

## Sample Lesson #2

1. Would you describe yourself as *audacious* or as *timorous*? Pick the word that you think may describe you. Then find that word in a dictionary. Write the meaning of the word you chose.

audacious

timorous

2. Write the word *school* as a singular possessive.

The \_\_\_\_\_ windows were replaced over the summer.

3. Which is the best contraction for this sentence?

Kevin (weren't / wasn't) on the bus today.

4. Rewrite the verb to show present tense.

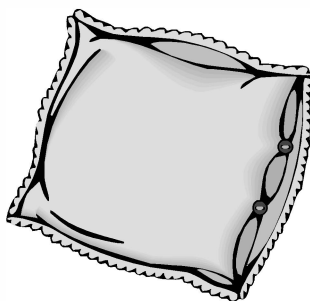
Mr. Fabst edited his writing carefully. \_\_\_\_\_

5. What is the object pronoun in this sentence?

Miss Watters found it in the next room.

6. My down pillow is softer than anything! What does the underlined word mean?

lower      fluffy      feather      a place      none of these



7. Always \_\_\_\_\_ the first line of a paragraph.
8. Use the editing marks for “check spelling” and “make capital” to correct this sentence.

Rudy will fly to los angeles to visit his freind Eli.



9. Use the editing marks for “make lower case” and “add end punctuation” to correct this sentence.

Eli and Rudy have been Best friends since the first grade

- 10 – 12. Finish the chart by adding a cause or effect to each line.

Cause	Effect
It was Tanner's birthday.	Grandma made a cake.
	Kate was sleepy all day.
Sasha and Uri missed the bus.	
Nell had mud all over her shoes.	