

## Sample Lesson #2

1. Add *-ly* to each word.

light

bright

night

\_\_\_\_\_

2. The word *it's* is a contraction (*it is*) or (*it has*). The word *its* is the possessive of the pronoun *it*. Choose the correct word to complete the sentence.

The bear cub stayed with (it's / its) mother.

3. Write each word next to its clue.      secret    travel    holiday

password - \_\_\_\_\_

passport - \_\_\_\_\_

Passover - \_\_\_\_\_

4. Adjectives that compare use the suffixes *-er* and *-est*. Underline the adjectives that compare:

yellow

nicest

tall

greener

5. Draw a line under the singular subject pronouns.

I

we

he

she

they

you

it

6. Are the quotation marks used correctly in this sentence?

The giant exclaimed, "Bring me my goose!"

\_\_\_ Yes     \_\_\_ No

7. The item above is what type of sentence?

\_\_\_\_\_

8. Use the editing marks for "make capital" and "check spelling" to fix this sentence.

the giant's steps shounded like thunder!



9. Rewrite the sentence correctly.

\_\_\_\_\_  
\_\_\_\_\_

10. Look at the words you wrote in item 1. Write a sentence that shows the meaning of one of the words.

\_\_\_\_\_  
\_\_\_\_\_