H.CE.1	Describe events in North America shaped by multiple cause and effect relationships.	Lesson 1
	2.H.CE.2	Describe the events and innovations that had effects on North America.	
Conflict and Compromise	2.H.CO.1	Describe events in North America that illustrate how people from diverse cultural groups attempted to work through conflicts to solve a problem.	Lesson 28-30
Kentucky History	2.H.KH.1	Explain how events in North America impacted Kentucky.	

Simple Solutions Level 2 Social Studies Topic Guide

The Social Studies topics listed below are introduced and systematically revisited throughout Level 2 and in subsequent *Simple Solutions* Social Studies books.

Topic	Lesson
Belonging to a Group; Cause and Effect	1
Rules: Following, Making, Consequences	2 - 4
Neighborhoods, Communities, Leaders.....	5 - 6
Map Skills: Map Symbols and Map Key.....	7
Map Skills: Grid	8
Map Skills: Using a Calendar	9
Cities and Towns, Suburbs, Rural Communities	10 - 12
Map Skills: Cardinal Directions	12
Public Transportation.....	13
States.....	14
Countries.....	15
Globes and Maps	16 - 17
Continents and Oceans.....	18
Maps, Routes, and Schedules	19
Cardinal and Intermediate Directions	20
Landforms.....	22
Mountains, Hills, and Valleys.....	23
Peninsulas and Islands	24
Plains and Plateaus.....	25
Waterforms.....	26
Landform Regions	27
Culture and Customs.....	28
Ancestors and Immigrants	29
Culture and Symbols.....	30
Landmarks	31
Reading a Timeline	32
Needs and Wants.....	33
Goods and Services.....	34
Natural Resources, Human Resources.....	35 - 36

Topic	Lesson
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Capital Resources	38
Trade	39
The First Americans	40 - 41
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Government: Local, State, and National.....	49 - 51
Government: Services.....	52
Government: Paying Taxes.....	53
Citizens, Citizens' Rights, Citizens' Responsibilities	54 - 57
Laws.....	58
Choosing a Leader, Voting.....	59 - 60
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• The Journeys of da Gama and Magellan.....	162
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• Early Explorers: James Cook	165
• Early Leaders: Powhatan.....	169
• Early Leaders: Benjamin Franklin	170
• Early Leaders: Abigail Adams	171
• Early Leaders: Thomas Jefferson.....	172

Simple Solutions Social Studies - Level 3

Kentucky Academic Standards (Grade 3: Global Interactions)			<i>Simple Solutions Social Studies 3</i>
Concepts and Practices	Standard	Description	Example Lesson
<i>Civics (C)</i>			
Civic and Political Institutions	3.C.CP.1	Explain the basic purposes and functions of differing governing bodies in the world.	Lesson 18-22
	3.C.CP.2	Compare how diverse societies govern themselves.	Lesson 21, 31
Roles and Responsibilities of a Citizen	3.C.RR.1	Examine how the government maintains order, keeps people safe, and makes and enforces rules and laws in diverse world communities.	Lesson 2, 3, 32, 33
Civic Virtues and Democratic Principles	3.C.CV.1	Compare civic virtues and democratic principles within a variety of diverse world communities.	Lesson 10-12
Processes, Rules and Laws	3.C.PR.1	Explain how processes, rules and laws influence how individuals are governed and how diverse world communities address problems.	Lesson 2, 3, 10-12
<i>Economics (E)</i>			
Microeconomics	3.E.MI.1	Explain how producers and consumers interact to determine the prices of goods and services in markets	Lesson 46-55
	3.E.MI.1	Describe the relationship between supply and demand.	
Macroeconomics	3.E.MA.1	Differentiate between private property and public property.	
	3.E.MA.2	Investigate how the cost of things changes over time.	
Specialization, Trade and Interdependence	3.E.ST.1	Describe examples of economic interdependence.	
Incentives, Choices and Decision Making	3.E.IC.1	Explain how people use incentives and opportunity costs to inform economic decisions	
Kentucky Economics	3.E.KE.1	Explain how trade between people and groups can benefit Kentucky.	
<i>Geography (G)</i>			
Migration and Movement	3.G.MM.1	Analyze how human settlement and movement impact diverse groups of people	Lesson 18, 19, 21, 32
Human Interactions and Interconnections	3.G.HI.1	Explain how the cultural aspects of a region spread beyond its borders.	
Human Environment Interaction	3.G.HE.1	Explain how the culture of places and regions influence how people modify and adapt to their environments.	
Geographic Reasoning	3.G.GR.1	Explain how physical and cultural characteristics of world regions affect people, using a variety of maps, photos and other geographic representations.	Lesson 4-9, 13, 16, 27-29
Kentucky Geography	3.G.KGE.1	Describe the impact of cultural diffusion and blending on Kentucky in the past and today.	
<i>History (H)</i>			
Change and Continuity	3.H.CH.1	Create and use chronological reasoning to learn about significant figures, traditions and events of diverse world communities.	Lesson 30, 44, 45, 49, 50
	3.H.CH.2	Identify contributions made by inventors in diverse world communities.	
Cause and Effect	3.H.CE.1	Compare diverse world communities in terms of members, customs and traditions to the local community.	Lesson 1, 10-12
Conflict and Compromise	3.H.CO.1	Evaluate the effects of people, goods and ideas that diffused from one world community into other world communities and the effects of the people, goods and ideas on these communities.	Lesson 46-55
Kentucky History	3.H.KH.1	Explain how world events impact Kentucky, both in the past and today.	

Simple Solutions Level 3 Social Studies Topic Guide

The Social Studies topics listed below are introduced and systematically revisited throughout Level 3 and in subsequent *Simple Solutions* Social Studies books.

