

Simple Solutions

English 3

Standards Addressed in Grade 3

The Grade 3 edition of *Simple Solutions English* includes material associated with 34 standards for English language arts (8 review standards and 26 third-grade standards). The code for each lesson or quiz item indicates the standard that is addressed or supported by that item.

Review Standards

L.K.2a RF.2.3a
 RF.2.3d
L.1.2a
L.1.2c
L.2.2c
L.2.4d
L.2.5b

Grade 3 Standards

L.3.1*	L.3.2a	RF.3.3a
L.3.1a	L.3.2b	RF.3.3c
L.3.1b	L.3.2c	RF.3.3d
L.3.1c	L.3.2d	
L.3.1d	L.3.2e	
L.3.1e	L.3.2f	
L.3.1f	L.3.4a	
L.3.1g	L.3.4b	
L.3.1h	L.3.4c	
L.3.1i		
	L.3.5a	
	L.3.5b	
	L.3.5c	
	L.3.6	

* Publisher's Note:

Simple Solutions items coded as **L.3.1** may address aspects of sentence writing; for example, the four sentence types, features of a sentence, and parts of a sentence. Items that address *articles* and *prepositions* are also coded as **L.3.1**, since these are not addressed by any other third grade standard.

In the Topic Guide, the lesson number given indicates the first time the standard is addressed.

Simple Solutions

English 3

Review Standards from Previous Grades:**Standards**

Capitalize the first word in a sentence and the pronoun *I* L.K.2a

Capitalize dates and names of people L.1.2a

Use commas in dates and to separate single words
in a series L.1.2c

Use an apostrophe to form contractions and frequently
occurring possessives L.2.2c

Use knowledge of individual words to predict the meaning
of compound words L.2.4d

Distinguish shades of meaning among closely related verbs
and closely related adjectives L.2.5b

Distinguish long and short vowels when reading regularly spelled
one-syllable words RF.2.3a

Decode words with common prefixes and suffixes RF.2.3d

Topic Guide

Topic**Lesson #** **Standard**

Demonstrate command of the conventions
of standard English grammar and usage when
writing or speaking (e.g. features and parts of a
sentence, sentence types) 1 L.3.1

Form and use regular and irregular plural nouns 1 L.3.1b

Use conventional spelling for high-frequency and
other studied words and for adding suffixes to
base words 1 L.3.2e

Use spelling patterns and generalizations in writing
words 6 L.3.2f

Explain the function of nouns in general and their
function in particular sentences 9 L.3.1a

Demonstrate command of the conventions of
standard English grammar and usage when
writing or speaking (e.g. use of articles) 9 L.3.1

Explain the function of verbs in general and their
function in particular sentences 19 L.3.1a

Capitalize appropriate words in titles 23 L.3.2a

Topic Guide (continued)

Topic

Lesson # Standard

Explain the function of pronouns in general and their function in particular sentences.....	23	L.3.1a
Explain the function of adjectives in general and their function in particular sentences.....	28	L.3.1a
Use commas in addresses.....	31	L.3.2b
Form and use possessives.....	34	L.3.2d
Produce simple, compound, and complex sentences	37	L.3.1i
Explain the function of adverbs in general and their function in particular sentences.....	41	L.3.1a
Form and use the simple verb tenses	44	L.3.1e
Ensure subject-verb and pronoun-antecedent agreement.....	53	L.3.1f
Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified	57	L.3.1g
Use commas and quotation marks in dialogue	61	L.3.2c
Identify and know the meaning of the most common prefixes and derivational suffixes	62	RF.3.3a
Form and use regular and irregular verbs	65	L.3.1d
Use sentence-level context as a clue to the meaning of a word or phrase	65	L.3.4a
Determine the meaning of the new word formed when a known affix is added to a known word	68	L.3.4b
Decode multi syllable words.....	73	RF.3.3c
Use a known root word as a clue to the meaning of an unknown word with the same root	76	L.3.4c
Read grade-appropriate irregularly spelled words	80	RF.3.3d
Use abstract nouns	86	L.3.1c
Demonstrate command of the conventions of standard English grammar and usage when writing or speaking (e. g. use of prepositions)	87	L.3.1
Distinguish the literal and non-literal meanings of words and phrases in context.....	90	L.3.5a
Identify real-life connections between words and their use	96	L.3.5b

Topic Guide (continued)

<u>Topic</u>	<u>Lesson #</u>	<u>Standard</u>
Use coordinating and subordinating conjunctions	102	L.3.1h
Distinguish shades of meaning among related words that describe states of mind or degrees of certainty	114	L.3.5c
Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships	115	L.3.6