

1st Grade Common Core Lesson Plan – The Grouchy Ladybug Tells Time

Standards:

1.MD.B.3 Tell and write time in hours and half-hours using analog and digital clocks.

Objective:

Students will be able to tell time to the hour.

Materials:

The Grouchy Ladybug by Eric Carle

Simple Solutions Telling Time Worksheets

Judy clocks or *Simple Solutions* clocks for each student

Smart Board (optional)

Procedure:

1. Hand out one Judy clock to each student. If you do not have Judy clocks, you can make a clock for each student using the *Simple Solutions* printout. Read the story *The Grouchy Ladybug* by Eric Carle. As you read the story, have students use their clocks to show the different times in the story.(e.g., Teacher: “The ladybug just met the yellow jacket at 6:00. Can you show me 6:00 on your clock? “). Take time to explain the meaning of the big hand and little hand if necessary.
2. Once you have finished reading the story, have students return to their desks with the clocks. Hand out the telling time worksheets.
3. Explain to the students that you will reread the story, and as you reread the book you will pause as the ladybug meets each animal to give students time to draw the hands on the clocks on their worksheets.
4. Once you have finished the story, collect student papers for assessment.

Assessment:

Observation and discussion during the first reading of the story.

Grading of the telling time worksheets.

Extension Activity:

Create your own version of *The Grouchy Ladybug*. Assign each student a time and have them choose an animal or insect for the ladybug to meet. Each student can create a page that can be made into a classroom book. You could even change the story (i.e., *The Grouchy Teacher*, *The Grouchy Basketball Player*, etc.)

Additional Literature:

Telling Time with Big Mama Cat by Dan Harper