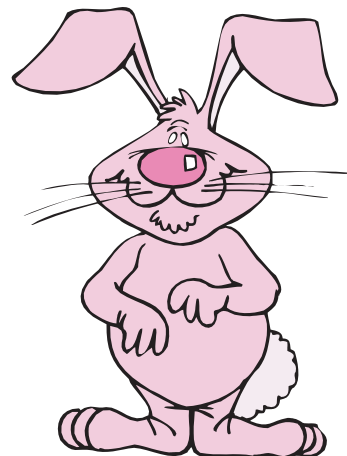


Sample Lesson #2



L.4.1g

1. Choose the word that matches each clue.

to join with a needle and thread

so

sew

an animal that is similar to a rabbit

hair

hare

L.4.2a

2. Rewrite any words that should be capitalized.

dr. and mrs. Goldstein visited ms. Snow.

L.3.1a

3. **An adjective describes a noun. Adjectives tell *what kind* and *how many*.** Underline the adjective that tells *what kind*.

The nervous cat hid behind the barn.

L.2.2b

4. **Use commas in greetings and closings of letters.**

Put the comma in the correct place.

Yours truly

Joe Black

L.3.1a

5. An **abstract noun** names something you cannot see or touch.

Examples: friendship fear love trust

Underline the concrete nouns. Circle the abstract nouns.

responsibility

loyalty

courage

desk

door

- L.4.3 6. Add the end mark. What kind of sentence is this?

Sometimes there is a rainbow after a storm ____

- L.4.2d 7. Form the plurals. Change the *y* to *i* and add *es*.

story _____

berry _____

- L.3.1a 8. Underline the verb in each sentence.

The bears made their home in a cave.

Jeanie writes every day.

The playground closes at dusk.

- L.3.4b 9. Add the suffix and write the new word.

try + ing → _____

start + ing → _____



- RF.4.3a 10. **There are many strategies you can use to read unknown words. First, look for prefixes or suffixes.**

Examples: believable pregame

Read each word. Underline the prefix or suffix. (*Hint: One has both.*)

prerecord

disagree

uncomfortable