

## Sample Lesson #2

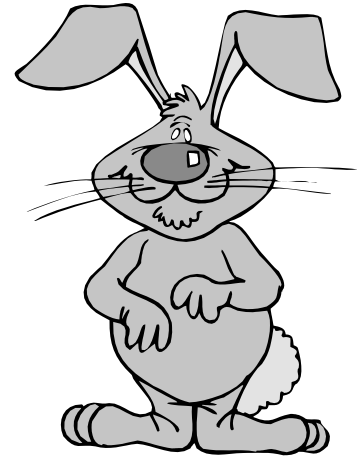
- L.4.1g 1. Match the word to its meaning.

to join with a needle and thread

so                      sew

an animal that is similar to a rabbit

hair                      hare



- L.4.2a 2. Rewrite any capitalization errors on the line.

dr. and mrs. Goldstein visited ms. Snow.

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- L.3.1a 3. Underline the words that could be used as adjectives.

many                      boy                      yellow

swimmer                      runs                      playful

- L.2.2b 4. Use commas in greetings and closings of letters.

Put the comma in the correct place.

Yours truly

Joe Black

- L.3.1a 5. **An abstract noun names something you cannot see or touch.**

**Examples:** friendship              fear              love              trust

Underline the concrete nouns. Circle the abstract nouns.

responsibility              loyalty              courage

desk                      door

- L.4.3 6. What kind of sentence is this? Add the end mark.

Sometimes there is a rainbow after a storm \_\_\_\_

\_\_\_\_\_

- L.4.2d 7. Form the plurals. Change the *y* to *i* and add *-es*.

story \_\_\_\_\_

berry \_\_\_\_\_

- L.3.1a 8. Underline the verb (action word) in each sentence.

The bears made their home in a cave.

Jeanie writes every day.

The playground closes at dusk.



- L.3.4b 9. Add the suffix and write the new word.

try + ing → \_\_\_\_\_

start + ing → \_\_\_\_\_

- RF.4.3a 10. **There are many strategies you can use to read unknown words. First, look for prefixes or suffixes.**

**Examples:** believable      pregame

Read each word. Underline the prefix or suffix. (*Hint: One has both.*)

prerecord

disagree

uncomfortable