

Simple Solutions

English K

Standards Addressed in Grade K

The Kindergarten edition of *Simple Solutions English* includes material associated with 28 standards for English Language Arts. The code for each lesson item indicates the standard that is addressed or supported by that item.

Grade K Standards

| | |
|--------|---------|
| L.K.1a | RF.K.1a |
| L.K.1b | RF.K.1b |
| L.K.1c | RF.K.1c |
| L.K.1d | RF.K.1d |
| L.K.1e | |
| L.K.1f | RF.K.2a |
| | RF.K.2b |
| L.K.2a | RF.K.2c |
| L.K.2b | RF.K.2d |
| L.K.2c | RF.K.2e |
| L.K.2d | RF.K.3a |
| L.K.4b | RF.K.3b |
| | RF.K.3c |
| L.K.5a | RF.K.3d |
| L.K.5b | |
| L.K.5c | W.K.3 |

Publisher's Notes:

In the Topic Guide, the lesson number given indicates the first time the standard is addressed.

Simple Solutions

English K

Topic Guide

Topic

Lesson # Standard

| | | |
|--|----|---------|
| Follow words from left to right, top to bottom, and page by page..... | 1 | RF.K.1a |
| Recognize and name all upper- and lowercase letters of the alphabet..... | 1 | RF.K.1d |
| Recognize and produce rhyming words | 1 | RF.K.2a |
| Print many upper- and lowercase letters..... | 1 | L.K.1a |
| Write a letter or letters for most consonant and short-vowel sounds (phonemes)..... | 1 | L.K.2c |
| Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant..... | 2 | RF.K.3a |
| Count, pronounce, blend, and segment syllables in spoken words..... | 3 | RF.K.2b |
| Recognize that spoken words are represented in written language by specific sequences of letters..... | 7 | RF.K.1b |
| Read common high-frequency words by sight (e.g., <i>the, of, to, you, she, my, is, are, do, does</i>)..... | 13 | RF.K.3c |
| Understand that words are separated by spaces in print | 28 | RF.K.1c |
| Associate the long and short sounds with the common spellings(graphemes) for the five major vowels | 37 | RF.K.3b |
| Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened..... | 37 | W.K.3 |
| Blend and segment onsets and rimes of single-syllable spoken words..... | 43 | RF.K.2c |

Topic Guide (continued)

| <u>Topic</u> | <u>Lesson #</u> <u>Standard</u> |
|--|---------------------------------|
| Count, pronounce, blend, and segment syllables in spoken words..... | 44RF.K.2b |
| Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words..... | 44RF.K.2e |
| Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent..... | 49L.K.5a |
| Capitalize the first word in a sentence and the pronoun <i>I</i> | 50L.K.2a |
| Use the most frequently occurring prepositions (e.g., <i>to, from, in, out, on, off, for, of, by, with</i>)..... | 61L.K.1e |
| Recognize and name end punctuation..... | 63L.K.2b |
| Distinguish between similarly spelled words by identifying the sounds of the letters that differ..... | 73RF.K.3d |
| Spell simple words phonetically, drawing on knowledge of sound-letter relationships..... | 77L.K.2d |
| Isolate and pronounce the initial, medial vowel, and final sounds(phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words..... <i>(This does not include CVCs ending with /l/, /r/, or /x/.)</i> | 82RF.K.2d |
| Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms)..... | 85L.K.5b |
| Use frequently occurring nouns and verbs..... | 90L.K.1b |
| Form regular plural nouns orally by adding /s/ or /es/ (e.g., <i>dog, dogs; wish, wishes</i>)..... | 100L.K.1c |
| Produce and expand complete sentences in shared language activities..... | 109L.K.1f |
| Understand and use question words (interrogatives) (e.g., <i>who, what, where, when, why, how</i>)..... | 110L.K.1d |
| Use the most frequently occurring inflections and affixes (e.g., <i>-ed, -s, re-, un-, pre-, -ful, -less</i>) as a clue to the meaning of an unknown word..... | 111L.K.4b |
| Identify real-life connections between words and their use (e.g., note places at school that are colorful)..... | 113L.K.5c |