

Simple Solutions

English 2

Standards Addressed in Grade 2

The Grade 2 edition of *Simple Solutions English* includes material associated with 30 standards for English Language Arts (9 review standards and 21 second-grade standards). The code for each lesson or quiz item indicates the standard that is addressed or supported by that item.

Review Standards

- L.1.1b RF.1.3a
- L.1.1h RF.1.3d
- L.1.2a
- L.1.2b
- L.1.2c
- L.1.2d
- L.1.5a

Grade 2 Standards

- L.2.1* L.2.2a RF.2.3a
- L.2.1a L.2.2b RF.2.3d
- L.2.1b L.2.2c RF.2.3f
- L.2.1c L.2.2d
- L.2.1d L.2.3a
- L.2.1e
- L.2.1f L.2.4a
- L.2.4b
- L.2.4c
- L.2.4d
- L.2.5a
- L.2.5b

*** Publisher’s Notes:**
Simple Solutions items coded as **L.2.1** may address any aspect of sentence writing, for example, parts of a sentence, or features of a sentence.
In the Topic Guide, the lesson number given indicates the first time the standard is addressed.

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English 2

| Review Standards from Previous Grades: | <u>Standard</u> |
|---|------------------------|
| Use end punctuation for sentences | L.1.2b |
| Capitalize dates and names of people | L.1.2a |
| Sort words into categories to gain a sense of the concepts the categories represent..... | L.1.5a |
| Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words | L.1.2d |
| Use common, proper, and possessive nouns | L.1.1b |
| Use determiners (e.g., articles, demonstratives) | L.1.1h |
| Use commas in dates and to separate single words in a series..... | L.1.2c |
| Know the spelling-sound correspondences for common consonant digraphs | RF.1.3a |
| Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word..... | RF.1.3d |

Topic Guide

| <u>Topic</u> | <u>Lesson #</u> | <u>Standard</u> |
|--|------------------------|------------------------|
| Distinguish long and short vowels when reading regularly spelled one-syllable words..... | 1 | RF.2.3a |
| Demonstrate command of the conventions of standard English grammar and usage when writing or speaking..... | 1 | L.2.1 |
| Capitalize holidays, product names, and geographic names..... | 5..... | L.2.2a |
| Use an apostrophe to form contractions..... | 10..... | L.2.2c |
| Use knowledge of the meaning of individual words to predict the meaning of compound words | 14..... | L.2.4d |

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Topic Guide (continued)

| <u>Topic</u> | <u>Lesson #</u> | <u>Standard</u> |
|---|-----------------|-----------------|
| Use commas in greetings and closings of letters | 21 | L.2.2b |
| Recognize and read grade-appropriate irregularly spelled words..... | 27 | RF.2.3f |
| Use sentence-level context as a clue to the meaning of a word or phrase | 32 | L.2.4a |
| Determine the meaning of the new word formed when a known prefix is added to a known word | 37 | L.2.4b |
| Decode words with common prefixes and suffixes | 41 | RF.2.3d |
| Use collective nouns | 47 | L.2.1a |
| Form and use frequently occurring irregular plural nouns | 52 | L.2.1b |
| Generalize learned spelling patterns when writing words | 62 | L.2.2d |
| Compare formal and informal uses of English..... | 66 | L.2.3a |
| Form and use the past tense of frequently occurring irregular verbs | 73 | L.2.1d |
| Use an apostrophe to form frequently occurring possessives | 75 | L.2.2c |
| Use adjectives and adverbs, and choose between them depending on what is to be modified | 81 | L.2.1e |
| Identify real-life connections between words and their use | 85 | L.2.5a |
| Distinguish shades of meaning among closely related verbs and closely related adjectives..... | 88 | L.2.5b |
| Produce, expand, and rearrange complete simple and compound sentences..... | 92 | L.2.1f |
| Use reflexive pronouns..... | 98 | L.2.1c |
| Use adjectives and adverbs , and choose between them depending on what is to be modified | 102 | L.2.1e |
| Use a known root word as a clue to the meaning of an unknown word with the same root | 106 | L.2.4c |