

## Sample Lesson #3

- L.2.1 1. Underline the subject of the sentence.

The parade started downtown.



- L.2.4b 2. What do the underlined words mean?

It rained, so we have to paint again.

relax      repaint      destroy

- L.2.2d 3. Sounds can be spelled in different ways. The letters *au*, *aw*, and *a* can all have the same sound.

**Examples:** because      haul      Paul  
                  draw      claw      paw  
                  all      call      walk

Choose the correct spelling.

I (saw / saul) you on the bus today.



- L.2.2c 4. Which contraction is made up of the words *I have*?

who'd      I'm      she'd      I've

- L.2.1b 5. Write the plural form of these words.

branch + es → \_\_\_\_\_

bus + es → \_\_\_\_\_

- L.2.1f 6. Use a conjunction to write a compound sentence.

so	but	or
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It's cloudy. I put an umbrella in my backpack.

\_\_\_\_\_

\_\_\_\_\_.

- L.2.1e 7. Circle two adjectives that describe the underlined noun.

Sara and Emma shared a sweet juicy peach.

- L.2.5b 8. Read the underlined word. Choose a verb with a *stronger* shade of meaning.

The train went up the steep hill.

moved      traveled      chugged