Topic	Lesson
Communities; Cause and Effect	1
People and Laws	2
Consequences.....	3
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Map Skills: Reading a Map Scale.....	7
Cardinal and Intermediate Directions	8
Kinds of Communities: Urban, Suburban, Rural	10 - 12
Map Skills: Using a Map Grid.....	13
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Physical and Political Maps.....	15
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Currency.....	46 - 47
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Simple Solutions Social Studies - Level 4

Kentucky Academic Standards (Grade 4: Migration and Settlement)			<i>Simple Solutions Kentucky Studies 4</i>
Concepts and Practices	Standard	Description	Example Lesson
Civics (C)			
Civic and Political Institutions	4.C.CP.1	Describe diverse forms of self-government used by various groups in Colonial America.	Lesson 44, 46
	4.C.CP.2	Compare the political form of monarchy with the self-governing system developed in Colonial America.	Lesson 32, 34, 35, 42-44
Roles and Responsibilities of a Citizen	4.C.RR.1	Describe the importance of civic participation, and locate examples in past and current events.	Lesson 59, 60
Civic Virtues and Democratic Principles	4.C.CV.1	Assess the ability of various forms of government to foster civic virtues and uphold democratic principles.	Lesson 1, 60
Processes, Rules and Laws	4.C.PR.1	Describe the processes people use to change rules and laws.	Lesson 1, 10, 51, 52, 58-60, 62-65, 71
Kentucky Government	4.C.KGO.1	Explain how the development of rules improves communities and attempts to meet the needs of citizens.	Lesson 1, 2, 10, 22, 68-72
Economics (E)			
Microeconomics	4.E.MI.1	Explain the role of producers, consumers, products and labor in economic markets.	Lesson 19-21, 43, 116
	4.E.MI.2	Investigate the relationship between supply and demand.	Lesson 20, 21
Macroeconomics	4.E.MA.1	Compare and contrast different ways that the government interacts with the economy.	Lesson 19, 21
Specialization, Trade and Interdependence	4.E.ST.1	Explain how trade leads to increasing economic interdependence.	Lesson 27, 30, 38, 39, 42, 43, 76, 79, 92
Incentives, Choices and Decision Making	4.E.IC.1	Describe and evaluate the relationship between resource availability, opportunity costs, migration and settlement.	Lesson 16, 19, 20, 21, 22, 100, 102
Kentucky Economics	4.E.KE.1	Predict how producers in colonial Kentucky used the factors of production to make goods, deliver services and earn profits.	Lesson 21, 37, 68, 90, 98
Geography (G)			
Migration and Movement	4.G.MM.1	Compare the distinctive cultural characteristics of groups that immigrated or were brought forcibly to the United States from other nations from European Exploration to the Thirteen Colonies.	Lesson 1, 28, 30, 32, 92
Human Interactions and Interconnections	4.G.HI.1	Explain how cultural, economic and environmental characteristics affect the interactions of people, goods and ideas from European Exploration to the Thirteen Colonies.	Lesson 32-35, 42, 43
Human Environment Interaction	4.G.HE.1	Analyze how geographic features created challenges and opportunities for the development of Colonial America.	Lesson 32, 33, 37
Geographic Reasoning	4.G.GR.1	Analyze how location and regional landforms affect human settlement, movement and use of various national resources, using maps, photos and other geographic representations.	Lesson 4-10, 15, 17, 66
Kentucky Geography	4.G.KGE.1	Compare how the movement of people, goods and ideas in Colonial America and modern Kentucky were affected by technology.	Lesson 66, 91-93, 95, 98, 100-103, 105, 106, 110-113

Simple Solutions Social Studies - Level 4

Kentucky Academic Standards (Grade 4: Migration and Settlement)			<i>Simple Solutions</i> Kentucky Studies 4
Concepts and Practices	Standard	Description	Example Lesson
History (H)			
Change and Continuity	4.H.CH.1	Describe how migration and settlement impacted diverse groups of people as they encountered one another from European Exploration to the Thirteen Colonies.	Lesson 32-35, 42-44,
	4.H.CH.2	Describe the impact innovation and human ingenuity had on the development of the United States from European Exploration to the Thirteen Colonies.	Lesson 32, 33, 40
Cause and Effect	4.H.CE.1	Utilize chronological sequences of events to explain causes and effects of historical developments from European Exploration to the Thirteen Colonies.	Lesson 11, 13, 14, 36, 50
Conflict and Compromise	4.H.CO.1	Explain examples of conflict and collaboration among various groups of people from European Exploration to the Thirteen Colonies as they encountered one another.	Lesson 24, 25, 27-35, 37-40, 41-46
Kentucky History	4.H.KH.1	Identify and describe the significance of diverse groups of people in Kentucky from European Exploration to the Thirteen Colonies.	Lesson 3, 15, 22, 24, 25, 27-31, 79-83, 85-88, 91, 92

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Simple Solutions Social Studies - Level 5

Kentucky Academic Standards <i>(Grade 5: Colonization to Constitution Standards)</i>			<i>Simple Solutions</i> Social Studies 5
Concepts and Practices	Standard	Description	Example Lesson
Civics (C)			
Civic and Political Institutions	5.C.CP.1	Analyze the development and establishment of the U.S. federal government.	Lesson 54-56, 58, 59, 61-63, 65, 67
	5.C.CP.2	Analyze the structure of the U.S. government, including separation of power and its system of checks and balances.	
	5.C.CP.3	Describe how the U.S. Constitution upholds popular sovereignty, ensures rule of law and establishes a federal system.	
Roles and Responsibilities of a Citizen	5.C.RR.1	Analyze responsibilities of U.S. citizens by explaining and demonstrating ways to show good citizenship.	Lesson 62, 63
	5.C.RR.2	Analyze the personal rights conferred by citizenship, and find examples of citizenship, using a variety of sources.	Lesson 46, 49, 58, 62, 63, 71
Civic Virtues and Democratic Principles	5.C.CV.1	Describe the democratic principles of equality before the law, inalienable rights, consent of the governed and right to alter or abolish the government.	Lesson 54-56, 58, 61
Processes, Rules and Laws	5.C.PR.1	Evaluate whether various rules and laws promote the general welfare, using historical and contemporary examples.	Lesson 49, 56, 58-60, 63, 67, 69, 71
Kentucky Government	5.C.KGO.1	Explain the roles and responsibilities of a Kentucky citizen.	Kentucky Studies Lesson 59, 60
Economics (E)			
Microeconomics	5.E.MI.1	Explain the relationship between supply and demand.	Lesson 11, 13, 26, 28, 31, 33, 35, 36, 41, 42, 44, 45, 54, 59, 91, 94, 96
Macroeconomics	5.E.MA.1	Describe why the government collects taxes and what goods and services it provides society.	
	5.E.MA.2	Explain how the United States developed into a market economy.	
Specialization, Trade and Interdependence	5.E.ST.1	Explain how specialization, comparative advantage and competition influence the production and exchange of goods and services in an interdependent economy.	Lesson 91, 94, 96, 108, 109, 110
Incentives, Choices and Decision Making	5.E.IC.1	Analyze how incentives and opportunity costs impact decision making, using examples from history.	Lesson 7, 14, 20-22, 24-26, 28, 30, 31
Kentucky Economics	5.E.KE.1	Analyze how incentives and opportunity costs impact decision making, using examples from Kentucky history.	Kentucky Studies Lesson 19, 91, 93, 95, 98, 100, 102, 112, 113
Geography (G)			
Migration and Movement	5.G.MM.1	Analyze how cultural, economic and environmental factors encouraged and restricted the movement of people, ideas and goods to and within the United States.	Lesson 7, 8, 10, 20-26, 28-33, 36
Human Interactions and Interconnections	5.G.HI.1	Describe the traditions diverse cultural groups brought with them when they moved to and within the United States.	Lesson 7-9, 12, 14, 15, 17, 20, 33, 112
	5.G.HI.2	Analyze how and why cultural characteristics diffuse and blend with migration and settlement.	
Human Environment Interaction	5.G.HE.1	Explain how cultural and environmental changes impact population distribution and influence how people modify and adapt to their environments.	Lesson 7, 31
Geographic Reasoning	5.G.GR.1	Use a variety of maps, satellite images and other models to explain the relationships between the location of places and regions and their human and environmental characteristics.	Lesson 2-7, 28, 30, 32, 36, 37
Kentucky Geography	5.G.KGE.1	Compare the lives of Kentucky settlers to those living in other areas during the early years of the United States.	Kentucky Studies Lesson 66, 67, 68, 93

