

Standards-Based ENGLISH GRAMMAR & Mechanics

| | Vocabulary | | | | |
|--|---|--|--|--|--|
| abstract noun | something you can't see or touch (e.g., friendship, love, fear) | | | | |
| antonym | a word that means the opposite of another word | | | | |
| collective noun | a noun that names a group; it acts as a singular noun; the verb must agree | | | | |
| concrete noun something you can see, feel, taste, hear, and smell (e.g., book, house, bicycle) | | | | | |
| homophone words that sound alike but have different spellings and meanings | | | | | |
| literal languagesomething that means what it says (e.g., Roberta helped herself to a piece of cake | | | | | |
| non-literal language | a word or expression that means something different from what it says. (e.g., I took my math test and it was a piece of cake. "Piece of cake" means it was very easy.) | | | | |
| sentence a group of words that tells a complete thoug | | | | | |
| subject | tells whom or what the sentence is about | | | | |
| synonym | a word that means the same or almost the same as another word | | | | |

| Rules for Showing Ownership | | | |
|-------------------------------|-------------------------------|--|--|
| single noun | Add an <i>apostrophe</i> + -s | | |
| noun that names more than one | Add -s + apostrophe | | |

| | Parts of Speech | | |
|---|---|--|--|
| noun a word that names a person, place, or t common noun: names any person, place or t (e.g., teacher, library, car) proper noun: names a particular person, place (e.g., Mrs. Johnson, Clark Library, Ford Mustar | | | |
| verb | a word that shows action or a state of being; a verb is the main word in the predicate of the sentence | | |
| pronoun | a word that takes the place of a noun | | |
| adjective | a word that describes a noun | | |
| article | a special type of adjective; there are only 3 (a, an, the) | | |
| preposition a word that relates a noun or pronoun to othe words in a sentence (See list of common prepositions) | | | |
| adverb | adverb a word that describes a verb (often ends in -/y) | | |
| conjunction | a word that connects words or phrases in a sentence <u>coordinating conjunctions</u> : and, or, but, so <u>subordinating conjunctions</u> : after, as, although, before, because, if, since, until, when, while | | |

| Helping Verbs | Forms of the Verb Be | | b Be | |
|---------------|----------------------|---------|------|---------|
| have | | Present | Past | Future |
| has | | am | was | will be |
| had | | is | were | |
| will | | are | | - |

| Kinds of Sentences | | | |
|--------------------|-------------------------------|---------------|--|
| statement | tells something | • | |
| question | asks something | Ś | |
| command | tells someone to do something | . or ! | |
| exclamation | shows emotion | ļ | |

Spelling Rules

- 1. Words ending in *s*, *x*, *z*, *ch*, or *sh*, add -*es* to make the plural.
- 2. If a word has only one syllable or just one vowel, double the ending consonant before adding -*er* or -*est*.
- 3. To make compound words, usually join two words without changing the spelling of either word.
- 4. When adding a suffix to a word, the spelling of the word sometimes changes; the suffix does not usually change.
- 5. If a word ends in *e* and the suffix begins with a vowel, drop the *e* before adding the suffix.
- 6. If a word ends in a consonant plus *y*, change the *y* to *i* and add -*es*.
- 7. In most words that end in *-f* or *-fe*, change the *-f* or *-*fe to *-ves* when making them plural.
- 8. When adding -*ly or -ness* to words that end in *y, change the y* to *i* if the letter before the *y* is a consonant.

| Subject Pronouns | | | |
|------------------|-------------------------|--|--|
| singular | I, you, he, she, it | | |
| plural | we, you, they | | |
| Object Pronouns | | | |
| singular | me, you, him, her, it | | |
| plural | us, you, them | | |
| | Possessive Pronouns | | |
| singular | my, your, his, her, its | | |
| plural | our, your, their | | |

| Verb Tenses | | |
|--|---|--|
| present tense Verbs that tell what is happening now end in s | | |
| verbs | when the subject is singular. | |
| past tense | Verbs that tell an action that has already | |
| verbs | happened usually add - <i>ed</i> to show past time. | |
| future tense verbsVerbs that tell about an action that is going to happen need the helping verb will to show future time. Example: go → will go | | |

Rules for Using Quotation Marks

Use quotation marks ("") around what someone says.

Put a comma after words like said and asked before a quote.

The first word inside the quotation marks has a capital letter.

Put the end mark inside the quotation marks.

