

Simple Solutions

Standards-Based English Grammar & Mechanics 1

Standards Addressed in Grade 1

The Grade 1 edition of *Simple Solutions Standards-Based English Grammar & Mechanics* includes material associated with 32 standards for English Language Arts (6 review standards and 26 first-grade standards). The code for each lesson or quiz item indicates the standard that is addressed or supported by that item.

Review Standards

L.K.1d RF.K.2a
L.K.2a RF.K.3b
L.K.2c
L.K.5b

Grade 1 Standards

L.1.1* L.1.2a RF.1.1a
L.1.1a L.1.2b
L.1.1b L.1.2c RF.1.3a
L.1.1c L.1.2d RF.1.3c
L.1.1d RF.1.3d
L.1.1e L.1.4b RF.1.3e
L.1.1f L.1.4c
L.1.1g
L.1.1h L.1.5a
L.1.1i L.1.5b
L.1.1j L.1.5c
L.1.5d

* **Publisher's Notes:**

Simple Solutions items coded as **L.1.1** may address any aspect of sentence writing, for example, parts of a sentence, or features of a sentence.

In the Topic Guide, the lesson number given indicates the first time the standard is addressed.

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Standards-Based English Grammar & Mechanics 1

Review Standards from Previous Grades:	<u>Standard</u>
Capitalize the first word in a sentence and the pronoun I	L.K.2a
Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms)	L.K.5b
Understand and use question words	L.K.1d
Write a letter or letters for most consonant and short vowel sounds	L.K.2c
Recognize and produce rhyming words	RF.K.2a
Associate the long and short sounds with the common spellings(graphemes) for the five major vowels.....	RF.K.3b

Topic Guide

<u>Topic</u>	<u>Lesson #</u>	<u>Standard</u>
Print all upper- and lowercase letters	1.....	L.1.1a
Use end punctuation for sentences	7.....	L.1.2b
Capitalize dates and names of people.....	11.....	L.1.2a
Sort words into categories to gain a sense of the concepts the categories represent.....	15.....	L.1.5a
Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.....	16.....	L.1.1
Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words	20.....	L.1.2d
Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation)	24.....	RF.1.1a
Define words by category and by one or more key attributes	30.....	L.1.5b
Use common, proper, and possessive nouns	37.....	L.1.1b

Topic Guide (continued)

<u>Topic</u>	<u>Lesson #</u>	<u>Standard</u>
Know final -e and common vowel team conventions for representing long vowel sounds.....	42.....	RF.1.3c
Decode two-syllable words following basic patterns by breaking the words into syllables.....	47.....	RF.1.3e
Use verbs to convey a sense of past, present, and future	52.....	L.1.1e
Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences	57.....	L.1.1j
Know the spelling-sound correspondences for common consonant digraphs	63.....	RF.1.3a
Use personal, possessive, and indefinite pronouns	68.....	L.1.1d
Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word	73.....	RF.1.3d
Use singular and plural nouns with matching verbs in basic sentences	76.....	L.1.1c
Use commas in dates and to separate single words in a series.....	80.....	L.1.2c
Use frequently occurring adjectives.....	86.....	L.1.1f
Use frequently occurring conjunctions.....	91.....	L.1.1g
Use frequently occurring affixes as a clue to the meaning of a word.....	95.....	L.1.4b
Identify frequently occurring root words and their inflectional forms	101.....	L.1.4c
Use frequently occurring prepositions	109.....	L.1.1i
Use determiners (articles/demonstratives).....	112.....	L.1.1h
Identify real-life connections between words and their use	115.....	L.1.5c
Distinguish shades of meaning among verbs differing in manner and adjectives differing in intensity by defining or choosing them.....	118.....	L.1.5d