

Sample Lesson #1

Circle the groups of ten. Write how many tens and ones.
How many cupcakes in all?

1 – 2.



K.NBT.1

___ tens ___ ones ___  cupcakes

3. Write the number three.

1.NBT.1

4. How much money is this?



_____ ¢

2.MD.8 (Prep)

Circle the squares.

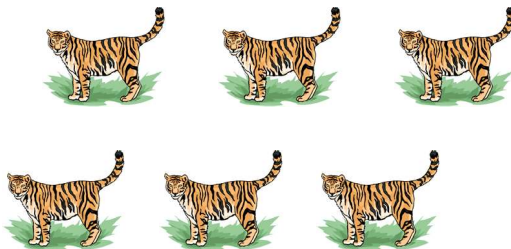
5.



K.G.2

How many tigers are there?

6.



_____ tigers

1.NBT.1

There are many ways to make a sum of 7. Finish the number sentences.



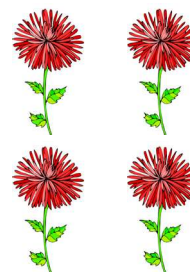
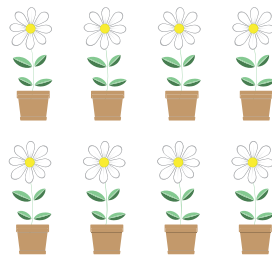
7 - 8. $7 = \underline{\quad} + \underline{\quad}$ $7 = \underline{\quad} + \underline{\quad}$



$7 = \underline{\quad} + \underline{\quad}$

K.OA.3

Circle group that has fewer.

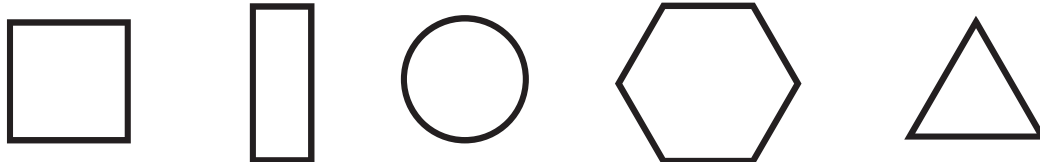


9.

K.CC.7

Flat shapes are *two-dimensional*.

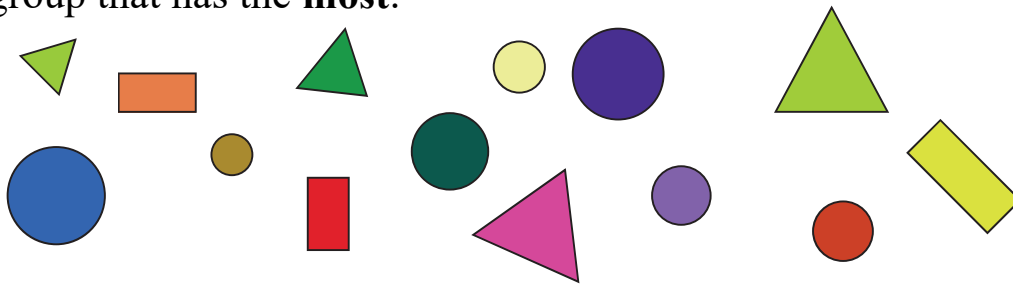
Color these two-dimensional shapes.



10.

K.G.3

Sort the objects by shape. How many are triangles? How many are circles? How many are rectangles? Circle the shape for the group that has the **most**.



11 - 12.

K.MD.3

$\underline{\quad}$ \triangle triangles $\underline{\quad}$ \circ circles $\underline{\quad}$ \square rectangles