

Sample Lesson #3

L.2.1 1. Underline the subject of the sentence.

The parade started downtown.



L.2.4b 2. What do the underlined words mean?

It rained, so we have to paint again.

relax

repaint

destroy

L.2.2d 3. Sounds can be spelled in different ways. The letters *au*, *aw*, and *a* can all have the same sound.

Examples: because haul Paul

draw claw paw

all call walk

Choose the correct spelling.

I (saw / saul) you on the bus today.



L.2.2c 4. Which contraction is made up of the words *I have*?

who'd

I'm

she'd

I've

L.2.1b 5. Write the plural form of these words.

branch + es → _____

bus + es → _____

L.2.1f 6. Use a conjunction to write a compound sentence.

so but or

It's cloudy. I put an umbrella in my backpack.

_____.

L.2.1e 7. Circle two adjectives that describe the underlined noun.

Sara and Emma shared a sweet juicy peach.

L.2.5b 8. Read the underlined word. Choose a verb with a *stronger* shade of meaning.

The train went up the steep hill.

moved traveled chugged

