

Simple Solutions

Standards-Based English Grammar & Mechanics 7

Standards Addressed in Grade 7

The Grade 7 edition of *Simple Solutions Standards-Based English Grammar & Mechanics* includes material associated with 26 standards for English Language Arts (5 review standards and 21 seventh-grade standards). The code for each lesson or quiz item indicates the standard that is addressed or supported by that item.

Review Standards

L.6.1a

L.6.1b

L.6.1c

L.6.1d

L.6.2a

Grade 7 Standards

L.7.1*

L.7.1a

L.7.1b

L.7.1c

L.7.2*

L.7.2a

L.7.2b

L.7.3*

L.7.3a

L.7.4a

L.7.4b

L.7.4c

L.7.4d

L.7.5

L.7.5a

L.7.5b

L.7.5c

RH.6-8.8

W.7.2a*

W.7.5*

W.7.8*

* **Publisher's Notes:**

Simple Solutions items coded as **L.7.1** address the characteristics of the parts of speech. For example, items having to do with “verbs” cover regular and irregular verbs, simple and perfect tenses, inappropriate shifts in verb tense, and types of verbs (auxiliary, linking, transitive, intransitive, etc.).

Simple Solutions items coded as **L.7.2** address all previously learned capitalization and punctuation rules.

Simple Solutions items coded as **L.7.3** address aspects of sentence writing: for example, effective use of punctuation, parts of a sentence, the four sentence types, subject-verb agreement, and recognizing and correcting fragments and run-ons.

Simple Solutions items coded as **W.7.2a** support students' understanding of cause and effect.

Simple Solutions items coded as **W.7.5** focus on editing for conventions of Language Standards 1-3.

Simple Solutions items coded as **W.7.8** support the part of the standard that has to do with avoiding plagiarism and properly citing a source.

In the Topic Guide, the lesson number given indicates the first time the standard is addressed.

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Review Standards from Previous Grades	Standard
Ensure that pronouns are in the proper case (subjective, objective, possessive)	L.6.1a
Use intensive pronouns (e.g., <i>myself</i> , <i>ourselves</i>)	L.6.1b
Recognize and correct inappropriate shifts in pronoun number and person	L.6.1c
Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents)	L.6.1d
Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements	L.6.2a

Topic Guide

<u>Topic</u>	<u>Lesson #</u>	<u>Standard</u>
Demonstrate command of the conventions of standard English grammar and usage when writing or speaking	1	L.7.1
<i>(includes understanding the functions of all eight parts of speech in general and in particular sentences)</i>		
Spell correctly	1	L.7.2b
Use knowledge of language and its conventions when writing, speaking, reading, or listening	1	L.7.3
<i>(includes parts of a sentence, subject-verb agreement, the four sentence types, effective use of punctuation, and recognizing and correcting fragments and run-ons)</i>		

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Topic Guide

<u>Topic</u>	<u>Lesson #</u>	<u>Standard</u>
With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.)	1	W.7.5
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing	3	L.7.2
Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas	13	L.7.1b
Explain the function of phrases and clauses in general and their function in specific sentences	37	L.7.1a
Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., <i>belligerent</i> , <i>bellicose</i> , <i>rebel</i>)	41	L.7.4b
Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy	42	L.7.3a
Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension	51	W.7.2a

Topic Guide (continued)

<u>Topic</u>	<u>Lesson #</u>	<u>Standard</u>
Use a comma to separate coordinate adjectives (e.g., <i>It was a fascinating, enjoyable movie</i> but not <i>He wore an old[,] green shirt</i>).....	51	..... L.7.2a
Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.....	58	..... L.7.1c
Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase	66	..... L.7.4a
Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech	66	..... L.7.4c
Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.....	73	..... L.7.5
Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.....	73	..... L.7.5b
Distinguish among fact, opinion, and reasoned judgment in a text.....	73	..... RH.6-8.8
Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation	77	..... W.7.8
Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., <i>refined</i> , <i>respectful</i> , <i>polite</i> , <i>diplomatic</i> , <i>condescending</i>)	77	..... L.7.5c
Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary	81	..... L.7.4d
Interpret figures of speech (e.g., literary, biblical, and mythological allusions) in context.....	88	..... L.7.5a