Simple Solutions Social Studies - Level 5

Kentucky Academic Standards <i>(Grade 5: Colonization to Constitution Standards)</i>			<i>Simple Solutions</i> Social Studies 5
Concepts and Practices	Standard	Description	Example Lesson
History (H)			
Change and Continuity	5.H.CH.1	Describe the impact of foundational documents on the development of the United States.	Lesson 49, 51, 54-56, 58, 62, 94-96, 98, 100, 103-105, 109, 110-114
	5.H.CH.2	Analyze the impact innovation and human ingenuity had on the development of the United States from Colonization to Constitution.	
Cause and Effect	5.H.CE.1	Analyze the causes of the American Revolution and the effects individuals and groups had on the conflict.	Lesson 24, 26, 28, 29, 31, 32, 33, 36, 41, 42, 44, 45, 47, 48, 51-53, 62, 96
	5.H.CE.2	Analyze the role religion played in early colonial society.	
	5.H.CE.3	Describe the social and economic impact of the slave trade on diverse groups.	
Conflict and Compromise	5.H.CO.1	Analyze the role conflict and collaboration played in the founding of the United States.	Lesson 31, 56, 59, 61
Kentucky History	5.H.KH.1	Describe the role of Kentucky settlers in the American Revolution.	Kentucky Studies Lesson 66

Simple Solutions Level 5 Social Studies Topic Guide

The Social Studies topics listed below are introduced and systematically revisited throughout Level 5 and in subsequent *Simple Solutions* Social Studies books.

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Corporations, Trusts, and Monopolies.....	110
Working Conditions and Labor Unions	111
Immigration and the Growth of Cities.....	112
The Gilded Age.....	113
New American City	114

Simple Solutions Social Studies - Level 6

Kentucky Academic Standards (Grade 6: Development of Civilizations)			<i>Simple Solutions Social Studies 6</i>
Concepts and Practices	Standard	Description	Example Lessons
Civics (C)			
Civic and Political Institutions	6.C.CP.1	Explain the origins, functions and structures of governments in River Valley Civilizations and Classical Empires between 3500 BCE-600 CE.	Lesson 14-19, 21-23, 25-27, 31, 33-35, 37, 38, 40, 42, 46, 49-53, 57-59, 61-63, 65
	6.C.CP.2	Explain connections between government and religion in River Valley Civilizations and Classical Empires between 3500 BCE-600 CE.	
	6.C.CP.3	Describe the political institutions of monarchy, democracy, republic, empire and theocracy in River Valley Civilizations and Classical Empires between 3500 BCE-600 CE.	
Roles and Responsibilities of a Citizen	6.C.RR.1	Evaluate the rights, roles, responsibilities and limitations of the concept of citizen in Classical Greece and Rome.	Lesson 9, 59
Civic Virtues and Democratic Principles	6.C.CV.1	Analyze how historical, economic, geographic and cultural characteristics influence social and government structures in River Valley Civilizations and Classical Empires between 3500 BCE-600 CE.	Lesson 14-19, 21-23, 25-27, 31, 33-35, 37, 38, 40, 42, 46, 49-53, 57-59, 61-63, 65
Processes, Rules and Laws	6.C.PR.1	Analyze the purposes and effects of laws in River Valley Civilizations and Classical Empires between 3500 BCE-600 CE.	Lesson 21, 42, 52, 53, 56, 73, 74
Economics (E)			
Microeconomics	6.E.MI.1	Trace the chain of supply for a needed product	Lesson 14, 28, 31, 40, 41, 55, 56, 67, 80, 84
	6.E.MI.2	Predict and analyze unintended costs and benefits of economic decisions.	
	6.E.MI.3	Explain how markets exist whenever there is an exchange of goods and services.	
	6.E.MI.4	Compare the markets of River Valley Civilizations and Classical Empires between 3500 BCE-600 CE.	
Macroeconomics	6.E.MA.1	Describe how civilizations used bartering to establish mediums of exchange to meet their wants.	Lesson 14, 28, 38, 41, 55, 56
	6.E.MA.2	Explain how market conditions and economic activity affected the growth of River Valley Civilizations and Classical Empires between 3500 BCE-600 CE.	
Specialization, Trade and Interdependence	6.E.ST.1	Compare specialization in two or more civilizations or empires.	Lesson 20, 86
	6.E.ST.2	Examine how new knowledge, technology and specialization increase productivity.	
Incentives, Choices and Decision Making	6.E.IC.1	Analyze the economic choices of individuals, societies and governments.	Lesson 38, 55, 56
Geography (G)			
Migration and Movement	6.G.MM.1	Compare how human and environmental characteristics of a region influenced the movement of people, goods and ideas during the rise of River Valley Civilizations and Classical Empires between 3500 BCE-600 CE.	Lesson 14-19, 21-23, 25-27, 31, 33-35, 37, 38, 40, 42, 46, 49-53, 57-59, 61-63, 65
Human Interactions and Interconnections	6.G.HI.1	Explain how population changes in River Valley Civilizations and Classical Empires affected land use between 3500 BCE-600 CE.	Lesson 14, 69, 70, 106
	6.G.HI.2	Analyze the impact of interactions between various River Valley Civilizations and between various Classical Empires between 3500 BCE-600 CE.	Lesson 14-19, 21-23, 25-27, 31, 33-35, 37, 38, 40, 42, 46, 49-53, 57-59, 61-63, 65
Human Environment Interaction	6.G.HE.1	Analyze how physical environments shaped the development of River Valley Civilizations and Classical Empires between 3500 BCE-600 CE.	Lesson 3, 5, 7, 14-19, 21-23, 25-27, 31, 33-35, 37, 38, 40, 42, 46, 49-53, 57-59, 61-63, 65
	6.G.HE.2	Analyze how River Valley Civilizations and Classical Empires impacted the environment, both positively and negatively, between 3500 BCE-600 CE.	Lesson 3, 5, 7, 53, 106
Geographic Reasoning	6.G.GR.1	Use maps and other geographic representations, geospatial technologies, and spatial thinking to determine similarities and differences among River Valley Civilizations and Classical Empires between 3500 BCE-600 CE.	Lesson 1, 2, 3

