

- RI.4.5 1. How does the author mainly organize the information in the passage?
- A) by stating a problem and giving the solution
 - B) by comparing and contrasting ideas
 - C) by explaining the cause and effect of an event
 - D) by telling events in the order in which they happened
- RI.4.3 2. Number the phrases from 1 to 5 to show the correct order of steps for making cotton candy.
- _____ lines cool and become candy threads
 - _____ collect the threads on a paper cone
 - _____ heat sugar until it becomes a liquid
 - _____ spin and force hot liquid through tiny holes
 - _____ add color and flavor
- RI.4.1 3. What did inventors call the treat they sold at the St. Louis World's Fair in 1904?
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- RI.4.1 4. Cotton candy got its start about 700 years ago. In the passage, underline two reasons why only the very wealthy could enjoy it back then.
- RI.4.8 5. In the last paragraph of the passage, why does the author include the phrase that is in parentheses?
- A) The paragraph tells how easy it was to make cotton candy.
 - B) No one knows what the other man did for a living.
 - C) It's surprising that a dentist invented a cotton candy machine.
 - D) A dentist knows a lot about making machines.
- RI.4.4 6. As the sugar trailed off each tine, it was drizzled over a shape like an upside-down bowl. What does the underlined word mean?
- A) a drizzle of sugar
 - B) a point on a fork
 - C) an upside-down bowl
 - D) a fork handle