

Sample Lesson #1

Something New

Part 2: Mrs. Murphy

Anthony stood at his locker. The other third-graders were talking, laughing, and shuffling books. He knew he should put the toy away. But instead, Anthony pulled the yo-yo out of his pocket for one last look. He threaded his finger through the loop. Suddenly, the wooden disc slipped from his hand and banged against the locker.



"Young man, is that a yo-yo?"

Anthony's stomach tightened. It was Mrs. Murphy, a sixth grade teacher. Anthony didn't know her, but he knew she was strict with school rules.

"Uh...yes...I was just putting it in my locker," he replied.

"It looks to me like you were swinging it around." She held out her hand.

Anthony placed the yo-yo on her flattened palm. Mrs. Murphy examined it carefully. "Hmmm, well, I'm going to keep this for now." She glanced at the name on his locker. "Anthony, right?"

Anthony nodded. His eyes grew wide.

"Well, Anthony, please come to Room 25 at recess today. I will let your teacher know I have this."

Anthony blinked but said nothing. He watched as Mrs. Murphy turned and headed up the hall clutching his yo-yo.

The morning dragged on through reading class and then math. Anthony could only think about the yo-yo. Would Mrs. Murphy keep it? Had she called his parents? He hadn't even gotten it to work yet! When Mrs. Fritz asked, "What is four times seven?" Anthony said, "Yo-yo." Everyone laughed.

Anthony ate a few bites of his lunch. Then, he hurried to Room 25. Mrs. Murphy was looking at some papers. He could see his yo-yo sitting on her desk.

- RL.3.3 1. Why doesn't Anthony keep the yo-yo in his pocket?
- A) He wants to show it to his friends.
 - B) He wants to have one last look.
 - C) He wants to give it to his teacher.
 - D) He is going to put it in his locker.
- L.3.5.A 2. Anthony's stomach tightened. What does this mean?
- A) Anthony's pants are tight around the waist.
 - B) Anthony has a belly ache from eating too fast.
 - C) Anthony is frightened by Mrs. Murphy.
 - D) Anthony is hungry.
- RL.3.3 3. Which words describe how Anthony feels during reading and math class?
- happy calm worried upset nervous
- RL.3.4 4. Read the statement below. What is the meaning of the underlined phrase?
The morning dragged on through reading class and then math.
- pulled pushed moved slowly carried
- CCRA.R.1 5. Reread the last four sentences in the selection. What can you infer? Check all that apply.
- _____ Mrs. Murphy has always taught sixth grade.
 - _____ Anthony is anxious to get to room 25.
 - _____ Mrs. Murphy is going to talk to Anthony about the yo-yo.
 - _____ The sixth-graders are in music class.
- RL.3.3 6. Underline evidence from the passage that supports this statement:
Anthony thinks he is in trouble.