Simple Solutions Social Studies - Level 6

Kentucky Academic Standards <i>(Grade 6: Development of Civilizations)</i>			<i>Simple Solutions</i> Social Studies 6
Concepts and Practices	Standard	Description	Example Lessons
History (H)			
Change and Continuity	6.H.CH.1	Describe how River Valley Civilizations transitioned to empires between 3500BCE-600 CE.	Lesson 14-19, 21-23, 25-27, 31, 33-35, 37, 38, 40, 42, 46, 49-53, 57-59, 61-63, 65
	6.H.CH.2	Compare the origins and development of early world religions from River Valley Civilizations to Classical Empires 3500 BCE-600 CE.	
Cause and Effect	6.H.CE.1	Analyze the causes and effects of the rise of River Valley Civilizations.	Lesson 1, 14-19, 21-23, 25-27, 31, 33-35, 37, 38, 40, 42, 46, 49-53, 57-59, 61-63, 65
Conflict and Compromise	6.H.CO.1	Explain the role conflict played in the development and expansion of Classical Empires between 3500 BCE-600 CE.	Lesson 1, 14-19, 21-23, 25-27, 31, 33-35, 37, 38, 40, 42, 46, 49-53, 57-59, 61-63, 65
	6.H.CO.2	Analyze the impact trade networks had on interactions among various human societies between 3500 BCE-600 CE.	
Kentucky History	6.H.KH.1	Determine the influences of Classical Greece and Rome on the structures of Kentucky's state government.	

Simple Solutions Level 6 Social Studies Topic Guide

The Social Studies topics listed below are introduced and systematically re-visited throughout Level 6 and in subsequent *Simple Solutions Social Studies* books.

Topic	Lesson
Reading and Interpreting Maps.....	1–2
Using Timelines (Single-Tier and Multi-Tier).....	4
Using Line, Bar, and Circle Graphs.....	6
Recognize Major Geologic Features.....	3, 5, 7
Oceans, continents, mountain ranges, deserts, rivers	
Introduction to History and Archaeology	9, 10
Early Humans and Other Hominids.....	11–13
Hunter-Gatherer vs. Agricultural Societies.....	11, 14
Development of Tools and Spoken Language	11–12
Development of Agriculture	14
Mesopotamia.....	15–19, 21, 23
Geography and natural resources, birth of civilization (Sumer), pattern of civilization growth, development of written language, political and social structure, religion, accomplishments	
Empires	19
Specialization.....	20
Hammurabi’s Code	21–22
Overview of the Persian Empire.....	25–26
Egypt.....	27–35, 37–38
Geography and natural resources, economy, agriculture, political and social structure, everyday life, writing, religion, accomplishments, overview of history, important pharaohs	
Monotheism vs. Polytheism.....	18, 35
War and Diplomacy	37–38
Kush.....	39–40
Geography and natural resources, cultural diffusion between Kush and Egypt	

Simple Solutions® Level 6 Social Studies Topic Guide

Topic	Lesson
Ancient Trade.....	41
Governments of Antiquity	42
India	43–47, 49–53
Geography and natural resources, development of Hinduism, development of Buddhism, accomplishments	
Economics Markets.....	55
Price and Competition	56
Judaism and the Jews.....	57–59
Judaism, Christianity, and Islam	61–63, 65
Inputs and Outputs.....	67
China.....	69–71, 73–75, 77–79, 81–82
Geography and natural resources, geographic isolation, important dynasties, Legalism, Confucianism, Taoism, accomplishments	
Supply and Demand.....	80
The Maya	85–86, 89–91
Geography and natural resources, influence of the Olmec, political and social structure, development of writing, religion, accomplishments	
The Aztec	93 – 94, 97, 99
Geography and natural resources, political and social structure, religion, accomplishments	
The Inca	101 – 104
Geography and natural resources, political and social structure, religion, accomplishments	
Ongoing Review	1 – 140

