Sample Lesson #3

L.3.1c	1.	Fill in the blank with an abstract noun.						
		All friendshi						
		hones	y moms	iPads				
L.3.1a	2.	Choose the a	dverb in each pair	:				
		sweetly	sweet	angrily	angry			
		tight	tightly	rough	roughly			
L.3.5c	3.	Read the und of meaning.	erlined word. Ch	oose the word with	a <i>stronger</i> shade			
		Parker fe had park		n he didn't see hi	s car where he			
			afraid	panicked				
L.3.1h	4.	A subordinating conjunction expands a sentence and makes it more interesting. Choose the best subordinating conjunction from the word box to complete each sentence.						
			since	until unless				
		We playe too dark		e back yard	it got			
		I will bring them las	you brought					
L.3.1a	5.	Underline the	Underline the verb in the sentence.					
		Anthony a	aten their pizza c	out on the deck.				

L.3.2c	6.	Insert the correct commas and quotation marks in this dialogue.							
	Mr. Russo said Practice doing sit-ups for the fitness test.								
		This year I am going to reach my goal declared Damian							
L.3.1g	7. Choose an adjective or adverb to complete each sentence.								
		faster fastest more faster							
		The way to get to	way to get to the city is by subway.						
		Can you move?							
L.3.4b	8.		Prefix	Med	ining				
		Use a prefix to write a word that means	dis-	not					
		the same as the words in parentheses.	pre-	earlier/before					
			mis-	wrong/badly					
	You will lose a point for every word you (spell wron								
L.3.6	9. Choose the word to complete the sentence. Write it on the line								
		brainstorm observation	othesis						
	When you use your senses to gather information you								
	making an								
		making an	—·	Present	Past				
L.3.1d	10.	Write the past tense form of each verb. give gave							
		Use the chart for help. grow grew is was							
		Our class gifts to nee children.	make	was made					
		It our class project fo	ass project for the year.						
		We tomatoes and cucumbers in the school garden.							