

Sample Lesson #1

1. **A noun names a person, place, thing, or idea.** Sort these nouns into one of the categories below.

teacher justice Florida compass clock time Utah Dr. Rogers

Person	Place	Thing	Idea

2. **A verb tells the action or condition of the subject in a sentence.** Underline two verbs in this sentence.

The sisters sat on damp cedar logs and gazed into the darkness.

3. **Every sentence has a subject and a predicate; the subject tells whom or what the sentence is about.** Underline the subject in this sentence.

The cupcakes are on the bake sale table.

4. Every sentence has a _____ and a _____.
5. After several days the flood waters began to abate, and people were able to return to their homes. What is the meaning of the underlined words?

A) fade away B) overwhelm C) damage D) engulf

6. The suffixes *-ible* and *-able* both mean “able to” or “able to be” (likeable, convertible, erasable). Which word means “able to be applied”?

attractable accessible admissible applicable

7. **Place *i* before *e*, except after *c* or when sounded like *ā* as in *neighbor* and *weigh*.** Examples: believe freight receive

Choose the missing letters.

The coach will bring in a rel__f pitcher now. ie ei

- 8. **Capitalize the first word in every sentence, including sentences within quotation marks.**

Example: My favorite quote is by Mahatma Gandhi: "You must be the change you want to see in the world."

Which word should be capitalized in this sentence?

Gandhi also said, "you must not lose faith in humanity." _____

- 9 – 12. Brainstorming is a way to get ideas for writing. Brainstorm a list of classes that you think should be offered at your school but are not.

Examples: Skateboarding Techniques, Drum Making, and Swahili