Simple Solutions Social Studies - Level 7

Kentucky Academic Standards <i>(Grade 7: Growth and Expansion of Civilization)</i>			<i>Simple Solutions</i> Social Studies 7
Concepts and Practices	Standard	Description	Example Lesson
Civics (C)			
Civic and Political Institutions	7.C.CP.1	Compare political institutions and their impacts on people in empires between 600-1600.	Lesson 28, 34, 35, 45, 51, 52, 58, 83-86, 109, 114
Roles and Responsibilities of a Citizen	7.C.RR.1	Compare rights, roles, responsibilities and limitations of subjects in empires between 600-1600 with those of citizens in modern countries.	Lesson 11, 59, 91, 92
Civic Virtues and Democratic Principles	7.C.CV.1	Describe the methods used by non-democratic governments to create order, establish justice and meet the needs of their subjects between 600-1600.	Lesson 28, 34, 35, 45, 51, 52, 58, 83-86, 109, 114
Processes, Rules and Laws	7.C.PR.1	Assess the effectiveness of law codes to create order, establish justice and meet the needs of their subjects between 600-1600.	Lesson 10, 25, 29, 43, 45, 47, 52, 56
Economics (E)			
Microeconomics	7.E.MI.1	Analyze the role of consumers and producers in product markets.	Lesson 6, 7, 9, 10, 18, 26
	7.E.MI.2	Analyze the relationship between supply and demand.	
	7.E.MI.3	Categorize the four factors of production and how they are combined to make goods and deliver services.	
Macroeconomics	7.E.MA.1	Compare the economic development of traditional and market economies.	Lesson 6, 7, 9, 16, 27, 29, 51
	7.E.MA.2	Compare how different economic systems choose to allocate the production, distribution and consumption of resources.	
Specialization, Trade and Interdependence	7.E.ST.1	Explain the impact of supply and demand on the emergence of global markets.	Lesson 7, 42, 52-54, 59, 63, 64, 73, 77, 93, 96, 101, 106
	7.E.ST.2	Analyze the impact of specialization upon trade and the cost of goods and services.	
	7.E.ST.3	Explain how growing interdependence and advances in technology improve standards of living.	
	7.E.ST.4	Analyze the interregional trading systems of the Americas, Africa, Asia and Europe between 600-1450.	
Incentives, Choices and Decision Making	7.E.IC.1	Analyze how economic choices were made based on scarcity.	Lesson 9
	7.E.IC.2	Analyze the impact of growth and expansion on the allocation of resources and economic incentives.	Lesson 101-103, 105, 106
Geography (G)			
Migration and Movement	7.G.MM.1	Analyze the push and pull factors that influenced movement, voluntary migration and forced migration in the societies and empires of Afro-Eurasia and the Americas between 600-1600.	Lesson 16, 21, 45, 52, 72, 73, 77, 89, 99, 105
Human Interactions and Interconnections	7.G.HI.1	Distinguish how cooperation and conflict within and among the societies and empires of Afro-Eurasia and the Americas between 600-1600 influenced the division and control of land and resources.	Lesson 16, 18, 26, 21, 45, 52, 72, 73, 77, 89, 99, 105
	7.G.HI.2	Examine ways in which one culture can both positively and negatively influence another through cultural diffusion, trade relationships, expansion and exploration.	
Human Environment Interaction	7.G.HE.1	Examine how physical geography influenced the societies and empires of Afro-Eurasia and the Americas between 600-1600	Lesson 1, 16, 18, 22, 26, 21, 45, 51, 52, 64, 65, 72, 73, 77, 89, 99, 105
	7.G.HE.2	Explain how societies and empires of Afro-Eurasia and the Americas between 600-1600 impacted the environment in a variety of ways.	
Geographic Reasoning	7.G.GR.1	Analyze the spatial organization of people, places and environments found in the societies and empires of Afro-Eurasia and the Americas between 600-1600.	Lesson 1-5, 16, 21, 22, 27, 30, 33, 40, 42, 49, 62, 65, 68, 72, 99, 105, 106, 112-114
	7.G.GR.2	Use maps and other geographic representations, geospatial technologies, and spatial thinking to interpret the relationships between humans and their environment.	

Simple Solutions Social Studies - Level 7

Kentucky Academic Standards <i>(Grade 7: Growth and Expansion of Civilization)</i>			<i>Simple Solutions</i> Social Studies 7
Concepts and Practices	Standard	Description	Example Lesson
History (H)			
Change and Continuity	7.H.CH.1	Indicate changes resulting from increased interactions and connections between Afro-Eurasia and the Americas between 1450-1600.	Lesson 96, 99, 101, 102, 105, 111
Cause and Effect	7.H.CE.1	Analyze the causes and effects of the Renaissance, Scientific Revolution and the Enlightenment.	Lesson 13, 64, 84, 101, 102, 103, 104, 105, 109
	7.H.CE.2	Evaluate the political, geographic, economic and social impact of the expansion of empires between 600-1600.	
Conflict and Compromise	7.H.CO.1	Explain how religion influenced state-building, trade and cultural interactions between 600-1600.	Lesson 14, 18, 24, 28, 32, 36, 47-49, 65, 71, 80, 81, 99, 102, 103, 104, 105, 109
	7.H.CO.2	Evaluate various motives for expansion among multiple empires between 600-1600.	

Simple Solutions® Level 7 Social Studies Topic Guide

The Social Studies topics listed below are introduced and systematically revisited throughout Level 7 and in subsequent *Simple Solutions Social Studies* books.

Topic	Lesson
Introduction to Social Studies	1
Map Skills	2–5
Economics	6–7, 9
Natural, capital, and human resources, supply and demand, scarcity, opportunity cost, trade	
Types of Government	10–11
Graphs	12
Timelines	13, 104
Major Religions	14
Ancient Egypt	16–19
Ancient Cultures: Nubia and Kush	21
Ancient India	22–25
Harappan civilization, Aryan people, Brahmanism, Hinduism, Buddhism, Mauryan Empire	
Free Market System	26
Ancient China	27–30
Shang Dynasty, Zhou Dynasty, Warring States, Confucianism, Taoism, Legalism, Qin Dynasty, Han Dynasty, Silk Road	
Judaism and the History of the Jews	32–33
Abraham, Torah, Ten Commandments, Babylonian Captivity, Diaspora	
Ancient Greece	34–37, 39
Democracy, Classical Period, philosophy, art, culture and mythology, Olympics, Spartans	
The Persian Empire, Alexander the Great	40
History through Primary and Secondary Sources	41
Roman Empire	42–46
The Roman Republic, Julius Caesar, First and Second Triumvirate, Augustus, social class and culture of the Roman Empire	
Religion and the Roman Empire	47–50
Christianity, Paul of Tarsus, Constantine, the Edict of Milan, monasticism	

