

Sample Lesson #1

- L.3.1a 1. Underline the nouns in the sentences below.

James Write invented putty that did not have all the properties of rubber. The invention became a popular toy called Silly Putty.

- L.3.1a 2. Underline the proper nouns.

dogs England Compton Road
computer Maryland greyhounds

- L.3.1a 3. Sort these verbs: hit am is dance were cries

Action: _____

Being: _____

- L.3.1e 4. **A present tense verb shows action or being that is happening now.**

Underline the present tense verb in each sentence. Decide whether the verb shows action or being.

Truman eats candy every day after lunch.

action being

His dentist is not very happy about that.

action being



- L.3.1a 5. Write the subject pronouns.

- L.3.1a 6. A pronoun takes the place of a _____.

- W.5.5 7. Use the proofreader's symbol to mark errors in the sentence below.

have you seen his luggage

- L.5.3a 8. **In a sentence, the subject contains a noun or pronoun. The predicate contains a verb.**

Example: The track team runs in the rain. verb: runs

Underline each subject. Double underline each predicate. Write the verb.

A doctor speaks to Louise. verb: _____

She tells Louise to wear eyeglasses verb: _____

- L.5.3a 9. Complete each statement (*see* Lessons #1, 2, and 5).

A sentence is _____.

The two main parts of a sentence are _____
and _____.

A sentence begins with _____.

A sentence ends with _____.

- W.5.5 10. **Use organizational strategies to plan your writing. Making a list is an organizational strategy.** Make a list of items that you see in a room. Next to each item, write some words that describe its color, size, shape, or use.

Example: desk – brown, wooden, old
