

Sample Lesson #3

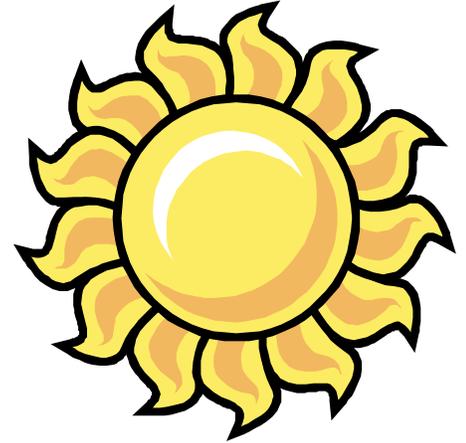
Bed in Summer

by Robert Louis Stevenson

In winter I get up at night
And dress by yellow candle-light.
In summer, quite the other way,
I have to go to bed by day.

I have to go to bed and see
The birds still hopping on the tree,
Or hear the grown-up people's feet
Still going past me in the street.

And does it not seem hard to you,
When all the sky is clear and blue,
And I should like so much to play,
To have to go to bed by day?



- RL.2.1 1. Who is the speaker in this poem?
- A) a grown-up B) a little bird C) a child
- RL.2.2 2. Which sentence tells what the poem is mostly about?
- A) Grownups and children have different bedtimes.
B) People can make a lot of noise with their feet.
C) Bedtime in summer is odd.

- RL.2.1 3. What is the speaker unhappy about?
- A) It is very cold at bedtime, and children must dress by candlelight.
 B) At bedtime, it is hard to sleep because the birds make a lot of noise.
 C) It is unfair that children have to go to bed when the sun is still shining.

- RL.2.1 4. Put a ✓ next to things that are happening at bedtime in summer.
- ___ The speaker wants to play.
 ___ Children are getting dressed by candlelight.
 ___ Grownups are walking by.
 ___ The sky is clear and blue.
 ___ Birds are sleeping.

- RL.2.4 5. Re-read this stanza.
- In winter I get up at night
 And dress by yellow candle-light.
 In summer, quite the other way,
 I have to go to bed by day.

Write 2 pairs of rhyming words.

- L.2.5 6. Re-read this stanza.
- And does it not seem hard to you,
 When all the sky is clear and blue,
 And I should like so much to play,
 To have to go to bed by day?

What is another way to say the underlined part?

- A) doesn't it seem unfair
 B) doesn't it seem clear
 C) doesn't seem funny