Simple Solutions® Level 7 Social Studies Topic Guide

Topic	Lesson
Roman Education	51
Height and Fall of the Roman Empire.....	52–54
Byzantine Empire, feudalism, Roman Catholic Church, Eastern Orthodox Church	
Comparisons: Ancient and Contemporary Democracies.....	56–57
Direct democracy, representative democracy, branches of government and Congress	
China.....	58–60, 62–64
Period of Disunion, Tang Dynasty, Song Dynasty, Golden Age, Mongol Empire, Ming Dynasty, isolationism	
Japan	65–66, 68–70
Geography and early culture, Korean and Chinese influences, feudalism, Golden Age, power and conflict, invasions, isolationism	
Major World Religions: Islam	71
Civilizations of Islam	72–73
Conquests, cultural diversity	
Islam: Golden Age.....	74–75
The Medieval Period	77–79
Feudalism, fiefs and manors, knights	
The Catholic Church in Medieval Times.....	80–81
Empires of the Medieval Period	83–86
Charlemagne, the Carolingian Renaissance, Norman Conquest, the reign of William the Conqueror	
The Christian Crusades.....	88–90
Magna Carta	91–92
Late Middle Ages and the Decline of Feudalism	93–94, 96
The Hundred Years' War.....	97
The Story of Joan of Arc	98
The Ottoman Empire	99
Renaissance	101–102
The Medici.....	103
Age of Exploration	105–106
Protestant Reformation.....	109–111
African Empires.....	112–114
Ghana Empire, Mali Empire, Songhai Empire	

Simple Solutions Social Studies - Level 8

Kentucky Academic Standards <i>(Grade 8: The United States: 1600-1877)</i>			<i>Simple Solutions</i> Social Studies 8
Concepts and Practices	Standard	Description	Example Lesson
Civics (C)			
Civic and Political Institutions	8.C.CP.1	Analyze the origin and purposes of rule of law, popular sovereignty, federalism, separation of powers and checks and balances.	Lesson 15, 40, 41, 45-47, 49, 51, 84, 87
	8.C.CP.2	Explain the origins, functions and structure of government, with reference to the Declaration of Independence, Articles of Confederation, U.S. Constitution, Bill of Rights and other founding documents, and their impacts on citizens.	Lesson 25, 40, 41-44, 48, 82, 108, 120
	8.C.CP.3	Explain how a system of checks and balances is intended to prevent a concentration of power in one branch.	Lesson 15, 40, 41, 45-47, 49, 51, 84, 87
Roles and Responsibilities of a Citizen	8.C.RR.1	Analyze the role of citizens in the U.S. political system, with attention to the definition of who is a citizen, expansion of that definition over time and changes in participation over time.	Lesson 23, 36, 41, 47, 98, 100, 101
	8.C.RR.2	Analyze expansion of and restriction on citizenship and voting rights on diverse groups in the United States from the Colonial Era to Reconstruction from 1600-1877.	
	8.C.RR.3	Analyze how groups in the United States have challenged Constitutional provisions, laws and court rulings denying them the rights of citizens.	
Civic Virtues and Democratic Principles	8.C.CV.1	Analyze the impact of the democratic principles of equality before the law, inalienable rights, consent of the governed and the right to alter or abolish the government in the United States from the Colonial Era to Reconstruction from 1600-1877.	Lesson 38, 73, 83, 98
Processes, Rules and Laws	8.C.PR.1	Explain the relationship between federalism and local, state and national governments.	Lesson 50, 51, 53, 85, 96, 98, 100, 101
	8.C.PR.2	Explain how the U.S. Constitution was interpreted and amended through the amendment process, legislative processes, judicial review, executive actions and Supreme Court Cases between 1789 – 1877.	
Kentucky Government	8.C.KGO.1	Examine the role of Kentucky and Kentuckians within national politics between 1792-1877.	
Economics (E)			
Microeconomics	8.E.MI.1	Describe the impact of supply and demand on equilibrium prices and quantities produced in the United States from the Colonial Era to Reconstruction from 1600-1877.	Lesson 13, 14, 63, 67, 105
	8.E.MI.2	Assess the ways factors of production are combined in innovative ways resulting in economic growth and increased standards of living.	
Macroeconomics	8.E.MA.1	Analyze differing perspectives regarding the role of government in the economy, including the role of money and banking.	Lesson 10, 11, 13, 29, 43, 46, 67-69, 72, 74, 76, 102
	8.E.MA.2	Assess how regions of the United States specialized based on supply and demand due to their geographic locations.	
	8.E.MA.3	Analyze the purpose of taxation and its impact on government spending.	
	8.E.MA.4	Analyze how property rights are defined, protected, enforced and limited by government.	
Specialization, Trade and Interdependence	8.E.ST.1	Analyze why economic interdependence existed between the regions of the United States between 1783-1877.	Lesson 24, 26, 29, 30, 33, 51, 60, 61, 67, 69, 74, 81
Incentives, Choices and Decision Making	8.E.IC.1	Evaluate economic decisions based on scarcity, opportunity costs and incentives.	Lesson 12, 13
	8.E.IC.2	Assess the impact of growth and expansion on the allocation of resources and economic incentives.	Lesson 24, 26, 29, 30, 33, 51, 60, 61, 67, 69, 74, 81
Kentucky Economics	8.E.KE.1	Explain how regional trends and policies impacted Kentucky's economy prior to the Civil War.	
	8.E.KE.2	Explain how the availability of resources in Kentucky led people to make economic choices from the Colonial Era to Reconstruction from 1600-1877.	

