

Sample Lesson #2

- L.3.1a 1. **A noun can be an object in a sentence. An object comes after an action verb.**

Examples: Mr. Grover drives the bus.
Mr. Rich planted a tree.

Underline the object.

Mary rides her bike.



- L.3.2c 2. Add a comma and quotation marks.

Nora whispered I'm not sure if I'm in the right place.

- L.3.4b 3. Write a word that matches each meaning below. Each word should use a prefix. One has been done for you.

before school preschool do again _____

use again _____ not covered _____

- L.3.1e 4. Underline the past tense verb in each sentence.

Randy added some walnuts to the cookie dough.

We discovered a mouse at the back of the garage.

- RF.3.3c 5. Read the words. Draw a line to separate each word into syllables.

mistake muffin basket after

- L.3.4c 6. The root *port* means “to carry.” What do you think the underlined word means?

The hotel's porter will take care of your suitcases and backpacks.

person who carries person who cleans taxi driver

- RF.3.3a 7. Match each word to its definition.

in a fair manner	quickly
in a quick manner	fairly
in a close manner	closely

- L.3.1a 8. Underline the adverb that tells *when*.

I will have my tenth birthday tomorrow.

- RF.3.3d 9. Choose the word that completes the sentence. Write it on the line.

although already certain

We decided to go to the ball game _____
dark clouds were forming in the sky.

- L.3.4a 10. Something in the room was so pungent, it made Ben's eyes water. What does *pungent* mean?

loud strong-smelling large roomy