

# Simple Solutions

## English 2

### Standards Addressed in Grade 2

The Grade 2 edition of *Simple Solutions English* includes material associated with 30 standards for English Language Arts (9 review standards and 21 second-grade standards). The code for each lesson or quiz item indicates the standard that is addressed or supported by that item.

Review Standards		Grade 2 Standards		
L.1.1b	RF.1.3a	L.2.1*	L.2.2a	RF.2.3a
L.1.1h	RF.1.3d	L.2.1a	L.2.2b	RF.2.3d
		L.2.1b	L.2.2c	RF.2.3f
L.1.2a		L.2.1c	L.2.2d	
L.1.2b		L.2.1d		L.2.3a
L.1.2c		L.2.1e		
L.1.2d		L.2.1f	L.2.4a	
			L.2.4b	
L.1.5a			L.2.4c	
			L.2.4d	
			L.2.5a	
			L.2.5b	

#### \* Publisher's Notes:

*Simple Solutions* items coded as **L.2.1** may address any aspect of sentence writing, for example, parts of a sentence, or features of a sentence.

In the Topic Guide, the lesson number given indicates the first time the standard is addressed.

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<b>Review Standards from Previous Grades:</b>	<b><u>Standard</u></b>
Use end punctuation for sentences .....	L.1.2b
Capitalize dates and names of people.....	L.1.2a
Sort words into categories to gain a sense of the concepts the categories represent.....	L.1.5a
Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words .....	L.1.2d
Use common, proper, and possessive nouns .....	L.1.1b
Use determiners (e.g., articles, demonstratives) .....	L.1.1h
Use commas in dates and to separate single words in a series.....	L.1.2c
Know the spelling-sound correspondences for common consonant digraphs .....	RF.1.3a
Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.....	RF.1.3d

## Topic Guide

<b><u>Topic</u></b>	<b><u>Lesson #</u></b>	<b><u>Standard</u></b>
Distinguish long and short vowels when reading regularly spelled one-syllable words.....	1.....	RF.2.3a
Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.....	1.....	L.2.1
Capitalize holidays, product names, and geographic names.....	5.....	L.2.2a
Use an apostrophe to form contractions.....	10.....	L.2.2c
Use knowledge of the meaning of individual words to predict the meaning of compound words .....	14.....	L.2.4d

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### Topic Guide (continued)

<u>Topic</u>	<u>Lesson #</u>	<u>Standard</u>
Use commas in greetings and closings of letters .....	21	L.2.2b
Recognize and read grade-appropriate irregularly spelled words.....	27	RF.2.3f
Use sentence-level context as a clue to the meaning of a word or phrase .....	32	L.2.4a
Determine the meaning of the new word formed when a known prefix is added to a known word .....	37	L.2.4b
Decode words with common prefixes and suffixes .....	41	RF.2.3d
Use collective nouns .....	47	L.2.1a
Form and use frequently occurring irregular plural nouns .....	52	L.2.1b
Generalize learned spelling patterns when writing words .....	62	L.2.2d
Compare formal and informal uses of English.....	66	L.2.3a
Form and use the past tense of frequently occurring irregular verbs .....	73	L.2.1d
Use an apostrophe to form frequently occurring possessives .....	75	L.2.2c
Use <b>adjectives</b> and adverbs, and choose between them depending on what is to be modified .....	81	L.2.1e
Identify real-life connections between words and their use .....	85	L.2.5a
Distinguish shades of meaning among closely related verbs and closely related adjectives.....	88	L.2.5b
Produce, expand, and rearrange complete simple and compound sentences.....	92	L.2.1f
Use reflexive pronouns.....	98	L.2.1c
Use adjectives and <b>adverbs</b> , and choose between them depending on what is to be modified .....	102	L.2.1e
Use a known root word as a clue to the meaning of an unknown word with the same root .....	106	L.2.4c