Simple Solutions Social Studies - Level 8

Kentucky Academic Standards <i>(Grade 8: The United States: 1600-1877)</i>			<i>Simple Solutions</i> Social Studies 8
Concepts and Practices	Standard	Description	Example Lesson
Geography (G)			
Migration and Movement	8.G.MM.1	Interpret how political, environmental, social and economic factors led to both forced and voluntary migration in the United States from the Colonial Era to Reconstruction from 1600-1877.	Lesson 6, 68, 70, 105
Human Interactions and Interconnections	8.G.HI.1	Explain how global interconnections impacted culture, land use and trade in the United States during Colonial Era through Reconstruction from 1600-1877.	Lesson 27, 96, 97, 98
Human Environment Interaction	8.G.HE.1	Analyze how cultural and technological changes influenced how people interacted with their environments in the United States from the Colonial Era to Reconstruction from 1600-1877.	Lesson 24, 26, 29, 30, 33, 51, 60, 61, 67, 69, 74, 81
Geographic Reasoning	8.G.GR.1	Use maps and other geographic representations, geospatial technologies, and spatial thinking to analyze settlement patterns in the United States from the Colonial Era to Reconstruction from 1600-1877.	Lesson 2, 3, 4, 7, 102
Kentucky Geography	8.G.KGE.1	Analyze Kentucky's role in the early nation through Reconstruction based on its physical geography and location.	
History (H)			
Change and Continuity	8.H.CH.1	Explain the role changing political, social and economic perspectives had on the lives of diverse groups of people in the Colonial Era.	Lesson 19-66
	8.H.CH.2	Analyze how social and ideological philosophies impacted various movements in the United States from the Colonial Era to Reconstruction from 1600-1877.	
	8.H.CH.3	Explain how political, social and economic perspectives in the United States led to the rise in sectionalism between 1840-1860.	Lesson 64-78
	8.H.CH.4	Evaluate the impact technological innovations made on agriculture, trade and commerce in the years leading up to the Civil War between 1840-1860.	Lesson 85-96
	8.H.CH.5	Explain examples of political, geographic, social and economic changes and consistencies in the different regions of the United States between 1860-1877.	
Cause and Effect	8.H.CE.1	Analyze how the political, geographic, social and economic choices of the Colonial Era impacted the Revolutionary Period and Early Republic Period.	Lesson 19-96
	8.H.CE.2	Analyze the cause and effect of Westward Expansion, the Civil War and Reconstruction on the diverse populations of the United States.	Lesson 96-105
Conflict and Compromise	8.H.CO.1	Explain how colonial resistance to British control led to the Revolutionary War.	Lesson 19-39
	8.H.CO.2	Describe the conflicts and compromises that shaped the development of the U.S. government between 1783-1877.	Lesson 39-58
	8.H.CO.3	Analyze how economic, social, ideological and political changes led to sectional and national tensions, inspiring reform movements between 1840-1860.	Lesson 73, 108
	8.H.CO.4	Explain how sectionalism and slavery within the United States led to conflicts between 1820-1877.	Lesson 61, 67, 70, 75, 77, 78, 81
Kentucky History	8.H.KH.1	Articulate Kentucky's role in early American history from the earliest colonial settlement to 1877.	
	8.H.KH.2	Examine patterns of collaboration and conflict between immigrants to Kentucky and those already in residence from 1775 to 1877.	

Simple Solutions Level 8 Social Studies Topic Guide

The Social Studies topics listed below are introduced and systematically revisited throughout Level 8 and in subsequent *Simple Solutions Social Studies* books.

Topic	Lesson
Introduction to Social Studies.....	1, 8
Map Skills and Comprehension.....	2–4
Physical Features of the U.S.	5–7
Timelines	9
Economics.....	10–14
Types of Government.....	15–16
Major Religions	17–18
Thirteen Colonies.....	19–25
Overview, Great Awakening, relations with Native Americans, indentured servitude and slavery, government, economy, Enlightenment	
French and Indian War.....	26–27
Causes of the American Revolution.....	28–33
Proclamation of 1763, Sugar Act, Stamp Act, Quartering Act, Townshend Acts, Boston Massacre, Boston Tea Party, First Continental Congress	
Revolutionary War.....	34–39
Declaration of Independence	36
Checks and Balances / Separation of Powers	40
State Constitutions	41
Articles of Confederation.....	42–44
Building a New Government.....	45–51
Plans and compromises, historical influences, structure, federalism, Federalists versus Anti-Federalists, Constitution, Bill of Rights	
Early U.S. Government.....	52–58
Washington Presidency, Judiciary Act of 1789, Hamilton and the National Bank, Federalists versus Democratic- Republicans, neutrality, Marbury v. Madison	

Simple Solutions Level 8 Social Studies Topic Guide

Topic	Lesson
Expansion	59–66
Louisiana Purchase, War of 1812, sectionalism, Jackson presidency, Democrats versus Whigs, Indian Removal Act and Trail of Tears, Women of the West, Texas Revolution, Mexican–American War	
Divergence of the North from the South	67–73
Industrial Revolution, transportation infrastructure, immigration, free blacks, abolitionism, women’s rights, transcendentalism.	
Divergence of the South from the North	74–80
Cotton, slavery, slave codes and Fugitive Slave Act, abolitionism, propaganda, free blacks, whites in the South	
Causes of the Civil War	81–86
Sectionalism, disagreements over slavery, Missouri Compromise, Kansas–Nebraska Act, Dred Scott v. Sandford, election of Lincoln	
Civil War	87–95
Secession, Fort Sumter, profiles of Grant and Lee, campaigns in the East and West, Emancipation Proclamation, Gettysburg, final battles, assassination of Lincoln, Women in the Civil War	
Reconstruction	96–101
Thirteenth Amendment, black codes, Radical Republicans, Jim Crow laws, Ku Klux Klan, Fourteenth Amendment, Fifteenth Amendment	
Growth of the Nation	102–105
Homestead Act, Industrial Revolution, labor unions, Gilded Age, growth of cities	
Ongoing Review	106–140

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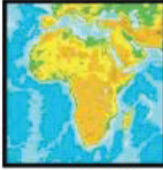







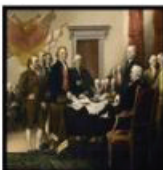


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<p>COMMUNITY</p>	<p>UNITED STATES HISTORY Miscellaneous Topics</p>	<p>UNITED STATES HISTORY Colonial Period</p>	<p>UNITED STATES HISTORY Historic Native Americans</p>
			
<p>UNITED STATES HISTORY Revolutionary War</p>	<p>UNITED STATES HISTORY Westward Expansion</p>	<p>UNITED STATES GOVERNMENT Miscellaneous Topics</p>	<p>UNITED STATES GOVERNMENT Branches of Government</p>
			
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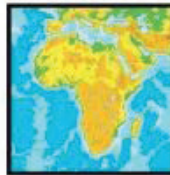










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Level 3

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 <p>COMMUNITY</p>	 <p>UNITED STATES HISTORY Miscellaneous Topics</p>	 <p>UNITED STATES HISTORY Colonial Period</p>	 <p>UNITED STATES HISTORY Historic Native Americans</p>
 <p>UNITED STATES HISTORY Revolutionary War</p>	 <p>UNITED STATES HISTORY Westward Expansion</p>	 <p>UNITED STATES GOVERNMENT Miscellaneous Topics</p>	 <p>UNITED STATES GOVERNMENT Branches of Government</p>
 <p>UNITED STATES GOVERNMENT</p>			



















