

Simple Solutions Level 6

English Grammar & Writing Mechanics Topic Guide

These skills have been introduced in previous grades. They are reintroduced within the first quarter (Lessons 1 - 36) and are systematically revisited and expanded upon throughout the level 6 text. Skills new to level 6 are introduced in the second and third quarters and then reviewed consistently. As a result of using *Simple Solutions Level 6 English Grammar & Writing Mechanics*, the student will be able to do the following:

Use **Context Clues** to find the meaning of unknown words.

Apply Knowledge of **Connotation** and **Denotation**.

Identify **Synonyms** and **Antonyms** and use them to determine the meaning of words.

Interpret **Metaphors** and **Similes**.

Use **Prefixes**, **Suffixes**, and **Roots** to analyze word meanings.

Find **Meanings and Pronunciations of Unknown Words** by using a dictionary.

Use **Homophones** correctly.

Spell **High Frequency Words** correctly.

Correctly use all **Forms of Punctuation**: commas, end marks, apostrophes, quotation marks, semicolons, colons, hyphens, dashes, and brackets.

Use correct **Capitalization**.

Identify all **Parts of Speech**: nouns, pronouns, verbs, adverbs, adjectives, conjunctions, prepositions, and interjections.

Identify and correctly use all **Verb Types**: action, auxiliary, and perfect tense, transitive and intransitive verbs, linking verbs.

Use **Pronouns** correctly: nominative, objective, possessive, indefinite, relative, interrogative, and demonstrative.

Recognize and use **Subject -Verb Agreement** (with collective nouns, indefinite pronouns, compound subjects and prepositional phrases).

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Analyze **Cause** and **Effect** statements and differentiate between the two.

Analyze **Fact** and **Opinion** statements; distinguish fact from opinion.

Use **Charts, Graphs, and Tables** to organize information.

Identify and employ steps of **The Writing Process**.

Use **Organizational Strategies** to plan writing.

Vary **Sentence Structure** (simple, compound, and complex).

Identify **Types of Sentences** (command, declarative, interrogative, imperative).

Identify **Parts of a Sentence** (complete and simple subject / predicate).

Use **Resources** to select more effective vocabulary.

Use **Editing Marks** to proofread and edit writing.

Identify and correct **Fragments** and **Run-ons**.

Identify and solve **Analogies**.

Recognize and use **Words from Other Languages** that have been adopted into the English language.

Identify **Symbols** and **Acronyms** and connect them to whole words.

Identify and use **Abbreviations** correctly.

Use a **Checklist** or **Rubric** to judge quality of writing.

Recognize that **Parts of a Book** (table of contents, index, and glossary) can help to locate information.