

## Sample Lesson #1

1. The **fifth and final** step of **The Writing Process** is **publishing**. When you publish your writing, you share it with others.

The last step of **The Writing Process** is \_\_\_\_\_.

2. Remember, the suffix *-est* means “most.” Add *-est* to these words.

fast + *-est* → \_\_\_\_\_ (most fast)

tall + *-est* → \_\_\_\_\_ (most tall)

3. Add each suffix to the root word. Do not change the spelling of the suffixes or the root word.

help → \_\_\_\_\_

help → \_\_\_\_\_

help → \_\_\_\_\_

<u>Suffix List</u>		
<i>-er</i>	<i>-less</i>	<i>-ful</i>

4. Add each prefix to the root word. Do not change the spelling of the prefixes or the root word.

\_\_\_\_\_ wrap

\_\_\_\_\_ wrap

<u>Prefix List</u>	
<i>re-</i>	<i>un-</i>

5. Make these nouns possessive by adding an *apostrophe -s* (-'s).

Sylvia\_\_ dog

the man\_\_ hat

the bike\_\_ wheels

6. **A plural noun can also be possessive.** Remember, possessive nouns show ownership. If the plural noun ends in *-s*, add an *apostrophe* after the *-s*. (*-s'*)

**Example:** Two dogs have toys. They are the dogs' toys.

Ten cars have tires. They are the \_\_\_\_\_ tires.

7. You can combine the words *had*, *has*, and *have* with *not* to form contractions. Replace the letter *o* in *not* with an apostrophe.

**Example:** had + not → hadn't

has + not → \_\_\_\_\_ have + not → \_\_\_\_\_

8. Use editing marks to make four corrections to this sentence.

davielle and her mother Rode bus home

9. Rewrite the sentence correctly.

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10. Draw a line under the sentence that has no errors.

The yellow ducks are Floating water.

We like to play with them.

the ducks are called mickey, sylvester and Tootsi.