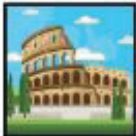

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Level 4

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Social Studies Grade 4 > Websites

 ECONOMICS	 MAP SKILLS	 GEOGRAPHY	 CULTURE
 ANCIENT CIVILIZATIONS	 UNITED STATES HISTORY Miscellaneous Topics	 UNITED STATES HISTORY Colonial Period	 UNITED STATES HISTORY Important Documents
 UNITED STATES HISTORY Historic Native Americans	 UNITED STATES HISTORY Revolutionary War	 UNITED STATES HISTORY Westward Expansion	 UNITED STATES HISTORY Slavery
 UNITED STATES HISTORY Civil War Period	 UNITED STATES HISTORY Civil Rights	 UNITED STATES HISTORY Immigration	 UNITED STATES GOVERNMENT Miscellaneous Topics
 UNITED STATES GOVERNMENT Branches of Government	 UNITED STATES GOVERNMENT Elections	 WORLD HISTORY	 WORLD HISTORY RELIGION

Resource Categories





















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Level 5

RESOURCES

Social Studies Grade 5 > Websites

			
ECONOMICS	MAP SKILLS	GEOGRAPHY	CULTURE
			
ANCIENT CIVILIZATIONS	UNITED STATES HISTORY Miscellaneous Topics	UNITED STATES HISTORY Colonial Period	UNITED STATES HISTORY Important Documents
			
UNITED STATES HISTORY Historic Native Americans	UNITED STATES HISTORY Revolutionary War	UNITED STATES HISTORY Westward Expansion	UNITED STATES HISTORY Slavery
			
UNITED STATES HISTORY Civil War Period	UNITED STATES HISTORY Civil Rights	UNITED STATES HISTORY Immigration	UNITED STATES HISTORY Miscellaneous Topics
			
UNITED STATES GOVERNMENT Branches of Government	UNITED STATES GOVERNMENT Elections	WORLD HISTORY	WORLD HISTORY RELIGION




























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Level 6

RESOURCES
Social Studies Grade 6 • Weebly

 ECONOMICS	 MAP SKILLS	 GEOGRAPHY	 ANCIENT CIVILIZATIONS American
 UNITED STATES HISTORY Miscellaneous Topics	 UNITED STATES HISTORY Colonial Period	 UNITED STATES HISTORY Important Documents	 UNITED STATES HISTORY The Bill of Rights
 UNITED STATES HISTORY Historic Native Americans	 UNITED STATES HISTORY Revolutionary War	 UNITED STATES HISTORY Westward Expansion	 UNITED STATES HISTORY Slavery
 UNITED STATES HISTORY Civil War Period	 UNITED STATES HISTORY Civil Rights	 UNITED STATES HISTORY Immigration	 INDUSTRIALIZATION
 UNITED STATES GOVERNMENT Miscellaneous Topics	 UNITED STATES GOVERNMENT Structure of Government	 UNITED STATES GOVERNMENT Electors	 ANCIENT CIVILIZATIONS Miscellaneous
 ANCIENT CIVILIZATIONS Greek	 ANCIENT CIVILIZATIONS Egyptian	 ANCIENT CIVILIZATIONS Roman	 WORLD HISTORY Miscellaneous Topics
 WORLD HISTORY Middle Ages	 WORLD HISTORY Renaissance	 WORLD RELIGIONS	


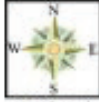























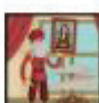

Resource Categories

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Level 7

RESOURCES
Social Studies Grade 7 > Webinars

 ECONOMICS	 MAP SKILLS	 GEOGRAPHY	 ANCIENT CIVILIZATIONS Americas
 UNITED STATES HISTORY Miscellaneous Topics	 UNITED STATES HISTORY Colonial Period	 UNITED STATES HISTORY Important Documents	 UNITED STATES HISTORY The Bill of Rights
 UNITED STATES HISTORY Historic Native Americans	 UNITED STATES HISTORY Revolutionary War	 UNITED STATES HISTORY Westward Expansion	 UNITED STATES HISTORY Slavery
 UNITED STATES HISTORY Civil War Period	 UNITED STATES HISTORY Civil Rights	 UNITED STATES HISTORY Immigration	 INDUSTRIALIZATION
 UNITED STATES GOVERNMENT Miscellaneous Topics	 UNITED STATES GOVERNMENT Branches of Government	 UNITED STATES GOVERNMENT Elections	 ANCIENT CIVILIZATIONS Miscellaneous
 ANCIENT CIVILIZATIONS Greek	 ANCIENT CIVILIZATIONS Egyptian	 ANCIENT CIVILIZATIONS Roman	 WORLD HISTORY Miscellaneous Topics
 WORLD HISTORY Middle Ages	 WORLD HISTORY Renaissance	 WORLD RELIGIONS	


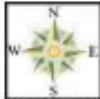




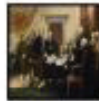




















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Level 8

RESOURCES
Social Studies Grade 8 > Websites

 ECONOMICS	 MAP SKILLS	 GEOGRAPHY	 ANCIENT CIVILIZATIONS Americas
 UNITED STATES HISTORY Miscellaneous Topics	 UNITED STATES HISTORY Colonial Period	 UNITED STATES HISTORY Important Documents	 UNITED STATES HISTORY The Bill of Rights
 UNITED STATES HISTORY Historic Native Americans	 UNITED STATES HISTORY Revolutionary War	 UNITED STATES HISTORY Westward Expansion	 UNITED STATES HISTORY Slavery
 UNITED STATES HISTORY Civil War Period	 UNITED STATES HISTORY Civil Rights	 UNITED STATES HISTORY Immigration	 INDUSTRIALIZATION
 UNITED STATES GOVERNMENT Miscellaneous Topics	 UNITED STATES GOVERNMENT Structure of Government	 UNITED STATES GOVERNMENT Elections	 ANCIENT CIVILIZATIONS Miscellaneous
 ANCIENT CIVILIZATIONS Greek	 ANCIENT CIVILIZATIONS Egyptian	 ANCIENT CIVILIZATIONS Roman	 WORLD HISTORY Miscellaneous Topics
 WORLD HISTORY Middle Ages	 WORLD HISTORY Renaissance	 WORLD RELIGIONS	