Rules for Using Commas

| 1. | Use commas to separate words or phrases in a series. |
|----|--|
| | Example: I'll take a dozen eggs, a watermelon, two loaves of |
| | bread, and a ham. |

- 2. Use a comma to separate two words or two numbers, when writing a date. **Example**: Monday, February 21, 2011
- Use a comma when writing a friendly letter. Begin with a greeting. Put a comma after the greeting.
 Examples: Dear Mrs. Jones, Dear Sir, Dear Uncle Tony,
- 4. Use a comma when ending a friendly letter with a closing. Put a comma after the closing.

Examples: Your friend, Sincerely,

5. Use a comma when writing an address. Put a comma between the city and the state.

Examples: Cleveland, OH Phoenix, AZ

| Irregular Verbs | | | | | |
|-----------------|---------|---------------------------|--|--|--|
| Present | Past | With has, have, or had | | | |
| am | was | has, have, or had been | | | |
| are | were | has, have, or had been | | | |
| begin | began | has, have, or had begun | | | |
| blow | blew | has, have, or had blown | | | |
| break | broke | has, have, or had broken | | | |
| build | built | has, have, or had built | | | |
| choose | chose | has, have, or had chosen | | | |
| cut | cut | has, have, or had cut | | | |
| dig | dug | has, have, or had dug | | | |
| do | did | has, have, or had done | | | |
| drink | drank | has, have, or had drunk | | | |
| drive | drove | has, have, or had driven | | | |
| eat | ate | has, have, or had eaten | | | |
| give | gave | has, have, or had given | | | |
| go | went | has, have, or had gone | | | |
| grow | grew | has, have, or had grown | | | |
| is | was | has, have, or had been | | | |
| make | made | has, have, or had made | | | |
| sing | sang | has, have, or had sung | | | |
| steal | stole | has, have, or had stolen | | | |
| sweep | swept | has, have, or had swept | | | |
| swim | swam | has, have, or had swum | | | |
| take | took | has, have, or had taken | | | |
| tell | told | has, have, or had told | | | |
| think | thought | has, have, or had thought | | | |
| throw | threw | has, have, or had thrown | | | |
| shut | shut | has, have, or had shut | | | |
| sink | sank | has, have, or had sunk | | | |
| sleep | slept | has, have, or had slept | | | |
| slide | slid | has, have, or had slid | | | |
| teach | taught | has, have, or had taught | | | |
| wear | wore | has, have, or had worn | | | |
| win | won | has, have, or had won | | | |
| write | wrote | has, have, or had written | | | |

| Contraction | Words that make up the Contraction | Contraction | Words that make up the Contraction |
|-------------|--|-------------|--|
| can't | cannot | musn't | must not |
| couldn't | could not | she'll | she will |
| didn't | did not | they're | they are |
| don't | do not | they've | they have |
| ' | l will | we're | we are |
| l'm | lam | we've | we have |
| it's | it is | what's | what is |
| isn't | is not | who'll | who will |
| let's | let us | you'll | you will |

| Some Common Prepositions | | | | | |
|--------------------------|---------|--------|--------|------------|---------|
| about | around | by | in | on | to |
| above | before | down | inside | out | under |
| across | behind | during | into | outside | until |
| after | below | except | near | past | up |
| along | beside | for | of | through | with |
| among | between | from | off | throughout | without |

| Collective Nouns | | | |
|--------------------------------|-----------------------|--|--|
| brood of chickens | pack of wolves | | |
| gaggle of geese | pride of lions | | |
| herd of elephants | pod of whales | | |
| litter of puppies | range of mountains | | |
| mob of kangaroos swarm of bees | | | |
| team of horses | | | |

| Prefix | Meaning or Use | Examples |
|--------|----------------|----------------------|
| pre- | before | prewash, precook |
| re- | again | rewrite, redo |
| un- | not | uncover, unwrap |
| mis- | badly | misbehave, misuse |
| dis- | not | disagree, disrespect |
| non- | not or without | nonstop, nonfat |

| Suffix | Meaning or Use | Examples |
|-----------|------------------------|---------------------|
| -ing | shows present tense | walking, running |
| -ed | shows past tense | stayed, jumped |
| -er | more | redder, bigger |
| -est | most | slowest, nicest |
| -ful | full of or tending to | playful, careful |
| -er / -or | one who does something | teacher, actor |
| -less | without | homeless, useless |
| -able | able to | enjoyable, likeable |