

Sample Lesson #1

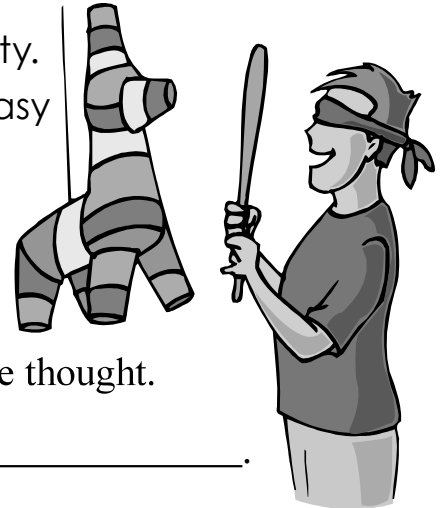
- L.3.1a 1. Draw a line under the common nouns. Circle the proper nouns.

Susan and Jake created a model to show the planets.

Our class went to Glenn Research Center to meet an astronaut.

- L.5.3a 2. Draw a line through the word group that is not a sentence.

You can make a piñata for a birthday party.
Or any special occasion! Just follow the easy directions.



- L.4.1f 3. **A fragment is not a complete thought.**

Add words to each fragment to make a complete thought.

The book report _____.

_____ when you are ready.

- W.5.5 4. **A period (.), question mark (?), and exclamation point (!) are end marks for sentences.**

Use the proofreader's symbol to add the correct end punctuation.

Many people enjoy the crisp fall temperatures

Do you like to hike when the leaves are
changing color



- L.3.1a 5. A pronoun takes the place of a _____.

- L.3.1a 6. Underline three pronouns in this sentence.

Sheila and I will go with you, and he can ride with Laura.

- L.5.2e 7. Rewrite the word with the suffix.

merry + ment → _____

buy + ing → _____

plenty + ful → _____

play + ful → _____

- L.4.1g 8. Fill in the correct word to complete each sentence. Choose too, two, or to.

Can you ever have _____ much vacation?

There are just _____ popsicles left.

Please go _____ the basement and put the clothes in the dryer.

- L.5.3a 9. Write a sentence that expresses a complete thought.

- L.5.4a 10. Choose the meaning of the underlined word.

The character in the story is so bossy; she repels almost everyone.

- A) turns away
- B) comes toward
- C) makes laugh

