

# Standards-Based ENGLISH GRAMMAR \& Mechanics 

## Help Pages

## Help Pages

| Vocabulary |  |
| :---: | :--- |
| abstract noun | something you can't see or touch <br> (e.g., friendship, love, fear) |
| antonym | a word that means the opposite of another word |
| collective <br> noun | a noun that names a group; it acts as a singular <br> noun; the verb must agree |
| concrete noun | something you can see, feel, taste, hear, and <br> smell (e.g., book, house, bicycle) |
| literal <br> homguage | words that sound alike but have different <br> spellings and meanings |
| Roberhing that means what it says (e.g., |  |
| non-literal |  |
| language | a word or expression that means something <br> different from what it says. (e.g., I took my math <br> test and it was a piece of cake. "Piece of cake" <br> means it was very easy.) |
| sentence | a group of words that tells a complete thought |$|$| subject |
| :---: | | tells whom or what the sentence is about |
| :--- |


| Rules for Showing Ownership |  |
| :--- | :--- |
| single noun | Add an apostrophe $+-s$ |
| noun that names more than one | Add $-s+$ apostrophe |

## Help Pages

| Parts of Speech |  |
| :---: | :--- |
| noun | a word that names a person, place, or thing <br> common noun: names any person, place or thing <br> (e.g., teacher, library, car) <br> proper noun: names a particular person, place or thing <br> (e.g., Mrs. Johnson, Clark Library, Ford Mustang) |
| verb | a word that shows action or a state of being; a verb <br> is the main word in the predicate of the sentence |
| pronoun | a word that takes the place of a noun |
| adjective | a word that describes a noun |
| article | a special type of adjective; there are only 3 <br> (a, an, the) |
| preposition | a word that relates a noun or pronoun to other <br> words in a sentence (See list of common <br> prepositions) |
| adverb | a word that describes a verb (often ends in -ly) |
| conjunction | a word that connects words or phrases in a <br> sentence <br> coordinating conjunctions: and, or, but, so <br> subordinating conjunctions: after, as, although, <br> before, because, if, since, until, when, while |


| Helping Verbs |
| :---: |
| have |
| has |
| had |
| will |


| Forms of the Verb Be |  |  |  |
| :---: | :---: | :---: | :---: |
| Present | Past | Future |  |
| am | was | will be |  |
| is | were |  |  |
| are |  |  |  |
|  |  |  |  |

Kinds of Sentences

| statement | tells something | . |
| :---: | :--- | :---: |
| question | asks something | ? |
| command | tells someone to do something | . or ! |
| exclamation | shows emotion | $!$ |

## Help Pages

## Spelling Rules

1. Words ending in $s, x, z, c h$, or $s h$, add -es to make the plural.
2. If a word has only one syllable or just one vowel, double the ending consonant before adding -eror -est.
3. To make compound words, usually join two words without changing the spelling of either word.
4. When adding a suffix to a word, the spelling of the word sometimes changes; the suffix does not usually change.
5. If a word ends in $e$ and the suffix begins with a vowel, drop the $e$ before adding the suffix.
6. If a word ends in a consonant plus $y$, change the $y$ to $i$ and add -es.
7. In most words that end in -f or -fe, change the -f or -fe to - ves when making them plural.
8. When adding -ly or -ness to words that end in $y$, change the $y$ to $i$ if the letter before the $y$ is a consonant.

| Subject Pronouns |  |
| :---: | :--- |
| singular | l, you, he, she, it |
| plural | we, you, they |
| Object Pronouns |  |
| singular | me, you, him, her, it |
| plural | us, you, them |
| Possessive Pronouns |  |
| singular | my, your, his, her, its |
| plural | our, your, their |

## Help Pages

## Verb Tenses

| present tense <br> verbs | Verbs that tell what is happening now end in s <br> when the subject is singular. |
| :---: | :--- |
| past tense <br> verbs | Verbs that tell an action that has already <br> happened usually add -ed to show past time. |
| future tense <br> verbs | Verbs that tell about an action that is going <br> to happen need the helping verb will to show <br> future time. Example: go $\rightarrow$ will go |

## Rules for Using Quotation Marks

Use quotation marks (" ") around what someone says.
Put a comma after words like said and asked before a quote.
The first word inside the quotation marks has a capital letter.
Put the end mark inside the quotation marks.

## Rules for Using Commas

1. Use commas to separate words or phrases in a series.

Example: I'll take a dozen eggs, a watermelon, two loaves of bread, and a ham.
2. Use a comma to separate two words or two numbers, when writing a date. Example: Monday, February 21, 2011
3. Use a comma when writing a friendly letter. Begin with a greeting. Put a comma after the greeting.
Examples: Dear Mrs. Jones, Dear Sir, Dear Uncle Tony,
4. Use a comma when ending a friendly letter with a closing. Put a comma after the closing.
Examples: Your friend, Sincerely,
5. Use a comma when writing an address. Put a comma between the city and the state.
Examples: Cleveland, OH Phoenix, AZ

## Help Pages

| Irregular Verbs |  |  |
| :---: | :---: | :---: |
| Present | Past | With has, have, or had |
| am | was | has, have, or had been |
| are | were | has, have, or had been |
| begin | began | has, have, or had begun |
| blow | blew | has, have, or had blown |
| break | broke | has, have, or had broken |
| build | built | has, have, or had built |
| choose | chose | has, have, or had chosen |
| cut | cut | has, have, or had cut |
| dig | dug | has, have, or had dug |
| do | did | has, have, or had done |
| drink | drank | has, have, or had drunk |
| drive | drove | has, have, or had driven |
| eat | ate | has, have, or had eaten |
| give | gave | has, have, or had given |
| go | went | has, have, or had gone |
| grow | grew | has, have, or had grown |
| is | was | has, have, or had been |
| make | made | has, have, or had made |
| sing | sang | has, have, or had sung |
| steal | stole | has, have, or had stolen |
| sweep | swept | has, have, or had swept |
| swim | swam | has, have, or had swum |
| take | took | has, have, or had taken |
| tell | told | has, have, or had told |
| think | thought | has, have, or had thought |
| throw | threw | has, have, or had thrown |
| shut | shut | has, have, or had shut |
| sink | sank | has, have, or had sunk |
| sleep | slept | has, have, or had slept |
| slide | slid | has, have, or had slid |
| teach | taught | has, have, or had taught |
| wear | wore | has, have, or had worn |
| win | won | has, have, or had won |
| write | wrote | has, have, or had written |

## Help Pages



## Collective Nouns

| brood of chickens | pack of wolves |
| :---: | :---: |
| gaggle of geese | pride of lions |
| herd of elephants | pod of whales |
| litter of puppies | range of mountains |
| team of horses |  |

## Help Pages

| Prefix | Meaning or Use | Examples |
| :---: | :---: | :--- |
| pre- | before | prewash, precook |
| re- | again | rewrite, redo |
| un- | not | uncover, unwrap |
| mis- | badly | misbehave, misuse |
| dis- | not | disagree, disrespect |
| non- | not or without | nonstop, nonfat |


| Suffix | Meaning or Use | Examples |
| :---: | :---: | :--- |
| - ing | shows present tense | walking, running |
| - -ed | shows past tense | stayed, jumped |
| $-e r$ | more | redder, bigger |
| - -est | most | slowest, nicest |
| -ful | full of or tending to | playful, careful |
| - -er /-or | one who does something | teacher, actor |
| -less | without | homeless, useless |
| -able | able to | enjoyable, likeable |

