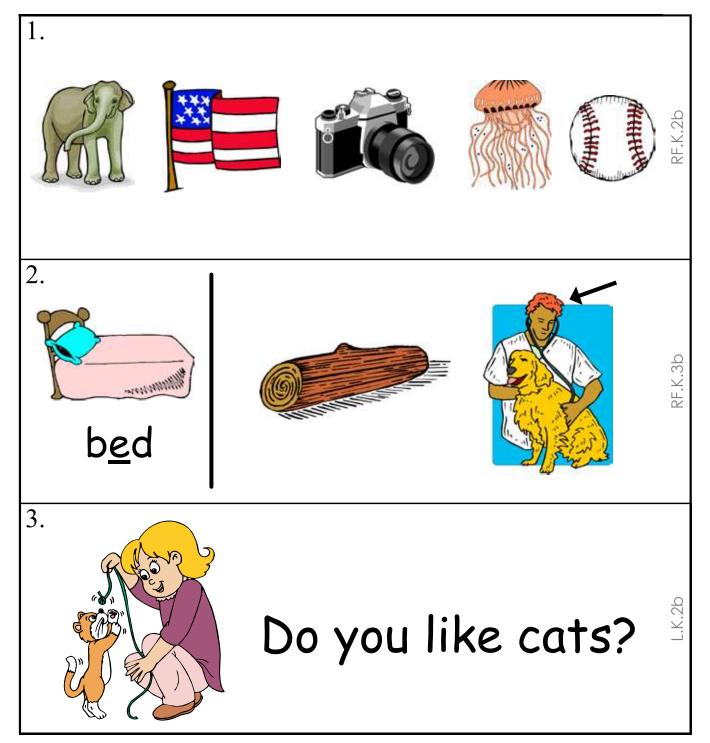
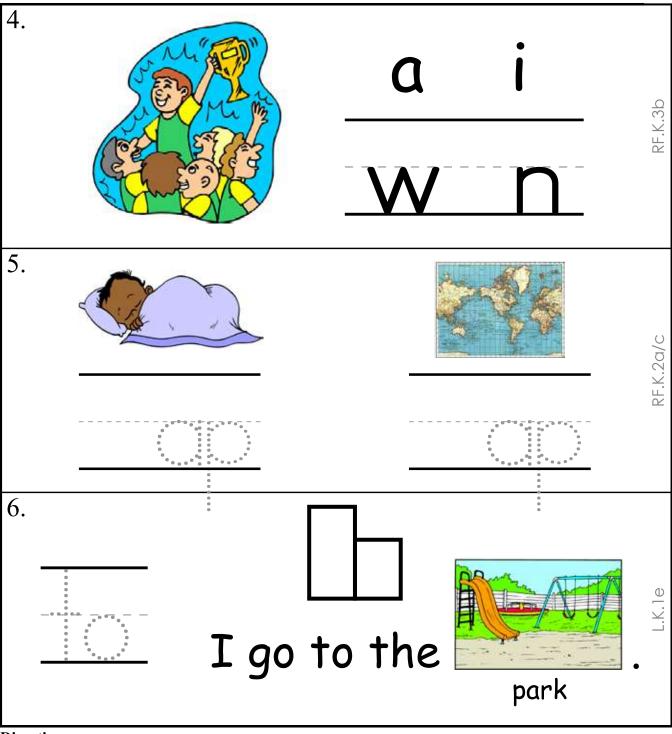
## Sample Lesson #2



## **Directions:**

- 1. Say the name of each picture. Clap the number of beats, or syllables for each picture. Circle the pictures that have three syllables.
- 2. *Bed* has the **short e** sound. Say the name of each picture. Circle the picture if its name has the **short e** sound.
- 3. A question mark (?) comes at the end of a question. Circle the question mark at the end of the question.



## **Directions:**

- 4. Say the name of the picture. Circle the letter that stands for its <u>middle</u> sound. Print the letter on the line to complete the word.
- 5. Fill in the missing <u>beginning</u> letter sounds to complete the rhyming words. Trace the rest of the letters.
- 6. Trace the word *to*. Write the letters that spell *to* in the boxes. Use the shapes to help you. Circle the word *to* in the sentence.