

Sample Lesson #2

L.3.1a 1. A noun can be an object in a sentence. An object comes after an action verb.

Examples: Mr. Grover drives the bus.
Mr. Rich planted a tree.

Underline the object.

Mary rides her bike.



L.3.2c 2. Add a comma and quotation marks.

Nora whispered I'm not sure if I'm in the right place.

L.3.4b 3. Write a word that matches each meaning below. Each word should use a prefix. One has been done for you.

before school preschool do again _____

use again _____ not covered _____

L.3.1e 4. Underline the past tense verb in each sentence.

Randy added some walnuts to the cookie dough.

We discovered a mouse at the back of the garage.

RF.3.3c 5. Read the words. Draw a line to separate each word into syllables.

mistake

muffin

basket

after

L.3.4c 6. The root *port* means “to carry.” What do you think the underlined word means?

The hotel's porter will take care of your suitcases and backpacks.

person who carries person who cleans taxi driver

RF.3.3a 7. Match each word to its definition.

in a fair manner	quickly
in a quick manner	fairly
in a close manner	closely

L.3.1a 8. Underline the adverb that tells *when*.

I will have my tenth birthday tomorrow.

RF.3.3d 9. Choose the word that completes the sentence. Write it on the line.

although already certain

We decided to go to the ball game _____
dark clouds were forming in the sky.

L.3.4a 10. Something in the room was so pungent, it made Ben's eyes water. What does *pungent* mean?

loud strong-smelling large roomy