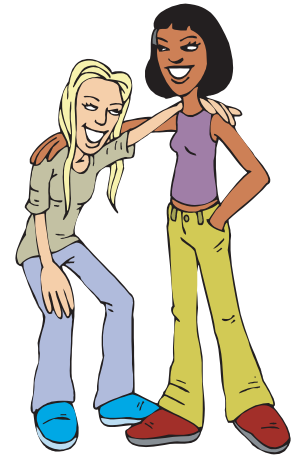


Sample Lesson #3



- L.3.1c 1. Fill in the blank with an abstract noun.

All friendships need _____.

honesty

moms

iPads

- L.3.1a 2. Choose the adverb in each pair.

sweetly sweet

angrily angry

tight tightly

rough roughly

- L.3.5c 3. Read the underlined word. Choose the word with a *stronger* shade of meaning.

Parker felt alarmed when he didn't see his car where he had parked it.

afraid

panicked

- L.3.1h 4. **A subordinating conjunction expands a sentence and makes it more interesting.** Choose the best subordinating conjunction from the word box to complete each sentence.

since until unless

We played kickball in the back yard _____ it got too dark.

I will bring the treats today _____ you brought them last time.

- L.3.1a 5. Underline the verb in the sentence.

Anthony and Devin had eaten their pizza out on the deck.

- L.3.2c 6. Insert the correct commas and quotation marks in this dialogue.

Mr. Russo said Practice doing sit-ups for the fitness test.

This year I am going to reach my goal declared Damian.

- L.3.1g 7. Choose an adjective or adverb to complete each sentence.

faster fastest more faster

The _____ way to get to the city is by subway.

Can you move _____?

- L.3.4b 8. Use a prefix to write a word that means the same as the words in parentheses.

Prefix	Meaning
<i>dis-</i>	not
<i>pre-</i>	earlier/before
<i>mis-</i>	wrong/badly

You will lose a point for every word you _____.
(spell wrong)

- L.3.6 9. Choose the word to complete the sentence. Write it on the line.

brainstorm observation hypothesis

When you use your senses to gather information you are making an _____.

- L.3.1d 10. Write the past tense form of each verb.
Use the chart for help.

Our class _____ gifts to needy children.

It _____ our class project for the year.

We _____ tomatoes and cucumbers in the school garden.

Present	Past
give	gave
grow	grew
is	was
make	made