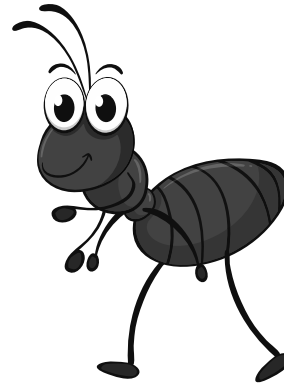


## Sample Lesson #2

### I Want to Be

"Gee," said the ant. "I'm really bored  
Of marching to and fro.  
I want to be a squirmy worm  
Beneath the farmer's hoe."



"Ah," said the worm. "I'm awfully tired  
of wiggling through the mud.  
I want to be a bumblebee  
Inside a flower bud."

"My," said the bee. "I've spent all my days  
Making honeycomb.  
I want to be a swimming fish  
And make the lake my home."



"Oh," said the fish. "I'm so weary  
Of paddling with these fins.  
I want to be a soaring bird  
Flying high on the winds."

"Phew," said the bird. "I'm just fed up  
With gliding through the sky.  
I want to be a little child  
And taste an apple pie."

"Now," said the child. "I've had enough  
Of reading all these words.  
I want to be a tiny ant,  
Or worm, or bee, or bird!"



- RL.3.2 1. What is true of all the animal characters?  
 A) All of them can march, swim, wiggle, and fly.  
 B) They all want to be something else.  
 C) Each one enjoys its work.  
 D) They all wish they were little children.
- RL.3.4 2. What does the phrase *fed up with* mean in the text?  
 A) eat a meal with  
 B) grocery shop  
 C) angry with  
 D) tired of
- RL.3.5 3. What kind of text is this?  
 narrative      informational passage      poem      none of these  
 How do you know?  
 \_\_\_\_\_

- RL.3.4 4. Underline the words or phrases in each part that mean *tired*.

- RL.3.3 5. Why does the child want to be an insect or bird?  
 Underline words or phrases in the text to support your answer.  
 \_\_\_\_\_

- RF.3.3 6. Give examples of three pairs of rhyming words from the text.  
 \_\_\_\_\_

- RL.3.4 7. What is a *farmer's hoe*?  
 a rock      a gardening tool      the fertile soil

- RL.3.1 8. A pattern is something that repeats. Describe a pattern in the author's writing.  
 \_\_\_\_\_

- RL.3.1 9. Follow the pattern. Fill in the blanks.

"Oh," said the cocoon. "I've waited  
 So long now in the \_\_\_\_\_."

"I want to be a little fawn

And run all through the \_\_\_\_\_."

dark	lake
park	rake