Simple Solution, English Grammar & Writing Mechanics – Level 8

Correlation of Level 8 Topic Guide with Academic Content Standards*

Most of the topics covered in level 8 have been introduced in previous grades. They are reintroduced within the first quarter (Lessons 1 - 36) and are systematically revisited and expanded upon throughout the edition. As a result of using *Simple Solutions Level 8 English Grammar & Writing Mechanics*, the students will be able to do the following:

Use **Context Clues** to find the meaning of unknown words.

Apply knowledge of **Connotation** and **Denotation** to determine meaning.

Infer meaning through understanding Analogies, Synonyms, and Antonyms.

Infer Literal and Figurative Meanings of words and phrases, including Similes, Metaphors, and Idioms.

Use Greek, Latin, and Anglo-Saxon Roots and Affixes to understand vocabulary.

Use **Resources & Reference Materials** (dictionary, thesaurus, glossary) to select more effective vocabulary and to determine meanings and pronunciations of unknown words.

Analyze Cause and Effect statements and differentiate between the two.

Distinguish and analyze **Fact** and **Opinion** statements.

Identify all **Parts of a Sentence**: simple and complete subjects and predicates, objects, modifying words and phrases, clauses, etc. Construct sentences using all parts correctly.

Identify and correctly use all **Eight Parts of Speech**.

Identify and use Gerund, Infinitive, and Participial Phrases correctly.

Use Verbs appropriately (perfect tense, transitive and intransitive verbs, linking verbs).

Conjugate Regular and Irregular Verbs in All Tenses.

Use **Subject-Verb Agreement** (with collective nouns, indefinite pronouns, compound subjects, and prepositional phrases).

Identify and appropriately use all types of **Pronouns: Nominative, Objective**, and **Possessive**; **Indefinite, Relative, Interrogative**, and **Demonstrative**; **Intensive** and **Reflexive**.

Level 8 topics (continued)

Identify and employ Steps of The Writing Process.

Use **Organizational Strategies** to plan writing.

Vary Sentence Structure (simple, compound, complex and compound-complex).

Proofread and **Edit** writing using editing marks.

Identify and correct Fragments and Run-ons.

Use correct **Spelling** conventions.

Correctly apply **Punctuation** and **Capitalization** to written work.

Identify and correctly use Clauses (main and subordinate) and Phrases.

Use **Parallel Structure** to present items in a series and items juxtaposed for emphasis.

Use proper **Placement of Modifiers**.