

## Sample Lesson #3

1. The \_\_\_\_\_ is a ball of gas that gives off light. The \_\_\_\_\_ does not make its own light.

2. What are fossils?

A) records of animals and plants that lived long ago

B) maps of different parts of the world

C) things that scientists make for research

3. Some maps use color to tell a little more about the land and water. What colors are usually used to show these things on a map?

water \_\_\_\_\_

mountain range \_\_\_\_\_

ice-covered area \_\_\_\_\_

4. List four things that animals need and get from their environment.

\_\_\_\_\_

5. Put a check next to three things that scientists can learn by studying an animal's body fossils.

\_\_\_\_\_ the animal's name                      \_\_\_\_\_ whether it lived on land or in water

\_\_\_\_\_ what color its skin was                      \_\_\_\_\_ what its voice sounded like

\_\_\_\_\_ how long ago it lived                      \_\_\_\_\_ whether it ate plants or animals

6. \_\_\_\_\_ is waste that ends up in water, air, or on land. It is often caused by people.

7. Write L for water that is in a liquid state. Write S for water in a solid state.



\_\_\_\_\_

8. Sort the items listed below. Write their names in the graphic organizer.

- computers      buildings      cereal      coal
- animals      soil      toys      air

Natural Resources	Made from Natural Resources

9. As living things take what they need to live and grow, they \_\_\_\_\_ the environment.

- impact
- create
- ignore

10. How do animals change their environment to get what they need?

- A) Birds fly together when they travel.
- B) Fish breathe with gills.
- C) Beavers build dams that change the water flow in a river.