

## Sample Lesson #1

L.3.1a 1. Draw a line under the common nouns. Circle the proper nouns.

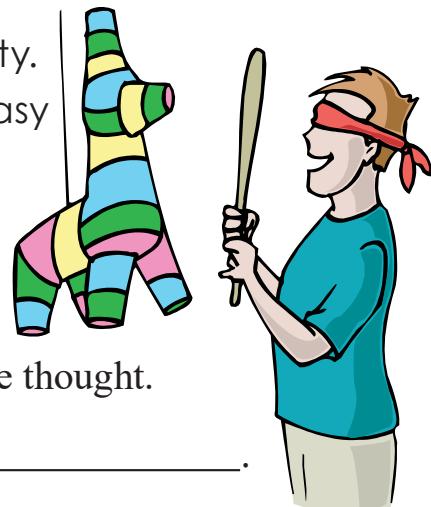
Susan and Jake created a model to show the planets.

Our class went to Glenn Research Center to meet an astronaut.

L.5.3a 2. Draw a line through the word group that is not a sentence.

You can make a piñata for a birthday party.

Or any special occasion! Just follow the easy directions.



L.4.1f 3. **A fragment is not a complete thought.**

Add words to each fragment to make a complete thought.

The book report \_\_\_\_\_.

\_\_\_\_\_ when you are ready.

W.5.5 4. **A period (.), question mark (?), and exclamation point (!) are end marks for sentences.**

Use the proofreader's symbol to add the correct end punctuation.

Many people enjoy the crisp fall temperatures

Do you like to hike when the leaves are  
changing color



L.3.1a 5. A pronoun takes the place  
of a \_\_\_\_\_.

L.3.1a 6. Underline three pronouns in this sentence.

Sheila and I will go with you, and he can ride with Laura.

L.5.2e 7. Rewrite the word with the suffix.

merry + ment → \_\_\_\_\_

buy + ing → \_\_\_\_\_

plenty + ful → \_\_\_\_\_

play + ful → \_\_\_\_\_

L.4.1g 8. Fill in the correct word to complete each sentence. Choose too, two, or to.

Can you ever have \_\_\_\_\_ much vacation?

There are just \_\_\_\_\_ popsicles left.

Please go \_\_\_\_\_ the basement and put the clothes in the dryer.

L.5.3a 9. Write a sentence that expresses a complete thought.

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L.5.4a 10. Choose the meaning of the underlined word.

The character in the story is so bossy; she repels almost everyone.

- A) turns away
- B) comes toward
- C) makes laugh

