

# Simple Solutions

## Common Core English Grammar & Mechanics 8

### Common Core State Standards Addressed in Grade 8

The Grade 8 edition of *Simple Solutions Common Core English Grammar & Mechanics* includes material associated with 27 of the Common Core State Standards for English Language Arts (5 review standards and 22 eighth-grade standards). The code for each lesson or quiz item indicates the standard that is addressed or supported by that item.

#### Review Standards

L.6.1a  
L.6.1c  
L.6.1d  
  
L.7.1a  
L.7.1c

#### Grade 8 Standards

L.8.1*	L.8.4a	RH.6-8.8
L.8.1a	L.8.4b	
L.8.1b	L.8.4c	W.8.5
L.8.1c	L.8.4d	W.8.8*
L.8.1d		
L.8.2*	L.8.5	
L.8.2a	L.8.5a	
L.8.2b	L.8.5b	
L.8.2c	L.8.5c	
L.8.3*		
L.8.3a		

#### \* **Publisher's Notes:**

*Simple Solutions* items coded as **L.8.1** address the characteristics of the parts of speech. For example, pronoun items may cover types of pronouns (demonstrative, indefinite, interrogative, etc.), pronoun case, and pronoun/antecedent or pronoun/verb agreement.

*Simple Solutions* items coded as **L.8.2** address all previously learned capitalization and punctuation rules.

*Simple Solutions* items coded as **L.8.3** address aspects of sentence writing, for example, effective use of punctuation, parts of a sentence, sentence structure, subject verb agreement, and recognizing and correcting fragments and run-ons.

*Simple Solutions* items coded as **W.8.8** support the part of the standard that has to do with avoiding plagiarism and properly citing a source.

In the Topic Guide, the lesson number given indicates the first time the standard is addressed.

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## Common Core English Grammar & Mechanics 8

### Review Standards from Previous Grades

### CCSS

Ensure that pronouns are in the proper case (subjective, objective, possessive). This includes a review of interrogative pronouns. ....	L.6.1a
Recognize and correct inappropriate shifts in pronoun number and person. ....	L.6.1c
Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents). ....	L.6.1d
Explain the function of phrases and clauses in general and their function in specific sentences. ....	L.7.1a
Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers. ....	L.7.1c

## Topic Guide

### Topic

### CCSS

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. ....	L.8.1
<i>(includes understanding the functions of all eight parts of speech in general and in particular sentences)</i>	
Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences. ....	L.8.1a
Form and use verbs in the active and passive voice. ....	L.8.1b
Form and use verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood. ....	L.8.1c

# Topic Guide (continued)

<u>Topic</u>	<u>CCSS</u>
Recognize and correct inappropriate shifts in verb voice and mood.....	L.8.1d
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing ..... <i>(includes practice with all previously learned capitalization and punctuation rules)</i>	L.8.2
Use punctuation (comma, ellipsis, dash) to indicate a pause or break.....	L.8.2a
Use an ellipsis to indicate an omission.....	L.8.2b
Spell correctly .....	L.8.2c
Use knowledge of language and its conventions when writing, speaking, reading, or listening. .... <i>(includes parts of a sentence, subject-verb agreement, sentence structure, effective use of punctuation, and recognizing and correcting fragments and run-ons)</i>	L.8.3
Use verbs in the active and passive voice and in the conditional and subjunctive mood to achieve particular effects (e.g., emphasizing the actor or the action; expressing uncertainty or describing a state contrary to fact).....	L.8.3a
Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase .....	L.8.4a
Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., <i>precede</i> , <i>recede</i> , <i>secede</i> ).....	L.8.4b
Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech .....	L.8.4c
Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).....	L.8.4d

## Topic Guide (continued)

<b><u>Topic</u></b>	<b><u>CCSS</u></b>
Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.....	L.8.5
Interpret figures of speech (e.g. verbal irony, puns) in context .....	L.8.5a
Use the relationship between particular words to better understand each of the words .....	L.8.5b
Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., <i>bullheaded</i> , <i>willful</i> , <i>firm</i> , <i>persistent</i> , <i>resolute</i> ).....	L.8.5c
Distinguish among fact, opinion, and reasoned judgment in a text.....	RH.6-8.8
With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 8.) .....	W.8.5
Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation .....	W.8.8