

Sample Lesson

1. $30 \div 6 = ?$
2. What is the time 30 minutes after 5:15?
3. $22 + 55 + 19 = ?$
4. $638 + 222 = ?$
5. Round 61 to the nearest ten.
6. $40 \times 7 = ?$

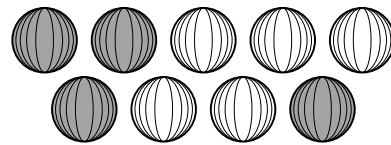


7. Choose the description that matches the picture.

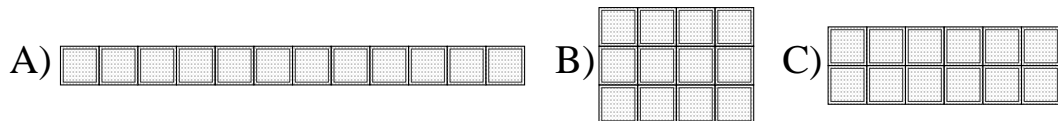
 - A) 27 divided into 3 equal shares.
 - B) 27 divided into 9 equal shares.
8. $35 \div 7 = \underline{\hspace{2cm}}$ (What number times 7 equals 35?)

9. Turn to page 153 of your Hands-On pages. Measure the twig, fork, popsicle stick, and mouse to the nearest quarter-inch. This line plot starts at the 4" mark. Use Xs to add the data.



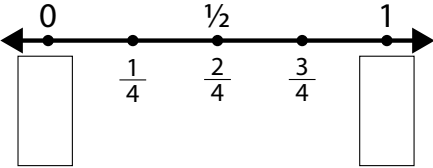
10. What fraction is shaded?
Fill in the missing numerator.



11. $500 - 134 = ?$
12. The grocer weighed 810 grams of plums for Maria's lunch. He then weighed 616 grams of cherries. How many more grams of plums did Maria buy than cherries?
13. Harry wants to make a miniature quilt using 1×1 inch fabric squares. He wants it to have a small perimeter. Which arrangement will give Henry the smallest perimeter? Explain.



14. The number line is divided into 4 equal parts. Fill in the missing fractions.
15. The frog jumped a total of 64 inches. If it made 8 identical jumps, how long was each jump?

<p>1. 3.OA.7</p>	<p>2. 3.MD.1</p>	<p>3. 3.NBT.2</p>
<p>4. 3.NBT.2</p>	<p>5. 3.NBT.1</p>	<p>6. 3.NBT.3</p>
<p>7. 3.OA.2</p>	<p>8. 3.NBT.1</p>	<p>9. 3.MD.4</p> <p>Length to the Nearest Quarter-Inch</p> 
<p>10. 3.NF.1</p> 	<p>11. 3.NBT.2</p>	<p>12. 3.MD.2</p>
<p>13. 3.MD.8</p>	<p>14. 3.NF.2</p> 	<p>15. 3.OA.3</p>