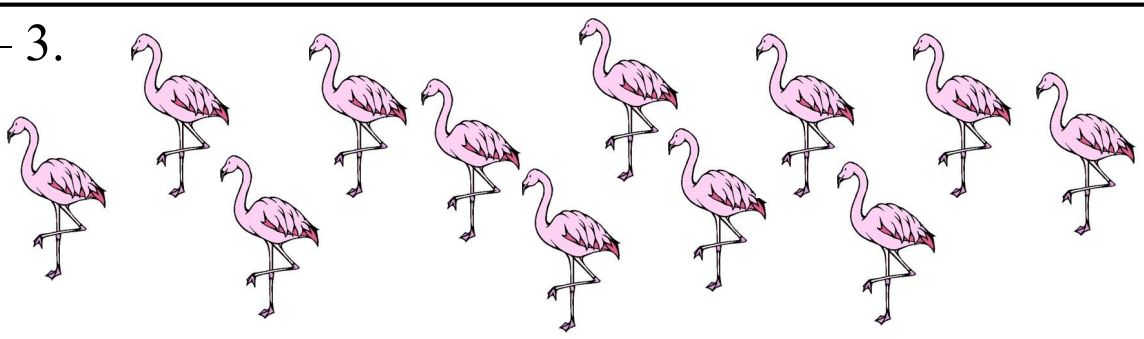




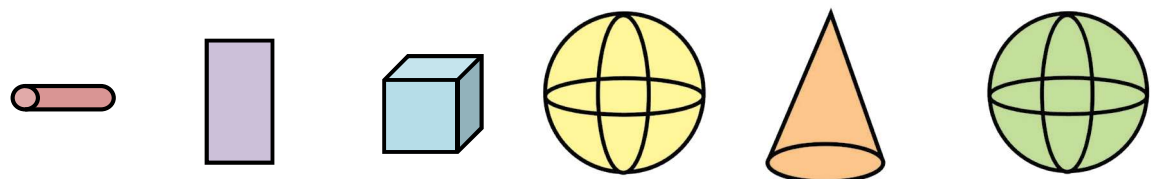
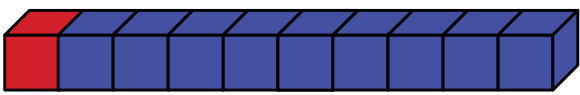


### Sample Lesson #3

1.	$  +   = \underline{\quad}$ $  + 2 = \underline{\quad}$	K.OA.5
2 – 3.		K.NBT.1
	<p> <math>\underline{\quad}</math> tens    <math>\underline{\quad}</math> ones    <math>\underline{\quad}</math>  flamingos                 </p>	
4.	 $+$  $=$  umbrellas	K.OA.1
5.		K.G.3
6.	 <p> <math>10 = \underline{\quad} + \underline{\quad}</math> </p>	K.OA.4

**Directions:**

1. Write the **sums**.
- 2 – 3. Circle the groups of ten. Write how many tens and how many ones. How many flamingos are there in all?
4. There are 3 umbrellas, and 6 more are added. How many umbrellas are there in all? Finish the number sentence.
5. Circle the **three-dimensional** shapes.
6. There are 10 cubes. How many cubes are red? How many cubes are blue? Finish the equation.