

## Sample Lesson #2

- L.3.1a 1. **A noun can be an object in a sentence. An object comes after an action verb.**

**Examples:** Mr. Grover drives the bus.  
Mr. Rich planted a tree.

Underline the object.

Mary rides her bike.



- L.3.2c 2. **Add a comma and quotation marks.**

Nora whispered I'm not sure if I'm in the right place.

- L.3.4b 3. **Write a word that matches each meaning below. Each word should use a prefix. One has been done for you.**

before school preschool      do again \_\_\_\_\_

use again \_\_\_\_\_      not covered \_\_\_\_\_

- L.3.1e 4. **Underline the past tense verb in each sentence.**

Randy added some walnuts to the cookie dough.

We discovered a mouse at the back of the garage.

- RF.3.3c 5. **Read the words. Draw a line to separate each word into syllables.**

mistake      muffin      basket      after

- L.3.4c 6. The root *port* means “to carry.” What do you think the underlined word means?

The hotel’s porter will take care of your suitcases and backpacks.

person who carries      person who cleans      taxi driver

- RF.3.3a 7. Match each word to its definition.

in a fair manner      quickly

in a quick manner      fairly

in a close manner      closely

- L.3.1a 8. Underline the adverb that tells *when*.

I will have my tenth birthday tomorrow.

- RF.3.3d 9. Choose the word that completes the sentence. Write it on the line.

although      already      certain

We decided to go to the ball game \_\_\_\_\_  
dark clouds were forming in the sky.

- L.3.4a 10. Something in the room was so pungent, it made Ben’s eyes water. What does *pungent* mean?

loud      strong-smelling      large      roomy