

## Sample Lesson #2

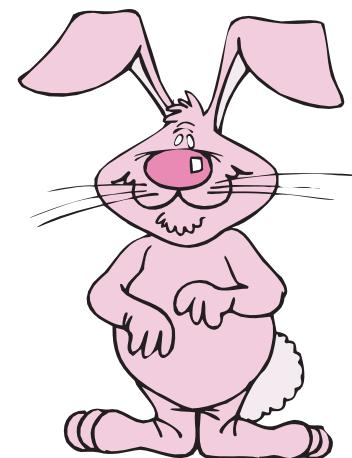
L.4.1g 1. Choose the word that matches each clue.

to join with a needle and thread

so                    sew

an animal that is similar to a rabbit

hair                    hare



L.4.2a 2. Rewrite any words that should be capitalized.

dr. and mrs. Goldstein visited ms. Snow.

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L.3.1a 3. **An adjective describes a noun. Adjectives tell *what kind* and *how many*.** Underline the adjective that tells *what kind*.

The nervous cat hid behind the barn.

L.2.2b 4. **Use commas in greetings and closings of letters.**

Put the comma in the correct place.

Yours truly

Joe Black

L.3.1a 5. **An abstract noun** names something you cannot see or touch.

**Examples:** friendship                    fear                    love                    trust

Underline the concrete nouns. Circle the abstract nouns.

responsibility                    loyalty                    courage

desk                    door

L.4.3 6. Add the end mark. What kind of sentence is this?

Sometimes there is a rainbow after a storm \_\_\_\_\_

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L.4.2d 7. Form the plurals. Change the *y* to *i* and add *es*.

story \_\_\_\_\_

berry \_\_\_\_\_

L.3.1a 8. Underline the verb in each sentence.

The bears made their home in a cave.

Jeanie writes every day.

The playground closes at dusk.



L.3.4b 9. Add the suffix and write the new word.

try + ing → \_\_\_\_\_

start + ing → \_\_\_\_\_

RF.4.3a 10. **There are many strategies you can use to read unknown words. First, look for prefixes or suffixes.**

**Examples:** believable      pregame

Read each word. Underline the prefix or suffix. (*Hint:* One has both.)

prerecord

disagree

uncomfortable