

Sample Lesson #1

1. Make new words using the endings given. Remember, double the ending consonant before adding *-er* or *-est*.

blot + *-er* → _____ fat + *-est* → _____

2. Fill in the blank with a word containing the prefix *re-*.

play again → _____

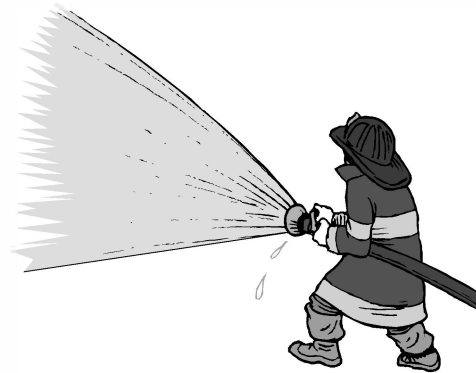
3. Use the editing mark for “check spelling” () to fix this sentence.

Each year, I get a new backpack for scool.

4. Replace the underlined words with a contraction.

He will need a jacket. _____ need a jacket.

5. Write the plural of *fireman*.



6. Choose the noun. run if farm

7. **Types of Sentences** A question (interrogative sentence) asks something. It ends with a question mark (?).

A(n) _____ asks something.

It ends with a _____.

8. Write one synonym and one antonym for *thin*. Choose from these words.

thick loose smart lean

synonym _____

antonym _____

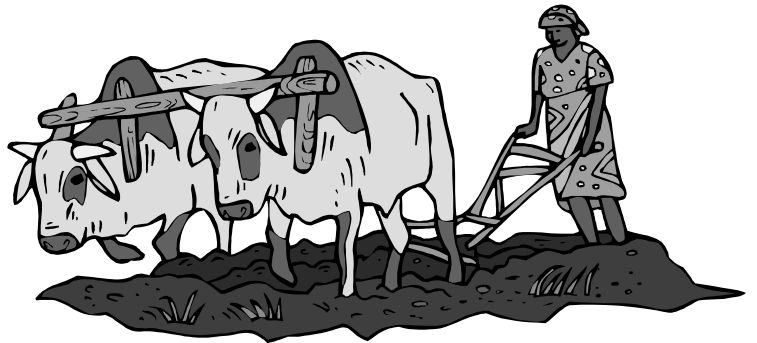
9. Choose the correct homophone.

(Their / There) are five blackbirds in the birdhouse.

10. Before there were tractors on farms, the plows were pulled by oxen. What are *oxen*?

large animals motors

strong men trucks



11. The contraction *wouldn't* is made up of _____ and _____.

12. Add a predicate to complete this sentence.

The best thing about September is _____
