

Simple Solutions

Standards-Based
English Grammar & Mechanics 8

Standards Addressed in Grade 8

The Grade 8 edition of *Simple Solutions Standards-Based English Grammar & Mechanics* includes material associated with 28 standards for English Language Arts (8 review, 19 eighth-grade, and 1 high school standard). The code for each lesson or quiz item indicates the standard that is addressed or supported by that item.

Review Standards

L.6.1a L.7.1a
L.6.1c L.7.1c
L.6.1d
L.6.2a L.7.2a
 W.7.2a*

Grade 8 Standards

L.8.1*	L.8.4a	RH.6-8.8
L.8.1a	L.8.4b	
L.8.1b		W.8.5*
L.8.1c	L.8.5	W.8.8*
L.8.1d	L.8.5a	
	L.8.5b	
L.8.2*	L.8.5c	
L.8.2a		
L.8.2b		
L.8.2c		
L.8.3*		

High School

L.9-10.1a

* **Publisher's Notes:**

Simple Solutions items coded as **W.7.2a** support the part of the standard that has to do with identifying cause and effect.

Simple Solutions items coded as **L.8.1** address the characteristics of the parts of speech. For example, pronoun items may cover types of pronouns (demonstrative, indefinite, interrogative, etc.), pronoun case, and pronoun/antecedent or pronoun/verb agreement.

Simple Solutions items coded as **L.8.2** address all previously learned capitalization and punctuation rules.

Simple Solutions items coded as **L.8.3** address aspects of sentence writing; for example, effective use of punctuation, parts of a sentence, sentence structure, subject-verb agreement, and recognizing and correcting fragments and run-ons.

Simple Solutions items coded as **W.8.5** focus on editing for conventions of Language Standards 1-3.

Simple Solutions items coded as **W.8.8** support the part of the standard that has to do with avoiding plagiarism and properly citing a source.

In the Topic Guide, the lesson number given indicates the first time the standard is addressed.

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Review Standards from Previous Grades	Standard
Ensure that pronouns are in the proper case (subjective, objective, possessive). <i>(includes a review of interrogative pronouns)</i>	L.6.1a
Recognize and correct inappropriate shifts in pronoun number and person.	L.6.1c
Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents)	L.6.1d
Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements	L.6.2a
Explain the function of phrases and clauses in general and their function in specific sentences	L.7.1a
Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers	L.7.1c
Use a comma to separate coordinate adjectives (e.g., <i>It was a fascinating, enjoyable movie</i> but not <i>He wore an old[,] green shirt</i>)	L.7.2a
Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension	W.7.2a

Topic Guide

<u>Topic</u>	<u>Lesson #</u>	<u>Standard</u>
Demonstrate command of the conventions of standard English grammar and usage when writing or speaking..... <i>(includes understanding the functions of all eight parts of speech in general and in particular sentences)</i>	1	L.8.1
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing..... <i>(includes practice with all previously learned capitalization and punctuation rules)</i>	1	L.8.2
Use knowledge of language and its conventions when writing, speaking, reading, or listening..... <i>(includes parts of a sentence, subject-verb agreement, sentence structure, effective use of punctuation, and recognizing and correcting fragments and run-ons)</i>	1	L.8.3
With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 8.).....	1	W.8.5
Spell correctly.....	6	L.8.2c
Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.....	25	L.8.1a
Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., precede, recede, secede).....	41	L.8.4b
Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.....	45	L.8.4a

Topic Guide (continued)

<u>Topic</u>	<u>Lesson #</u>	<u>Standard</u>
Form and use verbs in the active and passive voice	53	..... L.8.1b
Form and use verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood	61	..... L.8.1c
Recognize and correct inappropriate shifts in verb voice and mood.....	73	..... L.8.1d
Use punctuation (comma, ellipsis, dash) to indicate a pause or break	73	..... L.8.2a
Use an ellipsis to indicate an omission.....	77	..... L.8.2b
Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.....	81	..... L.8.5
Interpret figures of speech (e.g. verbal irony, puns) in context	85	..... L.8.5a
Use the relationship between particular words to better understand each of the words	89	..... L.8.5b
Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., <i>bullheaded</i> , <i>willful</i> , <i>firm</i> , <i>persistent</i> , <i>resolute</i>)	89	..... L.8.5c
Distinguish among fact, opinion, and reasoned judgment in a text.....	93	..... RH.6-8.8
Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation	94	..... W.8.8
Use parallel structure	109	..... L.9-10.1a